



Seth G.B. Podar College Nawalgarh
Department of Botany
Seminar
On
SKILL DEVELOPMENT AND ROLE OF NSDC
on
“SMALL INDUSTRY DAY”
30th August 2022



ORGANISED BY

Department of Botany, Seth G. B. Podar College,
Nawalgarh, Rajasthan

**Affiliated to Pandit Deendayal Upadhyaya Shekhawati
University, Sikar (Rajasthan)**

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SETH GYANIRAM BANSIDHAR PODAR COLLEGE
Podar Educational Campus, Nawalgarh - 333042 (Raj.)
DEPARTMENT OF BOTANY

Date: 24/08/2022

To
The Principal
Seth Gyaniram Bansidhar Podar College
Navalgarh, Rajasthan
Through IQAC

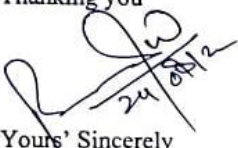
Subject: Permission for Seminar on "Skill development and role of NSDC" on Small Industry Day.


Sir,


With due regards, I wish to state that department of Botany in collaboration with Podar Community College, like Seminar on "Skill development and role of NSDC" on Small Industry Day on 30 August 2022. Where students of M.Sc. (Previous & Final) take participate and learn about National Skill Quality Framework and Role of NSDC.

Kindly allow for the same.

Thanking you


Yours' Sincerely
Dr. Ravindra Goswami
Department of Botany
Seth G. B. Podar College
Nawalgarh, Rajasthan


24/8/22


24/8/22

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SETH GYANIRAM BANSIDHAR PODAR COLLEGE
Podar Educational Campus, Nawalgarh - 333042 (Raj.)
DEPARTMENT OF BOTANY

Ref/ GBPC/2022-23/

Date: 28/08/2022


Notice

All the P.G. Students, Department of Botany are hereby informed that Department of Botany is organized Seminar on "Skill development and role of NSDC" on Small Industry Day on 30 August 2022. Where students of M.Sc. (Previous & Final) take participate and learn about National Skill Quality Framework and Role of NSDC.

Presence of all students of P.G. classes is mandatory.

Venue: Botany Department

Time: 12:30 pm


(Dr. Ravindra Goswami)

Head


(Dr. Satyendra Singh)

Principal

Objectives

- To develop the knowledge in students
- To Aware why Small Industry Day Celebrate every year
- To impart knowledge among students
- Information about NSDC
- Information about Sector Skill Councils
- Role of Skill Industry
- How SSC is helpful for the developing Skills
- To learn about the NSQF
- To learn about Skill Courses
- How to present themselves for any presentation
- How to ask right habit of learning

Course Content

- To develop the knowledge among students
- To be aware why Small Industry Day is celebrated every year
- To impart knowledge among students
- Role of NSDC
- Role of Sector Skill Councils
- What a National Skill Development Council helps in imparting skills
- To learn Small Industries
- To learn NSDC
- Role of National Skill Quality Framework
- Teach how to develop a good discussion sense in class
- How to present themselves for any presentation
- How to ask right habit of learning

REPORT

On the Small Industry Day, Department of Botany, Seth Gyaniram Bansidhar Podar College organized a Seminar on Skill Development and Role of NSDC for the students of M.Sc. batch 2020-22 & 2021-23. In the program total 30 students participated and know about the Skill Development and National Skill Development Corporation. The program was started with the inaugural speech by Dr. Satyendra Singh, Principal Seth Gyaniram Bansidhar Podar College, in his speech he explained the role of sector skill councils and National Skill Development Corporation. After this Dr. Ravindra Goswami, Head Department of Botany gave his lecture on Skill Development and role of NSDC in imparting knowledge and skills. He also explained why in present days Sector skills courses are necessary for the students. In his lecture he explained how under NSDC students can go with the skill development courses with their under-graduation and post-graduation courses.

From his experience of his last college where he was the in charge of skill development courses how students benefitted with these courses. And after completing these courses they get good opportunities in jobs and get jobs after as soon as they completed the skill courses.

In the next session Dr. Harsh Kumar introduced the benefits of Skill Development courses and flexibility of the courses. They explained the structure and flexibility of NSDC and Skill Development Courses.

In the list of guest Dr. Satyendra Singh, Dr. Vinod Saini and Dr. Dau Lal Bohra was present with Dr. Harsh Kumar Ms. Shyama Didwania and Ms. Suman Saini from the department of Botany. The program ended with the vote of thanks given by Ms. Shyama Didwania, Department of Botany.

NSDC

National Skill Development Corporation (NSDC) is a not-for-profit public limited company incorporated on July 31, 2008 under section 25 of the Companies Act, 1956 (corresponding to section 8 of the Companies Act, 2013). NSDC was set up by Ministry of Finance as Public Private Partnership (PPP) model. The Government of India through Ministry of Skill Development & Entrepreneurship (MSDE) holds 49% of the share capital of NSDC, while the private sector has the balance 51% of the share capital.

