



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SETH GYANIRAM BANSIDHAR PODAR COLLEGE, NAWALGARH
• Name of the Head of the institution	Dr. Satyendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01594222030
• Mobile no	6376173950
• Registered e-mail	gbpodar@gmail.com
• Alternate e-mail	principal.podarcollege@gmail.com
• Address	Rambilas Podar Road, Nawalgarh District-Jhunjhunu (Raj.)- 333042
• City/Town	Nawalgarh
• State/UT	Rajasthan
• Pin Code	333042
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Pandit Deendayal Upadhyaya Shekhawati University, Sikar				
• Name of the IQAC Coordinator	Vinod Kumar Saini				
• Phone No.	01594225892				
• Alternate phone No.	9314604321				
• Mobile	8619868884				
• IQAC e-mail address	iqacgbpodar@gmail.com				
• Alternate Email address	dadheechchetan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://podarcollege.com/wp-content/uploads/2024/02/Academic-Calendar.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2023	01/05/2023	30/04/2028
6.Date of Establishment of IQAC			15/07/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Seth GB Podar College	UBA-RCI	IIT JODHPUR	2023/ 1 YEAR	40,000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Organize Faculty Development Program	
Organize workshop on OBE	
Rubicon, Life Skill Development Training for Students	
Expert Talk on NEP for Students and Faculty	
Formation of Formal Student Council	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
FDP on Research Methodology	Enhanced research skills, Increased research output, Collaborative research
OBE Workshop	Improved understanding of OBE, Alignment of curriculum with learning outcomes, Enhanced assessment practices
Rubicon, Life Skill Development	Improved life skills, Enhanced

Training for Students	employability, Increased student confidence and self-esteem
Expert Talk on NEP for Students and Faculty	Increased awareness of NEP, Informed decision-making, Improved preparation for future educational reforms
Implementation of Mentor-Mentee Scheme	Enhanced academic support, Increased student engagement, Development of professional skills
Formation of Formal Student Council	Improved student representation, Enhanced communication and collaboration, Development of leadership skills
Academic Audit	Identification of strengths and weaknesses in academic programs, curriculum, teaching-learning processes, assessment practices, and student learning outcomes. Improved quality of academic programs and student learning experiences.
Administrative Audit	Evaluation of the institution's administrative processes, efficiency, effectiveness, and compliance with regulations. Improved administrative efficiency, transparency, and accountability.
Feedback Collection and Analysis	Gathering feedback from various stakeholders (students, faculty, staff, alumni, employers) on various aspects of the institution. Identifying areas for improvement and opportunities for innovation.
Action Taken Based on Feedback	Developing and implementing action plans based on the feedback received. Monitoring and evaluating the effectiveness of the implemented actions.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 430 769 490">Name</th> <th data-bbox="778 430 1469 490">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 497 769 636">College Development Committee Seth Gyaniram Bansidhar Podar college, Nawalgarh</td> <td data-bbox="778 497 1469 636">11/01/2024</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee Seth Gyaniram Bansidhar Podar college, Nawalgarh	11/01/2024	
Name	Date of meeting(s)				
College Development Committee Seth Gyaniram Bansidhar Podar college, Nawalgarh	11/01/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 743 769 804">Year</th> <th data-bbox="778 743 1469 804">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 810 769 871">2021-2022</td> <td data-bbox="778 810 1469 871">27/12/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2021-2022	27/12/2022	
Year	Date of Submission				
2021-2022	27/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Seth Gyaniram Bansidhar Podar College (SGBPC) is actively preparing for the implementation of multidisciplinary learning, fostering collaboration and innovation across diverse disciplines. As a testament to this commitment, the college recently organized a successful symposium titled "The Need of Research on Classical Scientific Indian Texts" on the birth anniversary of Sir Prafulla Chandra Ray.</p> <p>The multidisciplinary symposium brought together researchers, academicians, and students from various fields, including science, history, philosophy, and Sanskrit literature. Engaging presentations and panel discussions explored the value, challenges, and methodologies for researching classical Indian scientific texts. This event not only celebrated the legacy of Sir P.C. Ray, a pioneer in promoting scientific research in India, but also highlighted the importance of delving into the rich heritage of Indian scientific knowledge.</p> <p>The symposium generated significant outcomes:</p> <ul style="list-style-type: none"> Enhanced awareness: Increased understanding of the potential of classical Indian scientific texts for enriching contemporary scientific understanding and innovation. Interdisciplinary collaboration: Fostered connections and encouraged collaboration among scholars from different disciplines, paving the way for future joint research 					

endeavors.

