

### SETH GYANIRAM BANSIDHAR PODAR COLLEGE Podar Educational Campus, Nawalgarh - 333042 (Raj.)

Web Site: <u>www.podarcollege.com</u>

#### **DVV** Clarification

#### Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3. Participation in NIRF
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

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1	Feedback Process on Academic Performance
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3	Feedback analysis and Action Taken on Miscellaneous issues of Students
4	Attainment of Program and Course Outcomes
5	Documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal)
6	ISO certificate

#### **Feedback Process on Academic Performance**

#### Feedback Process:

Obtaining the feedback from stakeholders, is a continuous process which involves the following phases

- 6. Design Forms: Designing the forms in a manner to capture the data relevant to Feedback Analysis, is one of the first and most important steps in the process. This step is a recurring process, which includes revising the Feedback forms from time and again, so as to accommodate the changing needs of the Teaching-Learning and Evaluation Process, in the past few years, for the same reason. And in the years to come the design of form will undergo further changes.
- Distribute/Collect: the form (Google Link) is distributed to different stakeholders.
   The data thus collected is analysed and important suggestions are noted.
- Action Initiated: The Analysis report and the suggestions are discussed with the respective departments and faculty members are instructed to take appropriate Action.
- Preparation of ATR: The recommendations implemented are noted in the form of Action Taken Report.

Action Taken Report: 2020-21

S. No.	Suggestions	Observations	Action Taken
1	More Practical sessions need to be included, so that we (students) are industry ready.	Requested by students	The faculty members were instructed by the head of institution to conduct more practical oriented sessions
2	There is no link in the topics of certain chapters.	Requested by students	Bridge courses are conducted by certain departments in order to bridge the gap in the syllabus
3	It would be more interesting if we had study field trips.	Requested by students	Field trips/Industrial visits are conducted by various departments from time to time
4	Due to unavailability of certain books in the market, difficulty in getting notes.	Requested by students	With the use of Google Classroom, the notes are uploaded by the faculty members from time to time. Also, the references (including web resources) are made available to students in the library
5	Keep the syllabus always updated by consulting the industry experts of what is industry relevant	Requested by Alumni	From time to time, talks, seminars and courses are organised by various departments and cells in order to familiarise the students with the changing trends in the industry
6	More focus should be on presentation skills, public speaking, confidence in sa5ing something in public or on stage	Requested by Alumni	Department of English course in Personality Development to hone the presentation skills of students The Employment Cell of the College has been organising Mocl interviews, to prepare the students to face the interview either during the campus interviews or on graduating
7	Practical aspects in the syllabus need to be included which can help	Requested by Alumni	The various departments conduct activities throughout the academic

Principal Seth G.B. Podar College Nawalgarh - 333**0**42

	students to start their own business or to get a good job as soon as they pass out.		year which give the students a perspective of various aspects of job industry or entrepreneurship.  Study visits to Industries, supermarkets, shopping complexes, Software and Hardware industries Exhibitions put up by the students are some of the activities which are conducted on yearly basis.
8	Curriculum needs to be upgraded on par with the latest developments in the world.	Requested by faculty and employers.	The request is sent to the affiliating University to revise the syllabus on par with the current trends.
9	Need for Girls Common room upgraded	Requested by faculty, students	Girls Common room is being upgraded
10	Need to strengthen library facilities.	Requested by faculty, Students	Text and reference books are available to all the students and Subscription for Inflibnet Has already done. From next academic year access will be given to all.
11	ICT enabled class	Requested by students	All faculty members are informed and they are active in this regard.

#### Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to a feedback committee to deliberate on various suggestions made by the stakeholders.
- The action taken report will be circulated among the staff members through the IQAC and a copy of the same report is submitted to ---.

#### General Action Plan after data collection and analysis:

- Based on the Annual Feedback Action Taken Report plans for the next academic year will be prepared in the faculty meeting.
- 4. Department level meetings are also held to execute and implement the action plan.

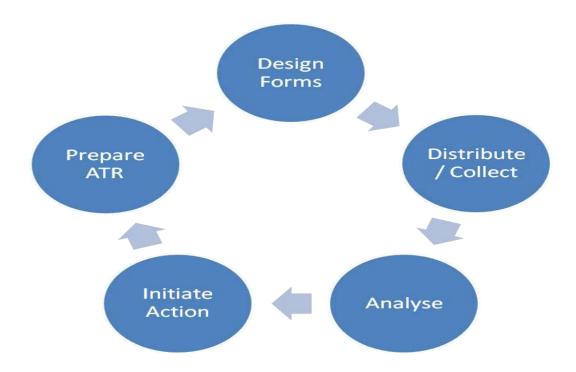
Principal

#### **Action Taken Report on Feedback**

#### **Introduction:**

- 1. The Feedback System in an institution plays an important role in improving the effectiveness of any Teaching-learning-Evaluation process and development of an institution as a whole. With this objective in mind, the institution has been, over the years, working on effective Feedback System by obtaining Feedback from its major stakeholders:
- 2. Students
- 3. Teachers
- 4. Alumni
- 5. Employer

#### The feedbacks process can be summarised as follows:



#### **Feedback Process**:

Obtaining the feedback from stakeholders, is a continuous process which involves the following phases

6. **Design Forms**: Designing the forms in a manner to capture the data relevant to Feedback Analysis, is one of the first and most important steps in the process. This step is a recurring process, which includes revising the Feedback forms from time and again, so

- as to accommodate the changing needs of the Teaching-Learning and Evaluation Process, in the past few years, for the same reason. And in the years to come the design of form will undergo further changes.
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#### **Action Taken Report: 2020-21**

S. No.	Suggestions	Observations	Action Taken
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	included, so that we (students) are		by the head of institution to conduct
	industry ready.		more practical oriented sessions
2	There is no link in the topics of	Requested by students	Bridge courses are conducted by
	certain chapters.		certain departments in order to
			bridge the gap in the syllabus
3	It would be more interesting if we	Requested by students	Field trips/Industrial visits are
	had study field trips.		conducted by various departments
			from time to time
4	Due to unavailability of certain	Requested by students	With the use of Google Classroom,
	books in the market, difficulty in		the notes are uploaded by the faculty
	getting notes.		members from time to time. Also,
			the references (including web
			resources) are made available to
5	V de	Degrand her Alizani	students in the library
3	Keep the syllabus always updated	Requested by Alumni	From time to time, talks, seminars
	by consulting the industry experts of what is industry relevant		and courses are organised by various departments and cells in order to
	of what is industry relevant		familiarise the students with the
			changing trends in the industry
6	More focus should be on	Requested by Alumni	Department of English course in
U	presentation skills, public	Requested by Alumin	Personality Development to hone the
	speaking, confidence in sa5ing		presentation skills of students
	something in public or on stage		The Employment Cell of the College
	a constant in prome or on stage		has been organising Mock
			interviews, to prepare the students to
			face the interview either during the
			campus interviews or on graduating

7	Practical aspects in the syllabus need to be included which can help students to start their own business or to get a good job as soon as they pass out.	Requested by Alumni	The various departments conduct activities throughout the academic year which give the students a perspective of various aspects of job industry or entrepreneurship.  Study visits to Industries, supermarkets, shopping complexes, Software and Hardware industries Exhibitions put up by the students are some of the activities which are conducted on yearly basis.
8	Curriculum needs to be upgraded on par with the latest developments in the world.	Requested by faculty and employers.	The request is sent to the affiliating University to revise the syllabus on par with the current trends.
9	Need for Girls Common room upgraded	Requested by faculty, students	Girls Common room is being upgraded
10	Need to strengthen library facilities.	Requested by faculty, Students	Text and reference books are available to all the students and Subscription for Inflibnet Has already done. From next academic year access will be given to all.
11	ICT enabled class	Requested by students	All faculty members are informed and they are active in this regard.

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#### General Action Plan after data collection and analysis:

- 3. Based on the Annual Feedback Action Taken Report plans for the next academic year will be prepared in the faculty meeting.
- 4. Department level meetings are also held to execute and implement the action plan.





#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 32... mentees in the academic session 2021. 23.... of the class, No. San Banne A 11.50 Food (Relany)

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...1.4.... local mentees by visit at their home and parents of ...1.4.... mentees who are not resident of Nawalgath contacted telephonically.

The following issues were raised by students...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Competition Classes	Plans designed for Computition Classes. And habered for the Danie Charles to the frince half Managered for appropriately the Educational and Extension
2.	Educational Jour	Jour organised is affect
3.	Horkshop and Hardon Teaining Programs	defaction ent. Through prod. and ICIAC (Problem dolyd) Different workshops and Teaining Programs organism in the College, Kernismon From the Principal.