NSDC aims to promote skill development by catalyzing creation of large, quality and for-profit vocational institutions. Further, the organisation provides funding to build scalable and profitable vocational training initiatives. Its mandate is also to enable support system which focuses on quality assurance, information systems and train the trainer academies either directly or through partnerships. NSDC acts as a catalyst in skill development by providing funding to enterprises, companies and organizations that provide skill training. It also develops appropriate models to enhance, support and coordinate private sector initiatives. The differentiated focus on 37 sectors under NSDC's purview and its understanding of their viability will make every sector attractive to private investment.

Sector Skill Councils (SSC)

Sector Skill Councils are set up as autonomous industry-led bodies by NSDC. They create Occupational Standards and Qualification bodies, develop competency framework, conduct Train the Trainer Programs, conduct skill gap studies and Assess and Certify trainees on the curriculum aligned to National Occupational Standards developed by them.

There are currently 37 Sector Skill Councils are operational. There are over 600 Corporate Representatives in the Governing Councils of these SSCs.

The Ministry has been actively engaging with these SSCs.

- Ministry of Skill Development & Entrepreneurship under the Chairmanship of the Hon'ble MoS (I/C) held meetings with all the Sector Skill Council (SSC) in the month of January, 2018 to integrate them into the National Agenda on Skilling.
- The Ministry also organized meetings at the Joint Secretary level with the line Ministries of Sector Skill Councils like Food Processing, Healthcare, Agriculture, IT/ITeS, Telecom, Retails etc. to align the activities of the SSC completely with these Ministries.
- The Ministry, along with NSDC and Sector Skill Councils, organized sectoral workshops on Apprenticeship.
- The Ministry has issued a notification that enables SSCs to join the list of non-statutory bodies which issue nationally recognized skills certificates.

National Skill Quality Framework

Skills and knowledge are the driving forces of economic growth and social development for any country. Presently, the country faces a demand – supply mismatch, as the economy needs more ‘skilled’ workforce than that is available. In the higher education sphere, knowledge and skills are required for diverse forms of employment in the sectors of education, health care, manufacturing and other services.

Government of India, taking note of the requirement for skill development among students, launched National Vocational Education Qualification Framework (NVEQF) which was later on assimilated into National Skills Qualifications Framework (NSQF). Various Sector Skill Councils (SSCs) are developing Qualification Packs (QPs), National Occupational Standards (NOSs) and assessment mechanisms in their respective domains, in alignment with the needs of the industry.

In view of this, the UGC implemented the scheme of Community Colleges from 2013-14 in pilot mode on the initiative of the MHRD. Thereafter, realizing the importance and the necessity for developing skills among students, and creating work ready manpower on

large scale, the Commission decided to implement the scheme of Community Colleges as one of its independent schemes from the year 2014-15. The Commission also launched another scheme of B.Voc. Degree programme to expand the scope of vocational education and also to provide vertical mobility to the students admitted into Community Colleges for Diploma programmes to a degree programme in the Universities and Colleges. While these two schemes were being implemented, it was also realized that there is a need to give further push to vocational education on a even larger scale. Accordingly, 'Deen Dayal Upadhyay Centres for Knowledge Acquisition and Upgradation of Skilled Human Abilities and Livelihood (KAUSHAL)' was also incorporated. Since all these three provisions serve a common purpose, they are merged into a single scheme for providing skill based education under National Skills Qualifications Framework.

National Skills Qualifications Framework:

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role. The NOSs and QPs for each job role corresponding to each level of the NSQF are being formulated by the respective Sector Skill Councils (SSCs) set up by National Skill Development Corporation (NSDC) with industry leadership. The curriculum which is based on NOSs and QPs would thus automatically comply with NSQF.

The specific outcomes expected from implementation of NSQF are as follows:

- Mobility between vocational and general education by alignment of degrees with NSQF.
- Recognition of Prior Learning (RPL), allowing transition from non-formal to organized job market.
- Standardized, consistent, nationally acceptable outcomes of training across the country through a national quality assurance framework.
- Global mobility of skilled workforce from India, through international equivalence of NSQF.
- Mapping of progression pathways within sectors and cross-sectorally.
- Approval of NOS/QPs as national standards for skill training.

GLIMPSES OF THE SEMINAR

**SMALL INDUSTRY DAY
10 AUGUST 2022**

SKILL DEVELOPMENT AND ROLE OF NSDC

**Dr. Ravindra Goswami
Department of Botany**



PARTICIPANTS AND SPEAKER DURING THE SESSION



Participants during the seminar learn about the Sector Skill Councils and NSDC



Participants during the session