- Continued exploration: Served as a catalyst for further exploration and research into classical Indian scientific texts, contributing to the preservation and dissemination of valuable knowledge for future generations.

SGBPC's commitment to multidisciplinary learning and the success of this symposium demonstrate the institution's dedication to:

- Fostering a culture of intellectual exploration and innovation.
- Bridging the gap between disciplines.
- Enriching the understanding of our scientific heritage.

By actively preparing for multidisciplinary learning and organizing events like this symposium, SGBPC is well-positioned to contribute to a dynamic and enriching educational landscape that values collaboration and exploration across diverse fields.

16.Academic bank of credits (ABC):

Following NEP guidelines, Seth Gyaniram Bansidhar Podar College (SGBPC) is actively preparing for the Academic Bank of Credit (ABC) system:

- Students: All first-year students (2023-24 onwards) are registered on ABC.
- Faculty: Training on ABC framework, credit mapping, and learning outcomes is underway.
- Curriculum: Revision to align with CBCS and ABC learning outcomes is in progress.
- Infrastructure: Development of IT systems for data management and credit transfer is ongoing.
- Collaboration: SGBPC is working closely with the university for smooth ABC implementation.

Challenges exist, but ABC presents exciting opportunities for:

- Students: Exploring diverse learning pathways, credit transfer, and personalized learning journeys.
- Institution: Contributing to a flexible and student-centric higher education ecosystem.

SGBPC is committed to embracing ABC and its transformative potential for the future of education.

17.Skill development:

SKILL DEVELOPMENT INITIATIVE BY ANANDILAL PODAR TRUST

Introduction:

The Anandilal Podar Trust (APT), established in 1921, has a rich 100-year history of contributing to society through various initiatives. This report focuses on its skill development program, aiming to empower youth by equipping them with the necessary skills to navigate the job market and achieve their career goals.

Program Objectives:

The program aims to acknowledge the potential of young people and provide them with comprehensive support to achieve their ambitions. This includes:

- **Skills training:** The program offers vocational training in various sectors aligned with the Skill India Mission, catering to job-oriented demands.
- **Infrastructure and resources:** APT provides access to well-equipped training centers and resources to facilitate effective learning.
- **Guidance and opportunities:** The program offers career counseling, guidance, and support in securing job opportunities.
- **Encouragement and motivation:** Fostering a positive and encouraging environment to build confidence and motivation in young individuals.

Target Audience:

The program focuses on providing skill development opportunities to the youth of India, empowering them to become more employable and contribute positively to the nation's economic growth.

Program Components:

The program at ITI (Nawalgarh, Rajasthan) encompasses various aspects crucial for successful employment:

- **Expectation Setting:** Equipping students with a realistic

understanding of workplace expectations and demands.

- **Ice Breaking:** Facilitating interaction and fostering a comfortable learning environment.
- **Organizational Structure:** Providing an understanding of various organizational structures and navigating them effectively.
- **SWOT Analysis:** Training students to identify their strengths, weaknesses, opportunities, and threats to guide self-improvement and strategic career planning.
- **Corporate Jargons:** Familiarizing students with commonly used business terminology to enhance effective communication in professional settings.
- **Public Speaking and Presentation Skills:** Developing the confidence and skills to effectively communicate ideas, present work, and engage audiences.
- **E-mail Etiquette:** Instilling professionalism and effective communication practices through email writing guidelines.
- **Grooming, Body Language, and Telephone Etiquette:** Promoting a professional appearance, impactful body language, and proper telephone communication skills.
- **Group Discussion and Personal Interview Skills:** Equipping students with essential skills for excelling in group discussions and securing employment through successful interviews.

Benefits and Impact:

This skill development program empowers young individuals by equipping them with technical skills, soft skills, and professional etiquette, making them more employable and competitive in the job market. It fosters confidence, self-reliance, and the ability to contribute meaningfully to their communities and the nation's overall economic development.