Signique of Mentor

Dr. Ravindu Josuani)

IQAC, Coordinater

DK LINDD KUMPKSDING

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 20.... mentees in the academic session. 2021. - 22 of the class. M. B. . P. se chamistry

The mentee registration from was filled by ..... Students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .... 3.2.. local mentees by visit at their home and parents of ..........mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by . Mast . B. Hem and those issues have been sorted out with due involvement of the administration.

The leaves were no full same

S.No.	Issue Raised	Action Taken to Resolve the Issue
4.	Required a cirls wash soom in popart ment.	shortey
2.	construction of a deportmental Seminar Hall.	Principal assured . that it will definally resolved.

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DK, LIGHOD KUMMY CATOLY

Principal

Principal Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me . 24... mentees in the academic session. 2021-22. of the class. 19:5c. Final chemistry

The mentee registration from was filled by ... 2.4..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... 20... local mentees by visit at their home and parents of ...0.4.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .0.2...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Renovation chemistry Laboration chemistry Vales; electricity; pumberny ect.	principal thruger of engineer and restonail
2.	p. G. Stralents sequired	Exerce put in the Knowbedge of principal Hornigh I ope and established the computer last.

Signature of Mentor

IQAC, Coordinater

DK HOLDPKYMOK SOLOW

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .12.... mentees in the academic session. 20 24 2022, of the class. M. Sc. (F.) Medtus

The mentee registration from was filled by ...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made Acon. times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her,

The following issues were raised by  $\dots 0.2.\dots$  and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

Issue Raised	Action Taken to Resolve the Issue
	principal through the IO
heed of Reacting 200m	Problem sessone.  Reading soom Enlibrary  was destablished though  the principal of IDAC
	the principal & IS
	Having tomble learning

IQAC, Coordinater

DR. Lidop Kumme STATALL

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Menter Mentee Cell of the college has allotted me .24... mentees in the academic session 2021-2.7. of the class. M. S.C. pre Mathematics

The mentee registration from was filled by ... 2.4..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ..o.5... local mentees by visit at their home and parents of ...19.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .e.z...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by .. f.e.a. . times and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	The Furniture in the clareroom is not well mentioned.	This issue put in the knowledge of principe trought are and arrented the Fresh furniture.
2.	language pooblem in Learning the Subject	Knulledge of HOD mat and some it.
3	sufficient number of books are not given to shelents from the Book Bank	principal 4 of 0

DR. WIGHDD LEUMAN SAPUL

Convener (Mentor Mentee Cell)

Principal

Principal

Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me . 25... mentees in the academic session 2021-22.... of the class. M. A. C. Class & Moc. (F) 2014.

The mentee registration from was filled by... 25...... students after meeting them personally.

The meeting/ contact with the parents were made .. \( \lambda \) \( \lambda \). times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by 6.5-fully and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
(.	Extension/Educational Tour	Department organised Educational Town for UG A PG Classes.
٨.	Workshops in Department	Workshop Planned and design and organised

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLD KUMBR SPIALI

Principal

Principal



#### Mentor's Report

session 2021-22 of the class . B. Com II

The mentee registration from was filled by ........ students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Students wants for Separate Classes for Hindi and English medium.	Collège arrange eseperale dectures for Hindi and English medium.
2.	Students demand for Smart classes.	college management is now working on this issue and Solvedit.
3,	Compétitions classes required.	Collège is now procridic various competition related dectures.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. Marop kumo e spian.

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me af.... mentees in the academic session 2.02.1-2.2.... of the class. M. (en. RAM (Fitned)

The mentee registration from was filled by ....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .. 02.... local mentees by visit at their home and parents of 0.2.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made 0.4....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ...... and those issues have been sorted out with due involvement of the administration.

ve the Issue	Action Taken to Resolve th	Raised	S.No.
hasbeen follo by the	Mew furniture has made averlable	plain for poor furnition	1.
ngel af Tailets	tor clouring of	let not clean property	2.

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me Q.F.... mentees in the academic session. 2021. 22.... of the class. M. Com. BBST ( Poconscus)

The mentee registration from was filled by ........ students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .04..... local mentees by visit at their home and parents of .06.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made D.4....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	complain for furniture	Now forniture has been made orvailable by the college
2	Energlish medium books are not available	New English medium book have been provided by the college.

Signature of Mentor

IQAC, Coordinater

DR. Lialop kumarcajay

Barry

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me Q3.... mentees in the academic session. 20.21.-.22... of the class. M. lapt. BAPM (Previous)

The mentee registration from was filled by 63..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .0.1..... local mentees by visit at their home and parents of .0.2.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made 04....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
4	No arrangements for competitive classes	Arrangements have been made by the college bor competitive classy
2.	There are no Separate Classus book Enslish one Hindi medium	Arsangements bor separate classes of Hindi & English medium have been made by the college

Signature of Mentor

Convener (Mentor Mentee Cell)

IOAC, Coordinater

DR. HOLDA KLIMBR SDIOW

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 95.... mentees in the academic session. 2021-22.... of the class. M. COLLABST (Final)

The mentee registration from was filled by .. 05....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .. Q2, .... local mentees by visit at their home and parents of Q3......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made 04.....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ... 9.2... ..... and those issues have been sorted out with due involvement of the administration.

The issues were as foll

S.No.	Issue Raised	
1	Tailet not Clean por	forly the callege has arranged for the callege has arranged the the cleaning of
2.	Result need shown a	online Arran And to Chand the Jusult anline

IQAC, Coordinater

DR Haropleums come,

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 55 .... mentees in the academic session.202.1:1.2....of the class. M: (om. EAFM ( Psuniou)

The mentee registration from was filled by ... 55...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .. D.A.... local mentees by visit at their home and parents of D.1.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made 0.1....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ..... and those issues have been sorted out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Tooled not clear propos	by the collecte has arrange the the cleaning at the tailet
2-	No arrangements for Competition classes	Aprangements have been round by the college
		to competitive classy

DR. HOUDDICHMAR EDION

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me b4..... mentees in the academic session. 2021-22.... of the class. M: (App. EAFM (Final)

The mentee registration from was filled by ... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .0.2..... local mentees by visit at their home and parents of .0.2.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made 92...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Students demand [ Fough firmiture	Phokided by the
2.	Students domand e-library	

Signature of Mentor

DR. HONOD KUMMY ODIAN

IQAC, Coordinater

Convener (Mentor Mentee Cell)

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 24... mentees in the academic session. 3031-. 22... of the class. B. Com. I year

The mentee registration from was filled by....? students after meeting them personally.

The meeting/ contact with the parents were made ..2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

#### The issues were as follows-

Issue Raised	Action Taken to Resolve the Issue
Students asked about their pessonal problems like	Boys toilets are Constructed,
Doys toilets.	
Students demand	Extra Classes
foldowextra classes.	starred.
	Students asked about their pessonal problems like boys toilets. Students demand

Signature of Mentor

IQAC, Coordinater

DK. LINOD KUMBESBALI

Convener (Mentor Mentee Cell)

Principal Principa



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me . 2.2... mentees in the academic session. 2031 ... 2.2... of the class. B. Com. J. Year

The mentee registration from was filled by ..... students after meeting them

personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...15.... local mentees by visit at their home and parents of ....7.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Students demand for Smart classes.	construncted.
2,	0	
<b>3</b> .	Demand for Lectures	Study materials
	and notes in Hindi.	in Hudi provides

Signature of Mentor

IQAC, Coordinater

DR. HOLD KUMBR SBION

Convener (Mentor Mentee Cell)

Seth G.B. Podar College



#### Mentor's Report

The Menter Mentee Cell of the college has allotted me .2.7... mentees in the academic session. Re. 2.1.... 2.2., of the class. B. Gom. . I. Year

The mentee registration from was filled by.....27..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...1.3.... local mentees by visit at their home and parents of ...1.9.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made ...2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by .......27................ and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

Issue Raised	Action Taken to Resolve the Issue
Students demand for Fresh furniture	Fresh Furniture Provided
Students demand for e-library.	E-library sturted
	Students demand for Fresh furniture  Students demand for e-library.

Signature of Mentor

IQAC, Coordinater

DR. HOLOPKUMARS DIQUI

Convener (Mentor Mentee Cell)

Principal Principal



### Mentor's Report

The Mentor Mentee Cell of the college has allotted me ... 45... mentees in the academic session. 2021. - 22 ... of the class. B.Sc. IInd year

The mentee registration from was filled by..... 4.5... students after meeting them

personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ....6.... local mentees by visit at their home and parents of ....39....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ... 2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ......3.................. and those issues have been sorted out with due involvement of the administration.