Conclusion:

The Anandilal Podar Trust's skill development program is a

commendable initiative that empowers young people by providing them with the necessary tools for success in the workforce. By equipping them with a combination of technical skills and soft skills, the program contributes positively to the national goal of fostering a skilled and employable workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Seth Gyaniram Bansidhar Podar College (SGBPC) is committed to fostering a deeper understanding and appreciation of Indian Knowledge Systems (IKS) through various initiatives. These efforts aim to integrate IKS into the academic landscape, enriching the learning experience and promoting the preservation and dissemination of valuable knowledge.

Key Initiatives:

- **Teaching in Indian Languages:** SGBPC actively encourages the use of Indian languages, such as Hindi, in teaching and learning.
- **This can be achieved through:** Offering courses in various disciplines in Hindi alongside English. Encouraging faculty to incorporate Hindi resources and references into their teaching materials. Organizing workshops and seminars to promote effective communication and teaching methodologies in Hindi.
- **Cultural Integration:** SGBPC recognizes the importance of cultural understanding as an integral part of IKS.

The college can:

- Organize cultural events, workshops, and guest lectures showcasing diverse aspects of Indian culture.
- Integrate cultural elements into existing courses, fostering appreciation for traditional practices and values.
- Encourage student participation in cultural activities and exchanges, promoting cross-cultural understanding.

Online Courses on IKS: SGBPC can leverage technology to offer online courses on various aspects of IKS, making them accessible to a wider audience.

This can involve:

- Developing online courses on topics such as yoga, Ayurveda, Sanskrit language, and Indian philosophy.

- Partnering with recognized institutions and experts to create high-quality online learning resources.
- Utilizing online platforms to reach students beyond the college campus, promoting lifelong learning and cultural awareness.

Leveraging Existing Strengths:

Authorized Yoga Center: SGBPC's existing yoga center, authorized by the Indian Yoga Association, presents a unique opportunity to:

- Offer certificate courses in various yoga disciplines, taught by qualified instructors, in both Hindi and English.
- Integrate yoga practices into the curriculum for physical and mental well-being, aligning with the holistic approach of IKS.
- Organize workshops and seminars on the philosophical and scientific foundations of yoga, fostering a deeper understanding of this ancient practice.

Sanskrit Certificate Courses: Introducing basic Sanskrit certificate courses for science faculty can:

- Enhance their understanding of classical Indian scientific texts written in Sanskrit.
- Equip them with the necessary skills to access and interpret these valuable resources.
- Foster collaboration between science faculty and Sanskrit scholars, opening avenues for interdisciplinary research on Indian scientific heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Seth Gyaniram Bansidhar Podar College: Embracing Outcome-Based Education (OBE)

Embracing a new era of learning:

Seth Gyaniram Bansidhar Podar College, Nawalgarh, is committed to providing its students with a transformative education. In line with this vision, the college is actively implementing Outcome-Based Education (OBE), a paradigm shift focusing on what students should be able to do rather than just what they should know.

Why OBE?

OBE offers numerous advantages:

- **Enhanced learning:** Students engage with concepts actively, developing critical thinking, problem-solving, and application skills.
- **Clear expectations:** Defined learning outcomes provide clarity on what students will achieve by the end of a course or program.
- **Improved assessment:** Assessments directly measure achievement of learning outcomes, leading to more meaningful feedback.
- **Greater relevance:** Curriculum aligns with current industry needs and prepares students for future careers.

OBE at Podar College:

The college is actively integrating OBE across various disciplines:

- **Defining learning outcomes:** Faculty members collaborate to define clear, measurable, and achievable learning outcomes for each course.
- **Alignment of curriculum and assessment:** Learning activities, resources, and assessments are aligned with the defined learning outcomes.
- **Active learning strategies:** Students engage in diverse learning activities, including discussions, case studies, simulations, and projects.
- **Data-driven decision making:** Assessment data is used to continuously evaluate and improve the effectiveness of the OBE approach.

Impact on students:

Early results indicate positive outcomes:

- **Increased student engagement and motivation:** Students are more invested in learning when they understand the expected outcomes.
- **Improved understanding and application of knowledge:** Students demonstrate deeper understanding and can apply their learning to real-world scenarios.
- **Enhanced critical thinking and problem-solving skills:** Students are better equipped to analyze information, solve problems, and make informed decisions.

Future outlook:

Podar College is dedicated to continuously refining its OBE implementation.

The college plans to:

- **Expand OBE to all programs:** Gradually integrate OBE across all disciplines and academic levels.
- **Develop faculty expertise:** Provide faculty with training and resources to effectively implement OBE principles.
- **Enhance collaboration:** Foster collaborations with other institutions and industry partners to enrich the learning experience.

By embracing OBE, Podar College is committed to providing its students with an education that prepares them not just for exams, but for successful and fulfilling careers and lives.

20.Distance education/online education:

Seth Gyaniram Bansidhar Podar College (SGBPC) recognizes the growing importance of distance and online education in providing flexible and accessible learning opportunities for diverse learners. While the college primarily focuses on traditional on-campus education, it leverages its collaboration with Indira Gandhi National Open University (IGNOU) to offer a wide range of programs through distance learning.

Established Partnership with IGNOU:

- Since July 2000, SGBPC has served as a recognized study center for IGNOU, offering a comprehensive portfolio of programs in various disciplines.
- This collaboration allows students to pursue certificate, diploma, postgraduate diploma, degree, and postgraduate degree programs in:
 - Science
 - Arts
 - Commerce
 - Management

Benefits of Distance Learning at SGBPC:

- **Flexibility:** Learners can pursue their academic goals at their own pace and convenience, balancing studies with work and personal commitments.
- **Accessibility:** Distance education removes geographical barriers, allowing students from remote locations or those facing time constraints to access quality education.
- **Diverse Program Options:** The wide range of programs offered

through IGNOU caters to diverse interests and career aspirations.

Looking Ahead:

While SGBPC currently focuses on facilitating IGNOU's established distance learning programs, the college can explore further possibilities in the future:

- **Developing Online Courses:** SGBPC can consider developing its own online courses in specific disciplines, leveraging its faculty expertise and existing infrastructure.
- **Blended Learning:** The college could explore blended learning models, combining online modules with on-campus sessions for a more interactive and engaging learning experience.
- **Collaborations with Other Institutions:** SGBPC can explore partnerships with other universities or online learning platforms to offer additional online programs and cater to a wider audience.

Extended Profile

1.Programme

1.1	363
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1411
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	485
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	464
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	9380473
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Our institution prioritizes structured learning and continuous improvement. We ensure alignment with university syllabi and develop detailed academic calendars. Transparency in curriculum access is achieved through physical and digital means.

Faculty create aligned teaching plans and leverage technology for enhanced learning. Active learning strategies like discussions and seminars are encouraged. Monitoring includes regular meetings and progress reports, while reviews and assessments through tests and exams allow for continuous improvement.

Feedback loops inform faculty, and a comprehensive academic calendar optimizes instructional time. Continuous internal evaluations (CIEs) assess student understanding and curriculum effectiveness.

Strengths include proactive planning, clear communication, technology integration, and a commitment to ongoing improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution demonstrates exemplary adherence to the academic calendar in all aspects of its operations, particularly in the consistent conduct of Continuous Internal Evaluation (CIE). Our detailed academic calendar, meticulously designed by the IQAC, aligns with university directives and ensures sufficient working days for curriculum delivery. This calendar serves as the foundation for timely planning of CIE activities, including tests, homework assignments, quizzes, group discussions, and seminars. Faculty members integrate these evaluations seamlessly into their teaching schedules, providing students with ongoing assessment and feedback throughout the semester. This structured and proactive approach ensures that CIE remains a core component of the learning process, facilitating continuous monitoring of student progress and informing necessary adjustments to instructional strategies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

370

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution is committed to integrating cross-cutting issues into the curriculum in order to promote the holistic development of students and instil a sense of societal responsibility. The courses offered by the institution incorporate these cross-cutting issues as prescribed by the University.

Professional Ethics

The institution has established a code of conduct and ethics to ensure professional behaviour and prevent malpractices.

Gender

The disciplinary committee is responsible for monitoring and preventing misconduct, including sexual harassment. The institution also plays a significant role in promoting gender sensitization through various programs organised by the Women Cell, NSS, NCC, and

through social Outreach Programs, both within the institution and in the surrounding community.

Human Values

Events focusing on personality development and character building are organised for students, and efforts are made to observe the birth and death anniversaries of national heroes and celebrate national festivals to reinforce human values.