The issues were of follows

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	lack of No. of water	The number of water tops was increased
2.	ald furniture are used in class	New furniture were arranged
2.	Reactical classes are Not takeno at time	Practical classes arranged Regularly

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC. doordinater

DR. HOLOD KUMME SOID

Seth G.B. Podar College



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. 54 ... mentees in the academic session 2021-32 ... of the class ... B. A-Past-I

The mentee registration from was filled by...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .. 20.... local mentees by visit at their home and parents of .. 2.9....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made . 1. ... times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ..... and those issues have been sorted out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1,	need of ethics	L'orientation Programmes ethis
2.	rueed of some	re 2. Extension activity
	placed of compat	d and a second a second and a second and a second and a second and a second a second and a second a second and a second and a second a second a second a second a second and a second and a second a second a second a second a se
4	officient words in	stasted.
	Lock of issueing from library	Thomas Paras To the control of the

(20. V.s. Jakher) Signature of Mentor

Convener (Mentor Mentee Cell)

DR. VINEOP KUMOKSBjaci



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 54.... mentees in the academic session. 2021-22... of the class. R. A. I...

The mentee registration from was filled by......... students after meeting them personally.

The meeting/contact with the parents were made D.Y...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
	Leeduses Leeduses 2. Leek of updated knowledge	,
to reference or supposed in annual	3. Students Didnot Know about alumini	3. Alumini meret
	to Lack of mondity	4. moral values
	of, Heed a gresh Admosphere	5499 Praedice

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLDOKUMAKSDAY

Principal al



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .54... mentees in the academic session 2021 - 22... of the class. B.A.: PASA.-I

The mentee registration from was filled by ........ students after meeting them personally.

The meeting/ contact with the parents were made ..o.2...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ......  $\mathfrak{o}. \mathfrak{c}. \mathfrak{c}.$  and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	weed of complitive classes	1. competition classes
2	Look of awareness about society	a Social Suspensizieitles
3.	need of morning	3 morning asservely
	assembly	,
4.	need of fresh	4. Yoga practice
	atmosphore	

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLDOKUMARSDIAN

Principal Principal



## Mentor's Report

The Mentor Mentee Cell of the college has allotted me .5.4... mentees in the academic session. 2021-22... of the class. B. A. Past-I

The mentee registration from was filled by ... 5.3...... students after meeting them personally

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... 1.3... local mentees by visit at their home and parents of .... 4.0.... mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .o.z...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ..... and those issues have been sorted out with due involvement of the administration.

The issues were as follows

S.No.		
4.	Heed ad mall	Action Taken to Resolve the Issue
	Dr. Rommath Audite	
2.	nevel some repair	In 2. HCC repairing work
З.	in pins confrence	half confirme half
٨	in pins confrence	half confinence half
4,	A some se	pair 4. Repairing work of
	mount	damaged columns
	building	damaged columns

Signature of Mentor

DR. HOLOP KUMAREDIAN

Convener (Mentor Mentee Cell)

Principal Principal

Seth G.B. Podar College

Nawalgarh - 333042 ·



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .38... mentees in the academic session. 2021:22... of the class. B. Gw.-III.

The mentee registration from was filled by..... students after meeting them personally.

The meeting/ contact with the parents were made .o.!....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Pruper · Toilels noil Aviolable.	Morrese Toilels.
2	Results whe not show	r. Results Provide.
3	Nod Aviolete Opan Switch en Ponticuler Class Room.	er work en praguess.

Signature\_of Mentor

IQAC, Coordinater

DR. Harop Kummespian

Convener (Mentor Mentee Cell)

Principal Principal



### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 3.0.... mentees in the academic session. 2021:22 ... of the class. B. Gom. III ...

The mentee registration from was filled by ... . . . . students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ....... local mentees by visit at their home and parents of ..........mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .Q.1....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by .... 0.3........ and those issues have been sorted out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
<u></u>	Complair les formitere	College provide. New Formitale for Sheling
2	English medi num Busus alal Nort	Books.
3.	To iled was Not-	Increeding No. at

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Codrdinater

DR. HOLOD KLIMBRESDION

Principal Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 4.6. ... mentees in the academic session 2001-2422 .... of the class. B. W. Land I'm who

The mentee registration from was filled by ...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ........ local mentees by visit at their home and parents of .......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ?.....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ......3................ and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
,	Lake of deanliness	Dust bins are
(D)	Lahrs	deranged in every
(P)	students did not have Idnowledge	tagged on instrument
	of less intruments	and flex fact on wall
(3)	Lack of reading	Departmentel
	grea and book sin	library in

Signature of Mentor

Convener (Mentor Mentee Cell)

DR. WOOD KUMBREDIAN

Principal Principal

Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .5.9... mentees in the academic session. 20.21-2.2. of the class. BS. P. Bio

The mentee registration from was filled by...4.... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .. 2.2.... local mentees by visit at their home and parents of .2.2.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ...?.J....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by  $.0_{+}2$ ..... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Lack of Botomy Apparentus	- Problem holved by
		Bohany department
		Botany department [Appratus funchased]
2-	Smart classoners nort available	- Boblem Solved by PIMS
		,
		*

Symen

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

PR. Liano D kummes solou

Principal Principal



#### **Mentor's Report**

The Menter Mentee Cell of the college has allotted me .4.5.... mentees in the academic session. 3.21-32.... of the class. B.Sc. II. Letaths)

The mentee registration from was filled by...!!!...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...16.... local mentees by visit at their home and parents of ...28......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .. 2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	tack of dunking wouter	Hew dunking water stand were avoinged
<b>a</b> .	tack of cleenliness boys toilet	This problem has bee seesalved.

Signature of Mentor

IQAC, Coordinater

DR. Haw D Kymme spian

Convener (Mentor Mentee Cell)

Principal

Principal Seth G.B. Podar College Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 48 ... mentees in the academic session 2021-2022 ... of the class. B.Sc. Post I' (maths)

The mentee registration from was filled by....... students after meeting them personally.

The meeting/contact with the parents were made 3.1. times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by .4-5 and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
L.	Lack of lighting in	LED bulbs were frutalled
2.	classroom. Practical classes are not- held on time.	for class room. Practicals are introduced batchwise after 1:20 PM.
3.	भा साथ.	The timings of college were changed and classes are started from 10 Am.
4.	How to prepare competition with college study	competition classes are added in college time, for all subjects.

Signature of Mentor

IQAC, Coordinater

DR- HOLOD KUMBK SDIQU

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 46.... mentees in the academic session 2021:29.... of the class. B. Sc. Bio Ist

The mentee registration from was filled by....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .22..... local mentees by visit at their home and parents of .23......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .. 2.....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Notes	- Notes Provided by the teacher's
2.	Lack of booles i	In Library - Broker Purchased by
3.	Pireld Volsit ix of avrenged by Coll	- Field Visit arrungeel

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. Liacod kymor spian

Principal

Seth G.B. Podar College Nawalgarh - 333042

Charles

Scanned with CamScanner



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .47... mentees in the academic session .2021-2022. of the class. B. S. . boxt. I't

The mentee registration from was filled by....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ....25.... local mentees by visit at their home and parents of ..........mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made 1-.2... times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by 1-3 and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
Ø	How to understand ald conepts and ancient equipments.	Es webmons from Retieved Experienced Lectureus were organized.
(5)	need of New toilets	New toilets weeke build
(3)	need of extention	extra classes were
(4)	Ment mindon Glasser	none tixes.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLD KUMARSOMI

Principal

Principal Seth G.B. Podár College Nawalgarh - 333042



## Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. 3.8.. mentees in the academic session 2021. -. 22. of the class. B. SC. .. T.

The mentee registration from was filled by......36..... students after meeting them

The meeting/ contact with the parents were made ...2...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ......2.................. and those issues have been sorted out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Students asked about their Personal problem related to women cell	U
2.	Regarding assignment and field visit	t Help aids provided and Educational towns awanged

Signature of Mentor

IQAC, Coordinater

DR. HIGHD KYMARSDIAN'

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. 29... mentees in the academic session... 20.21-22... of the class... BCA-LD.....

The meeting/ contact with the parents were made ... \( \pm \)...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

#### The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
4.	furniture is not proper for sitting in class room.	Fresh firmitune
<b>2</b> .	Slow Metriusk Spied.	gneneased bandwidth ob Internet Commectivity.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLD PKUMAR EDIONI



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me . 4.0. mentees in the academic session. 2021-22 of the class. B.S.C. Part-IL

The mentee registration from was filled by...... 38... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .... 10... local mentees by visit at their home and parents of .... 98.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

3 and those issues have been sorted The following issues were raised by ..... out with due involvement of the administration.