Environmental Sustainability

The institution is also actively involved in addressing environmental issues, with the Enviro Club, NSS, and NCC conducting various activities related to biodiversity and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1035

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://podarcollege.com/wp-content/uploads/2024/02/1.4.1-2022-23_signed.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://podarcollege.com/wp-content/uploads/2024/02/1.4.1-2022-23_signed.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

547

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

485

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Podar College empowers each student by identifying strengths and weaknesses through assessments like tests and observations. This personalized approach offers tailored programs for diverse learning styles. Advanced Learners:

- Expand knowledge beyond curriculum with NPTEL courses.
- Sharpen communication and critical thinking through classroom seminars (recorded for wider benefit).
- Create educational videos to assist peers.
- Pursue independent research projects with faculty guidance.
- Participate in academic competitions for intellectual challenge and recognition.

Slow Learners:

- Strengthen foundational skills through focused remedial classes.
- Benefit from personalized learning plans that cater to individual needs.

- Gain support from peers through a collaborative tutoring program. Collaborative Support:
- Teachers, specialists, and counselors work together to design effective interventions.
- Guest lectures and expert sessions enrich the learning experience for all.

Continuous Improvement:

- Regular program evaluation ensures ongoing effectiveness and meets the evolving needs of every learner.
- Podar College fosters excellence by nurturing the unique potential within each student.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2022/07/Mentor-Mentee-Handbook.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1411	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Seth Gyaniram Bansidhar Podar College is dedicated to creating a dynamic and engaging learning environment that empowers each student. We leverage student-centric methods to transform education from passive absorption to active participation.

Experiential Learning:

- Seth Gyaniram Bansidhar Podar College integrates practical experiences into the curriculum, allowing students to learn by doing. This can involve projects, simulations, case studies,

and field trips that bring concepts to life and enhance understanding.

Participative Learning:

- Our classrooms are transformed into collaborative spaces where students actively participate in the learning process. Discussions, group projects, presentations, and debates encourage critical thinking, communication, and teamwork skills.

Problem-Solving Methodologies:

- Seth Gyaniram Bansidhar Podar College equips students with problem-solving skills that are essential for success in academics and beyond. We utilize case studies, open-ended questions, and real-world scenarios to encourage students to analyze, evaluate, and develop creative solutions.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Seth Gyaniram Bansidhar Podar College leverages Information and Communication Technology (ICT) to create a dynamic and engaging learning experience. These tools empower teachers to transform passive learning into active participation, fostering a deeper understanding of complex concepts.

Interactive Learning Environments:

- Smart boards, projectors, and computers allow for visually-appealing presentations with multimedia content, annotations, and note-sharing capabilities. This collaborative approach encourages student participation and interaction with the material.

Enriching Resources:

- Educational software and online resources provide a vast

library of engaging materials like videos, simulations, and interactive exercises. This caters to diverse learning styles and keeps students actively involved.

Enhanced Assessment and Feedback:

- Online quizzes and tests streamline the assessment process, providing immediate feedback for both students and teachers. This allows for early identification of strengths and weaknesses, enabling personalized learning strategies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Seth Gyaniram Bansidhar Podar College (SGB Podar College) employs a transparent and robust internal assessment mechanism that is

frequent and utilizes a variety of modes to gauge student progress effectively.

Transparency:

- **Clear Communication:**The college ensures transparency through well-defined channels. The assessment schedule, including class tests, assignments, and examination details, is communicated to students well in advance via departmental heads and the academic calendar.
- **Grievance Redressal:**Students have opportunities to address concerns regarding assessments, and the college is committed to prompt and transparent resolution.

Robustness - Frequency:

- **Regular Assessments:**The internal assessment system is frequent, utilizing a combination of formal and informal methods throughout the semester. This allows for ongoing evaluation of student learning.
- **Formal Assessments:**Regular unit tests, in-house examinations, and assignments assess knowledge retention, application, and critical thinking skills.
- **Informal Assessments:**Attendance, participation in class activities (tutorials, discussions, presentations), and timely assignment submissions provide insights into student engagement and effort.

Robustness - Mode:

- **Variety of Methods:**The college utilizes a diverse range of assessment methods to cater to different learning styles and assess a wider spectrum of skills.
- **Formal Assessments:**These assess written communication, problem-solving abilities, and subject-specific knowledge.
- **Informal Assessments:**These provide insights into a student's participation, critical thinking, and practical application of knowledge.

This comprehensive approach to internal assessment ensures a clear understanding of student strengths and weaknesses, allowing faculty to provide targeted support and students to monitor their own progress effectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Seth Gyaniram Bansidhar Podar College is committed to a fair and transparent examination process. We have established a well-defined mechanism to address grievances related to internal examinations in a timely and efficient manner.