The issues were as follows

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	ald furniture are used en class	New Lumiture were Averanged.
2.	How to prepare Comephilion Exam with College Study.	Competition classes are added in College time for all subject
3.	Girls Common scoom is Absent.	soon were establized.

Stanature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Cookdinater

DR. HOUDPKYMORSOION



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me ... 49... mentees in the academic session. 2a21 ... 22... of the class... Br. Sein 田村 year

The mentee registration from was filled by....4.9...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

The meeting contact with the parents were made .. e.L...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by .4,2,3,4...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

Issue Raised	Action Taken to Resolve the Issue
Lack of Brokes in	- Booles Purchased from
Library	smart class-sourm develope
Smart class boom	- im PIMS
Computer Destetals.	- Southern solved by PIMS
Requirement	
Notes	- Notes Pavided by
	· teacher's
	Lock of Brokes Br Library Need of Smart classhoom Computer/Deoletop Requirement

Signature of Mentor

IQAC, Coordinater

DR. Himapkumuzsoad

Convener (Mentor Mentee Cell)

Principal

Setimo. S. Four Lollege . Nawalgarh - 333042



#### **Mentor's Report**

The Mentor Mentee Cell of the college has allotted me ..3?... mentees in the academic session..2021-.22... of the class.. B.A. Past. II

The mentee registration from was filled by.....3?..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ....12... local mentees by visit at their home and parents of ....27....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .92....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Smart class and Competitive class	Start of Smort Class and Competitive Class
8	Notes	Written notes were Provided to the Student

Signature of Mentor

Dr. Aril Kumaz Sharma

IQAC, Coordinater

DR- HOLOD KUMME STORILI

Barry

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .56... mentees in the academic session .2021-22... of the class. B: A: Part - II

The mentee registration from was filled by.....54.... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ....... local mentees by visit at their home and parents of ........mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made ...Q.Z...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Smart class Room	Assenged the 3 Smart- class Room in college
ą.	computer lab and computer class	Management assange the New Computer- and assange the class for B.A. II student
3.	Orientation Programme	Collège Conduct the Orientation Programme in New Sersion

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLD KYMAR EDIALI

Principal

Principal

Banual



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .5.3... mentees in the academic session. 2021- 22. of the class ... B. Se .. W. year

The mentee registration from was filled by .... 5 ...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .../7.... local mentees by visit at their home and parents of ...33.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .. a.2...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Notes	- Notes Provided by
2.	Physics C.1.	nl-s. Not - Pooblow resolved by
<u> </u>	Physics . Experime	the department
<u>3</u> .	· Seminar	- Solved by physics
		deport ment

Signature of Mentor

Convener (Mentor Mentee Cell)

DR. HOLOD GLEMINGSDIAL

Principa Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me ...! ... mentees in the academic session...2021-22...of the class...BLA-II....

The mentee registration from was filled by........ students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .. 1....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ... few (2) ... and those issues have been sorted out with due involvement of the administration.

The issues were as follows

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Josus Roused about the poor Conditions of Computers 9m Jab.	Renoration in Computer Lab in prins
<i>d</i> .	Internet Connectivity	wi-fi

Signature of Mentor

Convener (Mentor Mentee Cell)

DR. Lialop Kumme coided

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 22... mentees in the academic session, 2.2.7.1 = .7.3... of the class, A.S.R. = T. 25.5

The mentee registration from was filled by ....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...1.3.... local mentees by visit at their home and parents of .. 2.5......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made 9.2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by . I.W. .... 2 ...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Computers one plot Connecked white perturone and Slow Speed of pleturon	Incheased bandweller of Internet Connectivity
2.	in good Condition	Renovation in pIms Conference half and Smart class toom
3.	Drinking blater facilities	Construction of chrimicing heater stand in Campus.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. 4.8... mentees in the academic session. 2021. 22... of the class. B. Sc. (II) maths

The mentee registration from was filled by ..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... \$\mathcal{Z}\Omega... local mentees by visit at their home and parents of ... 18..... mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made .. A. ... times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

#### The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Need of Reading Room in Library.	1. Reading Room in Library was established.
ঽ.	Need of Repairing Work of damaged Columns (mains)	Repaired.
3.	Need of construction of drinking Mater Stand (in New Building)	B. Dyinking Water Stand Mas Established.
4.	Need of Extension activities.	H. Arrounged Entension Lectures.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

PR-HOLD KUMB



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me ...... mentees in the academic session 2021 - 22 ... of the class B.Sc (III) Math

The mentee registration from was filled by......... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...... local mentees by visit at their home and parents of ...... 6......mentees who are not resident of Nawalgarh contacted telephonically.

about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

2. Fresh Frozniture. Solve by PII  3. Competition classes. Start competi	
3. Competition Classes Start Competi	Ne
3. Competition classes. Start competi	provide i
in PIMS depar	tion clar
smout	pord

Signature of Mentor

IQAC, Coordinater

DR. HOLD KUMMESORU

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The mentee registration from was filled by.......... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...24..... local mentees by visit at their home and parents of ...24.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
上	No Competition classes	- Competition classes Arranged
%.	Lack of Two logy Apparate	of - Trave Solveth by Zordogy department [Apparates Purche
		~

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

QK. HOLOPKYMAK SPIAN

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me . 3 ... mentees in the academic session. 2021-22. of the class. M. Lall. I. A. Wild

The mentee registration from was filled by .... z. f...... students after meeting them

personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... I. P...... local mentees by visit at their home and parents of ... 24 ...... mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Electore bush	purchase by sept. of physio
9-	Rocks in Librar	y Purchasel in library
3	Imait Julies	Ludiory PINS Depts.
4-	Notes	lruid. Hy all tooch &

(Mentor Mentee Cell)



#### Mentor's Report

session .. 2-22 ... of the class .. M. Sa. (f.) . Phyllid

The mentee registration from was filled by ........ students after meeting them

personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ......times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by . 1, 2, 13, ...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

Issue Raised	Action Taken to Resolve the Issue
Electrical for	Provide a fan my cellege
Computer	frowsole a fan my cellege Salve my PIMS Depts.
Electric Buls	Purchase by callege,
Brooks in library	books purchase in Ribrary
	Electric S fon  Electric Buls

of Mentor

Convener (Mentor Mentee Cell)

IQAC, Cookdinater

2. - TOUD D KUMBESBAU

Principal Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .2]... mentees in the academic session.. 2021. 22. of the class... BBA.T....

The mentee registration from was filled by.......... students after meeting them personally.

#### The issues were as follows-

I he issue	s were as follows-	
S.No.	Issue Raised	Action Taken to Resolve the Issue
1	dont concentra-	Yogg Practice
	Proper Student. in regular in class	-
2	They want to	Competition cleuse
	Periface government	Stented.
3	3 toolen denand 3 now tous know less	Fild Wisit
4	Projem about topics	Extension lutin

Signature of Mentor

IQAC, Coordinater.

PR. HALED KLIMING SAPOW

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. D.S... mentees in the academic session... 2021... of the class.... BBQ.III.

The mentee registration from was filled by....... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... 1. local mentees by visit at their home and parents of ... 2......mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/contact with the parents were made .2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
١	They do not about. How to purpose interior	Orientation Program o related Plecement
2	No Knowlege about CV	Moleck Know leak
3	Demanding about Lo-oriculeu autivit	30000 Las Do 11 118.
	lo-oricular autivité	
4	They want ment senior Students	Aslemni nucl-

Signature of Mentor

IQAC, Coordinater

DR- Haras kremme and

Convener (Mentor Mentee Cell)

Principal

Principal

Seth G.B. Podar College

Nawalgarh - 338042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .. D.S.. mentees in the academic session... 2021.-22. of the class..... D.S.A. J...

The mentee registration from was filled by....... students after meeting them personally.

The meeting/ contact with the parents were made .3....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
١	They do not about. How to purpase interview	Orientation Program ornaled Plennen update Knowlege
	How to prepare interview	a related Pleumen
2	No Knowlege about CV	update Knowlege
1	9	Social Lapon of M.
3	Demanding about	, = (04 ()
	Co-oricular author	
4	They want mut senior	Ademni nucl-
	They want mut senior Sauchents	

Signature of Mentor

IOAC, Coordinater

DR- Harad kremme Added

Convener (Mentor Mentee Cell)

Principal

Principal

Seth G.B. Poder College

Nawalgarh -333042



#### Mentor's Report

The mentee registration from was filled by.....) H...... students after meeting them personally.

The meeting/ contact with the parents were made, .....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	Problem related topic	Extension lecture
2	Student demand Practical	teild visit
S	Student sufficient about intermedien	
141	Student always lock.  For They don't know about autivity	Morning assembly Oriewation Progra

Signature of Mentor

Convener (Mentor Mentee Cell)

OAC, Coordinater

DR- HOLD PKLIMIKE EDICH

Principal

Principal Seth G.B. Padar College Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .!.... mentees in the academic session . 2.9.2.1. - 3.9.2.2. of the class ... M. A. L.P. M. Geography

The mentee registration from was filled by........... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .o.z.... local mentees by visit at their home and parents of .o.z....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .91.....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1	competative class	College Start the compatritative class
2.	water Point	college arrange the 20 New water Point and water Cooler.

Signature of Mentor

IQAC, Coordinater

DR-HOLD P KLEMIK FORLI

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me ..... mentees in the academic session. 2.22.... of the class... M.A.(F) Eglish

The mentee registration from was filled by. Four (04) students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...... local mentees by visit at their home and parents of ........mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .94...times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The following issues were raised by ...... and those issues have been sorted out with due involvement of the administration.

#### The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	No morning Assembly	1. Beginning of Morning Assembly 2. Organisation of S.D.C.
2.	Need of skill development	2. Organisation of S.D.C.
٠٥٠	heed of Extension lecture	3. Monage some Extension lecture for students.
4.	Need of ethics.	4. Organise some lectures on Tethics.

Signature of Mentor

IQAC, Coordinater

DR. HOWOD KLIMMES HOW

Convener (Mentor Mentee Cell)

Principal Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .46... mentees in the academic session 2021 - 2022 of the class . B. S.C. Part I

The mentee registration from was filled by.....45..... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ... 23 ... local mentees by visit at their home and parents of .... 22 .... mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made ...2....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	their personal problem as-cleanliness of Guirle toilets	Gurls toilets
2.	Domand for Lectures and notes in Hindi	Hende provided and Separate classes arranged for Hindi of
3.	Problem about I card	Provided I carol

Signature of Mentor

IQAC, Cooldinater

DR. viaco D Kumar stay

Convener (Mentor Mentee Cell)

Principal

Principal



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me .53... mentees in the academic session. 202! - 22... of the class. B:A: ##....

The mentee registration from was filled by....53...... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of .95..... local mentees by visit at their home and parents of .1.9.....mentees who are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .o.f....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Need of wi-fi facility	1. Free with compus
2.	Need of Smort classes	2. Armongement of Digital Board
3.	Need of Competition	3. Asvianged of competitive classes

Juni

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. HOLOP KUMARSOALI

Principal Principal



#### Mentor's Report

The Menter Mentee Cell of the college has allotted me .5.3... mentees in the academic session.2021:22.... of the class...  $\mathfrak{P}:\mathcal{P}_{\cdot\cdot\cdot}$ .  $\mathcal{P}_{\cdot\cdot\cdot}$ .

The mentee registration from was filled by.......... students after meeting them personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents of ...32..... local mentees by visit at their home and parents of ...?.....mentees who are not resident of Nawalgarh contacted telephonically.

The following issues were raised by ...... and those issues have been sorted out with due involvement of the administration.

The issues were as follows-

S.No.	Issue Raised	Action Taken to Resolve the Issue
1.	Latt of Drinking water	1. Increase the no. of.
2.	Broken Jumiture	2. Armonged fresh furnitur
3.	Need of E-librory	establised.
4.	Need of online Test-	Reporting.

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

DR. vious kumar somy

Principal
Principal
Seth G.B. Podar College

Nawalgarh - 333042



#### Mentor's Report

The Mentor Mentee Cell of the college has allotted me 1.7.... mentees in the academic session 2021 - 2922 of the class MINLE J. Geography

The mentee registration from was filled by .... 1.7..... students after meeting them

personally.

As per the policy of the Mentor-Mentee Cell the discussion were made with the parents are not resident of Nawalgarh contacted telephonically.

The meeting/ contact with the parents were made .D.Z....times in the session to discuss about the progress of their ward and also about the guidance given for the overall development of his/her.

out with due involvement of the administration.

S.No.	es were as follows- Issue Raised	Action Taken to Resolve the Issue
L	พา-คา	Assunged the wi-ti
2,	Renovation of Geography Department	Done His work by management
3.	Furniture.	paranged the New Furnisture

Signature of Mentor

Convener (Mentor Mentee Cell)

IQAC, Coordinater

PR. Liaup Kumak FARLY

Principal Principal Seth G.B. Podar College Nawalgarh - 333042



### SETH GYANIRAM BANSIDHAR PODAR COLLEGE Podar Educational Campus, Nawalgarh - 333042 (Raj.) Website: www.podarcollege.com

# Attainment of PO, PSO and CO

#### 2.6.1 Attainment of PO, PSO and CO

#### **Program Outcome Attainment**

#### **Introduction:**

Program Outcomes (PO) of various programs offered by the college are measured on the basis of performance of the learners in different curricular and co-curricular activities. Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners. Some of these methods have been listed below:

- 1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
- 2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
- 3. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
- 4. Use of question-answer methodology to check communication skills and critical thinking of learners.
- 5. Project based work in PG classes to evaluate the efficiency to conduct investigations of complex problems and design/development of solutions.
- 6. Participation of students in different activities like college annual gathering to assess individual and team work, finance management skills, social interaction and effective citizenship.
- 7. Students" involvement in different activities like tree-plantation, cleanliness drive, for conservation of ecosystem, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
- 8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
- 9. Learner's involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct. In addition to above parameters the scale used to analyze the scale used to analyze

Program outcomes is as under:

Attainment Level 1: 0-25% Students successfully completed the respective course at final year.

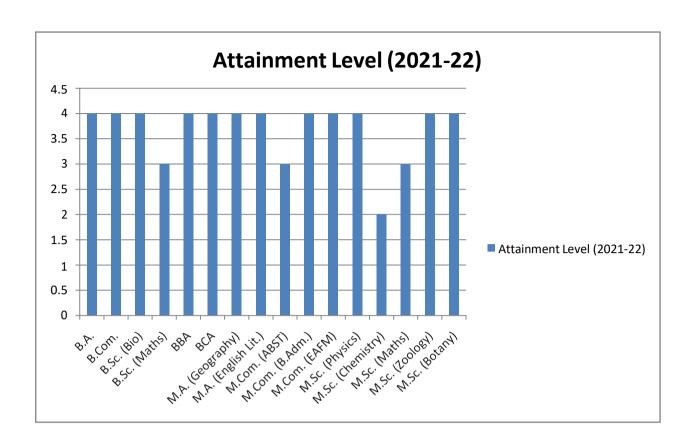
Attainment Level 2: 26-49% Students successfully completed the respective course at final year.

Attainment Level 3: 50-74% Students successfully completed the respective course at final year.

Attainment Level 4: 75-100% Students successfully completed the respective course at final year. Based on the above parameters the attainment level of Program Specific outcomes of the program offered by the college is as under:

2021-22

S.N.	Class	Appeared	Pass in	% of	Attainment
		for Exam.	Final	Result	Level
			Exam.		
1	B.A.	105	103	98	4
2	B.Com.	68	68	100	4
3	B.Sc. (Bio)	97	72	74	4
4	B.Sc. (Maths)	155	115	74	3
5	BBA	14	13	92	4
6	BCA	28	27	96	4
7	M.A. (Geography)	17	17	100	4
8	M.A. (English Lit.)	4	4	100	4
9	M.Com. (ABST)	5	3	60	3
10	M.Com. (B.Adm.)	4	4	100	4
11	M.Com. (EAFM)	4	4	100	4
12	M.Sc. (Physics)	37	35	95	4
13	M.Sc. (Chemistry)	24	10	42	2
14	M.Sc. (Maths)	18	13	72	3
15	M.Sc. (Zoology)	16	16	100	4
16	M.Sc. (Botany)	15	15	100	4



Program Specific outcomes are as under:

#### Parameter-I:

Attainment Level 1: 0-25% Learners succeeded in the year end examination.

Attainment Level 2:26-49% Learners succeeded in the year end examination.

Attainment Level 3:50-74% Learners succeeded in the year end examination.

Attainment Level 4:75-100% Learners succeeded in the year end examination.

#### Parameter-II:

Attainment Level 1: 0-25% Learners succeeded in the year end examination with distinction.

Attainment Leve2:26-49% Learners succeeded in the year end examination with distinction.

Attainment Level 3:50-74% Learners succeeded in the year end examination with distinction.

Attainment Level 4:75-100% Learners succeeded in the year end examination with distinction.

#### Parameter-III:

Attainment Level 1: 0-25% Learners succeeded in the year end examination with first class.

Attainment Leve2:26-49% Learners succeeded in the year end examination with first class.

Attainment Level 3:50-74% Learners succeeded in the year end examination with first class.

Attainment Level 4:75-100% Learners succeeded in the year end examination with first class.

#### **Parameter-IV:**

Attainment Level 4: 0-25% Learners succeeded in the year end examination with second class or below.

Attainment Leve3:26-49% Learners succeeded in the year end examination with second class or below.

Attainment Level 2:50-74% Learners succeeded in the year end examination with second class or below.

**Attainment Level 1**:75-100% Learners succeeded in the year end examination with second class or below.

#### **Parameter-V:**

Attainment Level 4: 0-25% Learners succeeded in the year end examination below second class.

Attainment Leve3:26-49% Learners succeeded in the year end examination below second class.

Attainment Level 2:50-74% Learners succeeded in the year end examination below second class.

Attainment Level 1:75-100% Learners succeeded in the year end examination below second class.

Based on the above parameters the attainment level of Program Specific outcomes of the program offered by the college is as under:



S	Class	Appear	Pass in	%	Pass	Pass in	Pass	Dis	Disti	Pass in	Pass in	Pass	Par	Para	Para	Para	Para	Cumulated
•		ed for	Final	of	in	second	in	tinc	nction	First	second	below	ame	met	met	met	met	Attainment
N		Exam.	Exam.	Res	First	Class	third	tion	(%)	Class	Class	second	ter-	er-II	er-	e r-	er-V	Level (Average
				ult	Class		Class			(%)	(%)	class (%)	I		III	IV		14-18)
	B.A.	105	103	98	17	60	27	0	0.00	16.50	58.25	26.21	4	0	1	2	1	1.6
	B.Com.	68	68	100	13	40	15	0	0.00	19.12	58.82	22.06	4	0	1	2	1	1.6
	B.Sc. (Bio)	97	72	74	71	1	0	22	30.56	98.61	1.39	0.00	3	1	4	C	0	1.6
	B.Sc. (Maths)	155	115	74	84	11	20	19	16.52	73.04	9.57	17.39	3	1	3	C	1	1.5
	BBA	14	13	92	13	1	0	3	23.08	100.00	7.69	0.00	4	1	4	C	0	1.8
	BCA	28	27	96	27	0	0	12	44.44	100.00	0.00	0.00	4	2	4	C	0	1.9
	M.A. (Geography)	17	17	100	17	0	0	0	0.00	100.00	0.00	0.00	4	0	4	C	0	1.6
	M.A. (English Lit.)	4	4	100	2	2	0	0	0.00	50.00	50.00	0.00	4	0	2	2	0	1.6
	M.Com. (ABST)	5	3	60	3	0	0	3	100.00	100.00	0.00	0.00	2	4	4	C	0	2.1
	M.Com. (B.Adm.)	4	4	100	3	1	0	0	0.00	75.00	25.00	0.00	4	0	3	1	. 0	1.6
	M.Com. (EAFM)	4	4	100	1	2	1	0	0.00	25.00	50.00	25.00	4	0	1	. 2	1	1.6
	M.Sc. (Physics)	37	35	95	34	1	0	14	40.00	97.14	2.86	0.00	4	2	4	C	0	1.9
	M.Sc. (Chemistry)	24	10	42	10	0	0	4	40.00	100.00	0.00	0.00	2	2	4	С	0	1.5
	M.Sc. (Maths)	18	13	72	12	1	0	5	38.46	92.31	7.69	0.00	3	2	4	С	0	1.7
	M.Sc. (Zoology)	16	16	100	14	2	0	6	37.50	87.50	12.50	0.00	4	2	4	1	. 0	1.9
	M.Sc. (Botany)	15	15	100	14	0	1	7	46.67	93.33	0.00	6.67	4	2	4	С	0	2.0

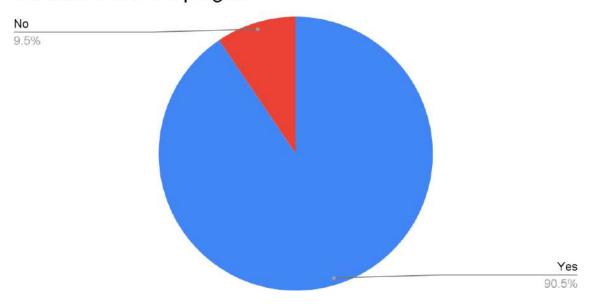
#### MERITORIOUS STUDENTS

# Students Securing Position in the Merit List of Pandit Deendayal Upadhyay Shekhawati University, Sikar, in Session, **2017-18 to 2021-22**

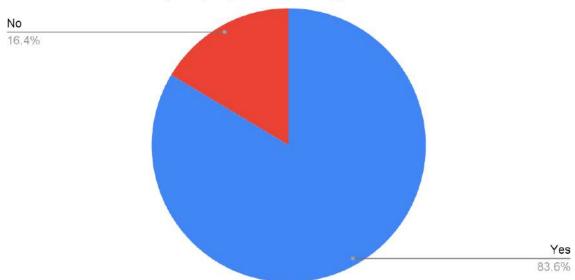
S. N.	Name of student	Class	University Rank	Session		
1.	RAVINA	M.Sc. PHYSICS	GOLD MEDALIST	2021-22		
2.	ANJALI TIWARI	M.Sc. ZOOLOGY	GOLD MEDALIST	2021-22		
3.	HITESH KUMAR	M.Sc. BOTANY	2 <sup>nd</sup>	2021-22		
4.	MAYAWATI SAINI	M.Sc. PHYSICS	3 <sup>rd</sup>	2021-22		
5.	VANDITA SHARMA	BBA	3 <sup>rd</sup>	2021-22		
6.	TEENA LAMORIA	BCA	3 <sup>rd</sup>	2021-22		
7.	HARSHAL SAINI	BBA	5 <sup>th</sup>	2021-22		
8.	LAVALYA SONI	M.Sc. PHYSICS	7 <sup>th</sup>	2021-22		
9.	RUCHIKA	M.Sc. PHYSICS	9 <sup>th</sup>	2021-22		
10.	NANDANI SHARMA	BBA	9 <sup>th</sup>	2021-22		
11.	GOUTAM	BCA	9 <sup>th</sup>	2021-22		
12.	PAYAL JANGIR	M.Sc. PHYSICS	10 <sup>th</sup>	2021-22		
13.	MONIKA JANGIR	M.Sc. CHEMISTRY	GOLD MEDALIST	2020-21		
14.	POONAM SHARMA	M.Sc. PHYSICS	GOLD MEDALIST	2020-21		
15.	MAHIMA SONI	M.Sc. ZOOLOGY	3 <sup>rd</sup>	2020-21		
16.	SHILPA BARGURJAR	M.Sc. ZOOLOGY	5 <sup>th</sup>	2020-21		
17.	KOMEE	M.Sc. MATHEMATICS	5 <sup>th</sup>	2020-21		
18.	POOJA SAINI	M.A. ENGLIST	5 <sup>th</sup>	2020-21		
19.	YOGENDRA SAINI	M.Sc. CHEMISTRY	7 <sup>th</sup>	2020-21		
20.	POOJA SAINI	M.A. ENGLIST	8 <sup>th</sup>	2020-21		
21.	POONAM CHOUDHARY	M.Sc. PHYSICS	10 <sup>th</sup>	2020-21		
22.	PRIYA SAINI	M.Com. ABST	2 <sup>nd</sup>	2019-20		
23.	ANKIT JANGIR	M.Sc. BOTANY	3 <sup>rd</sup>	2019-20		
24.	PRAKASH KUMARI	M.Sc. BOTANY	6 <sup>th</sup>	2019-20		
25.	PRIYANKA KUMAWAT	M.Sc. BOTANY	8 <sup>th</sup>	2019-20		
26.	GAJENDRA SHARMA	M.Sc. PHYSICS	8 <sup>th</sup>	2019-20		
27.	CHARUL CHOUDHARY	M.Sc. ZOOLOGY	8 <sup>th</sup>	2019-20		
28.	VIJESH KUMAR SHARMA	M.Sc. PHYSICS	4 <sup>th</sup>	2018-19		
29.	RAJPAL SUNDA	M.Sc. PHYSICS	5 <sup>th</sup>	2018-19		
30.	SEEMA SAINI	M.Sc. PHYSICS	8 <sup>th</sup>	2018-19		
31.	PRIYANKA	M.Sc. PHYSICS	9 <sup>th</sup>	2018-19		
32.	RENU SAINI	M.Sc. PHYSICS	10 <sup>th</sup>	2018-19		
33.	ASHISH KUMAR PUROHIT	BCA	10 <sup>th</sup>	2018-19		
34.	SHIVAM AGARWAL	M.Com. ABST	GOLD MEDALIST	2017-18		
35.	NIKITA GOENKA	B.B.A.	GOLD MEDALIST	2017-18		
36.	MAMTA KUMAWAT	M.Sc. IT	2 <sup>nd</sup>	2017-18		
37.	SHRADHA JANGIR	M.Sc. BOTANY	2 <sup>nd</sup>	2017-18		
38.	RUCHIKA SEKHSARIA	B.C.A.	3 <sup>rd</sup>	2017-18		
39.	VINTI SHARMA	B.B.A.	6 <sup>th</sup> S	tvend by Satyendra		
40.	KAVITA SAINI	M.Com. ABST	6 <sup>th</sup> ra	Singh bale: 2022.11.20		
41.	PRIYANKA KUMARI	M.Sc. PHYSICS	7 <sup>th</sup>	2017-18 +05'30'		
42.	SUMAN DHAKA	M.Sc. BOTANY	7 <sup>th</sup>	2017-18		
43.	KOMAL PARIHAR	B.B.A.	7 <sup>th</sup>	2017-18		

44.	SHREYA MISHRA	B.B.A.	8 <sup>th</sup>	2017-18
45.	SHAURABH KUMAR SHARMA	M.Sc. PHYSICS	9 <sup>th</sup>	2017-18
46.	POONAM SHARMA	M.Com. ABST	9 <sup>th</sup>	2017-18
47.	RAVINA	M.Sc. ZOOLOGY	9 <sup>th</sup>	2017-18
48.	MOHAMMAD AJAJ KHATRI	BCA	10 <sup>th</sup>	2017-18

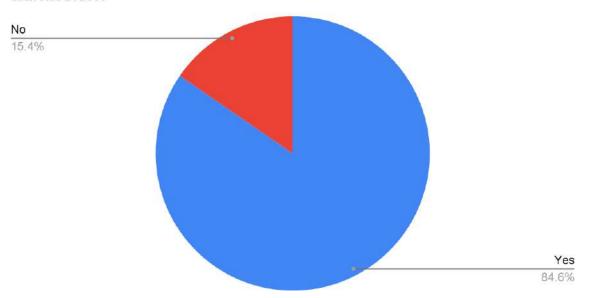
Q 1. Is the information available through website and information brochure about the program?



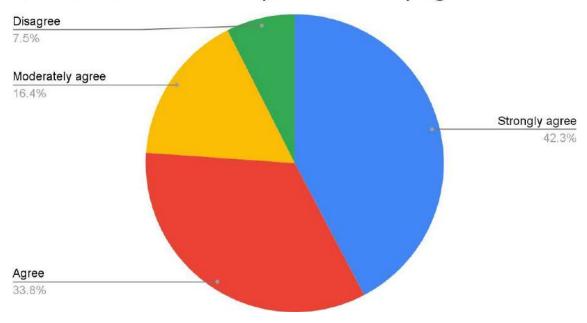
Q 2. Are the learning outcomes (Programme Outcomes and Course Outcomes) displayed on college website?



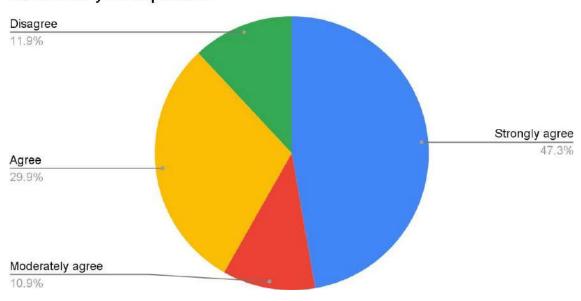
## Q 3. Did you read the outcomes of the programme before taking admission?



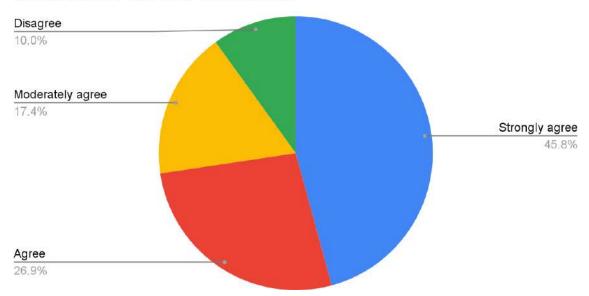
#### Q 4. I have learned what I expected from the program



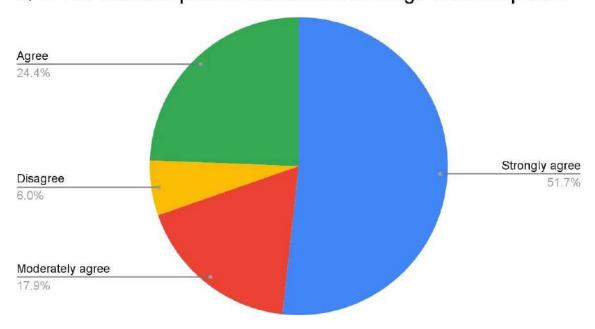
## Q 5. The college provided ample opportunities to learn all the skills that you expected



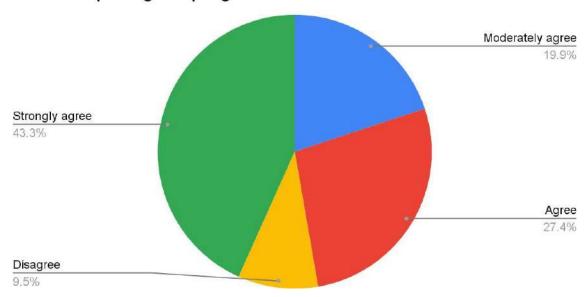
## Q 6. The college has adequate number of equipment's and facilities and are well maintained



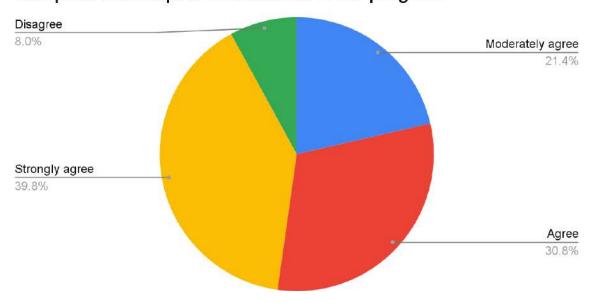
#### Q 7. The teachers provide sufficient knowledge to develop skills



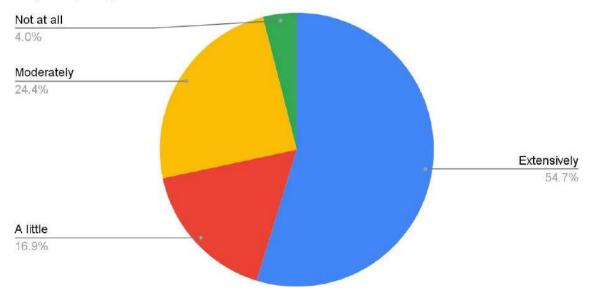
## Q 8. Do you have idea of what jobs you might be able to get after completing the program



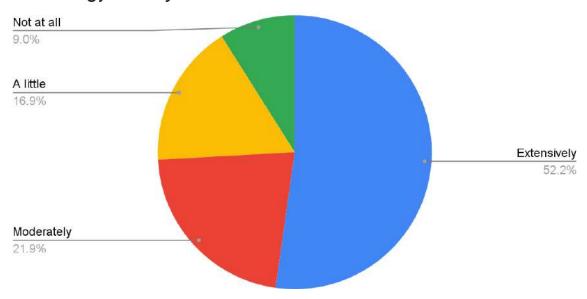
Q 9. Support services such as tutoring and counselling were adequate and helped me succeed in the program



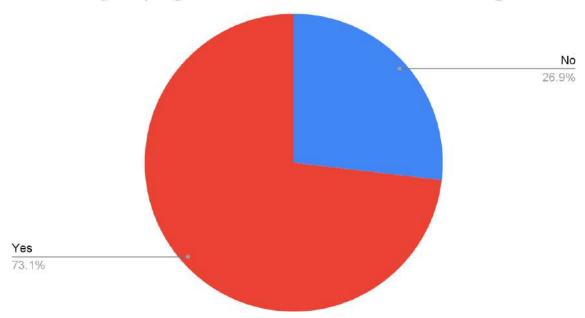
Q 10. How much did you write (assignments, tutorials, activities) in your program?



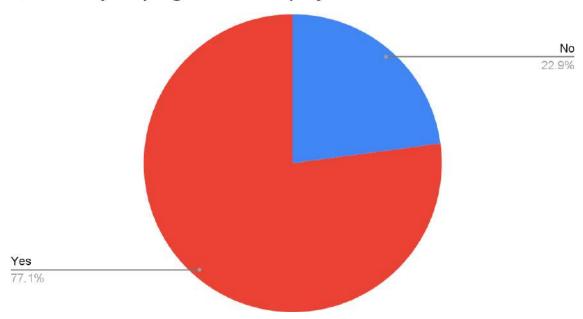
Q 11. Did your program contain activities to increase information technology literacy?



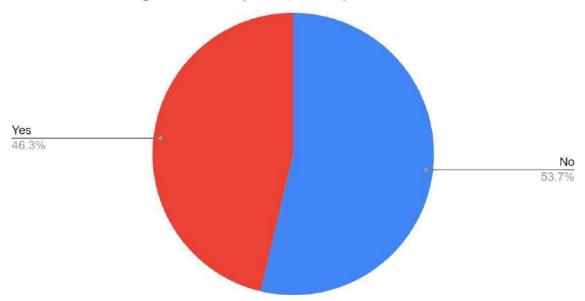
Q 12. Did your program include modes of critical thinking?



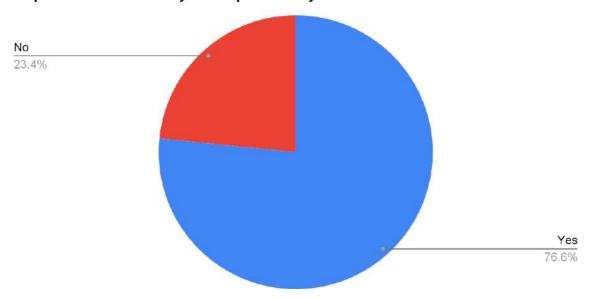
Q 13. Did your program include project work?



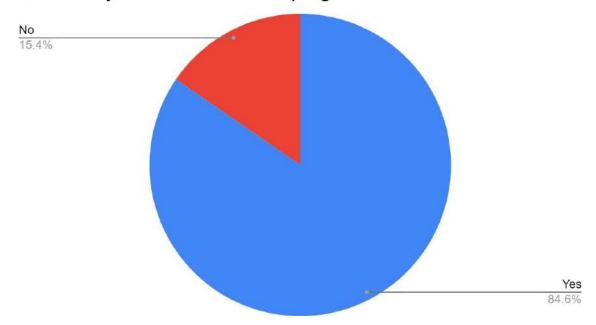
Q14. Did you participate in community based projects or service learning activities (NSS, NCC)?



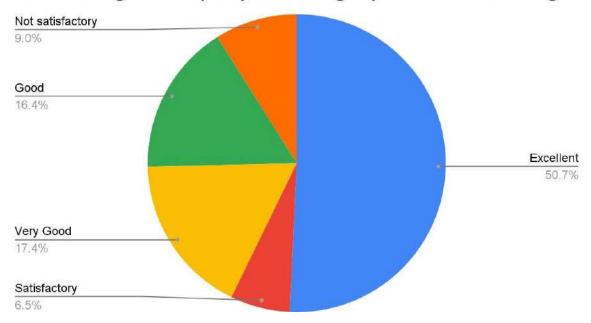
Q 15. Did your program include internship programs and exposure to industry as a part of syllabus?



Q16. Will you recommend this programme to other students?



### Q 17. Rating overall quality of learning experience in this college





### SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Podar Educational Campus, Nawalgarh - 333042 (Raj.)

# FEEDBACK ANALISIS AND ACTION TAKEN REPORT ON MISCELLANEOUS ISSUES OF STUDENTS

S.NO.	ISSUE RAISED	ACTION TAKEN TO RESOLVE THE ISSUE
1	Student demand for fresh furniture	Fresh furniture provide by the College
2	Student demand for for e- Library	e-Library has been started in College
3	Student demand for competition exam classes	On demand Competition classes is started
4	Girl's Common room required	Girls' common room renovate and opened for girls
5	Network issues	Increased broadband and problem resolved
6	Students required Women's cell	Women Cell already starded details circulate among clases
7	Regarding assignment and field visit	Mentors are instructed to help in ssignmnets  Due to corona last years not organized but started by 2021
8	Student demand for new toilet rooms	On demand the new toilets for boys and girls made near new buildig
9	Need Extension Lectures	Already departments organized extension lectures time to time or according to needs
10	Repairing of broken Window glasses	All windows repaired
11	Studenst demand for notes	Teachers provided notes after covering a topic
12	Lightining problem	Solved
13	Practical classes time problem	Solved with the concerned students and faculty
14	Drinking water facilities	Solved



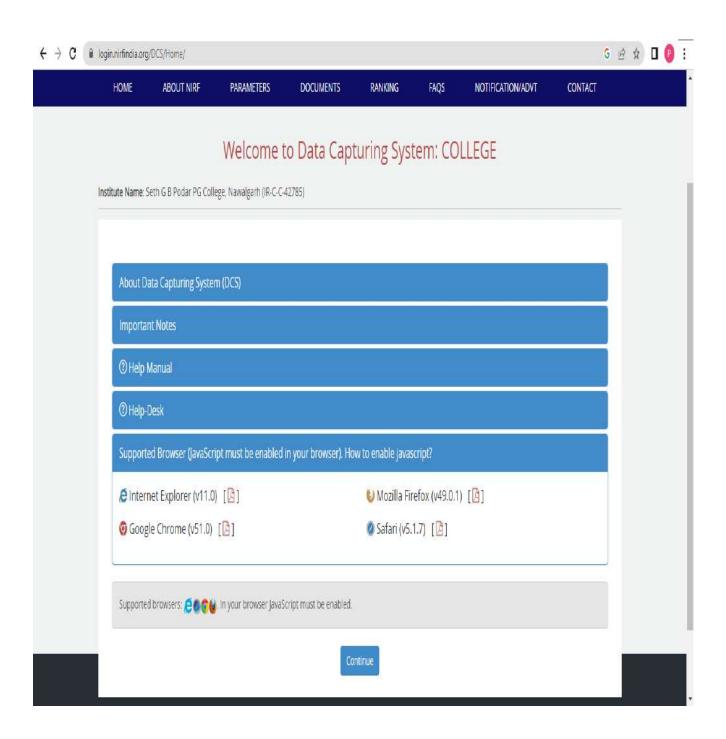
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15	Cleaning issues	Solved
16	I Card issues	Action taken due to late admission
17	Demand for Wi-Fi Facility	Selected places installed with router
18	Demand for smart classes	Solved
19	Demand for online test and report	Under process
20	Problem related topics	Extra classes and extension lectures is arranged
21	Information and Notice issues	Information already placed in notice board and circulate in whats app group/ College website
22	Demand number of book issues in library	Under process
23	Skill Development program	Already 4 courses introduced and proposal for more is prepared and communicated with University and Sector Skill Council.  College need more job oriented courses with different agencies
24	Need of Ethics	Orientation program is organised
25	Students wants interaction with seniors	Fresher party concept is already in culture to introduce and interaction with seniors
26	Computer Lab is not proper functioning	New computers are purchased
27	Demand for new books of other authors	Library purchased according to demand
28	Yoga classes	Under process

## Documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal)

https://login.nirfindia.org/DCS/Home/







United States of America (USA)



Certificate of Registration

This is to certify that The Quality Management System of

#### SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Rambilas Podar Road Nawalgarh-333042, Jhunjhunu, Rajasthan India.

has been assessed and found to be in accordance with the requirements of the management system standard

ISO 9001:2015

for the following scope:

Teaching of Graduate and Post Graduate Students for Science, Arts, Commerce, Management, Computer Applications Including Support Services. Unnat Bharat Abhiyan, NSS, NCC and Scouts and Guide Activities

CERTIFICATE No. : 22ZOCQ2866Q

ISSUED DATE : 29/08/2022 EXPIRY DATE : 28/08/2025

1ST SURVEILLANCE 28/07/2023 2ND SURVEILLANCE

**Managing Director** 



For BMG Conformity Assessment Services Pvt. Ltd.