Clear Channels for Grievance Reporting:

- Students are encouraged to report any concerns regarding internal exams through designated channels. This may involve contacting their course instructor, the examination department, or a designated grievance redressal officer.

Time-Bound Resolution:

- A clear timeframe is established for addressing grievances. Students can expect a prompt response and resolution to their concerns.

Fair and Impartial Review:

- A committee composed of impartial faculty members will review each grievance. They will thoroughly examine the case and ensure a fair and just resolution.

Transparency in Communication:

- Students will be kept informed of the progress of their grievance and the final decision reached. Clear communication ensures a smooth resolution process.

File Description	Documents
Any additional information	View File
Link for additional information	https://podarcollege.com/policy-documents/#1713172487019-499dab6b-107a

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Seth G.B. Podar College prioritizes transparency in its educational goals by clearly stating and communicating Program Outcomes (POs) and Course Outcomes (COs) for all programs offered. This ensures students have a clear roadmap for their academic journey and faculty can effectively guide them towards achieving program objectives.

Website Accessibility: The college website serves as a central repository for program information. Here, prospective and current students can easily access both POs and COs. Knowing the overall program goals (POs) and the specific knowledge and skills they'll acquire in each course (COs) empowers students to make informed decisions about their studies.

Faculty Equipped: Faculty members are not only aware of the program's POs but also have a thorough understanding of the COs for each course they teach. This knowledge base allows them to design course content, learning activities, and assessments that directly contribute to achieving the desired learning outcomes. This targeted approach streamlines the learning process and ensures students are developing the skills and knowledge most relevant to their chosen field.

Student Awareness: At the outset of each course, students aren't just presented with a syllabus, they are also informed about the specific COs they are expected to achieve by the course's end. This transparency fosters a shared understanding between students and instructors about learning objectives. Students can actively track their progress towards achieving these outcomes and tailor their study strategies accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://podarcollege.com/wp-content/uploads/2024/04/SSS-2022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Seth G.B. Podar College employs a robust system (direct and indirect assessments) to gauge student achievement of Program Outcomes (POs) and Course Outcomes (COs). This ensures graduates possess the desired knowledge and skills.

Assessment Methods:

•Direct Assessments (80%):Regular quizzes, assignments, projects, presentations, and practical exams measure in-course achievement throughout the semester. A final pre-university exam assesses attainment of course-specific COs. A minimum 50% average is considered satisfactory.

•Indirect Assessments (20%):Course/program end surveys gather student feedback on industry relevance, teaching effectiveness in achieving COs, and development of broader skills aligned with program objectives.

Measuring Attainment:

PO/PSO attainment is calculated based on a weighted average of how well students achieve COs linked to each outcome (documented in a Course Outcome Mapping Table). The weightage reflects each CO's importance to the PO/PSO.

Continuous Improvement:

Analysis of both assessment types allows faculty to identify areas where students excel and pinpoint aspects requiring improvement in curriculum or teaching methods. This data informs the development of a Program Improvement Plan for ongoing program effectiveness.

By combining these assessments, the college gains valuable insights and fosters continuous improvement, ensuring a high-quality education that prepares graduates for success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
412	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://podarcollege.com/wp-content/uploads/2024/04/SSS-2022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0.40	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://iitj.ac.in/CETSD/index.php?id=event&num=835&item=cetsd_event

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Initiative to cultivate a vibrant and innovative academic ecosystem.

Welcoming Expertise: The program began with a warm welcome for Professor Ulrike Hedwig Wolff from the University of Berlin, the keynote speaker. College officials, including Principal Dr. Satyendra Singh and Vice-Principal Dr. Vinod Saini, engaged with Prof. Wolff in a productive discussion about the college's facilities and academics.

Sharing Knowledge: Prof. Wolff, a renowned academic, emphasized the importance of continuous improvement in teaching methods, curriculum design, and co-curricular activities. Her insights on qualitative teaching and effective learning models resonated with the audience.

Fostering Innovation: Prof. Wolff highlighted the potential of

foreign teaching techniques to enrich the learning experience. She encouraged faculty members to explore these methods and announced a Faculty Development Program (FDP) scheduled for November 5th. This program aims to equip faculty with innovative technologies and advancements in teaching.

Vision for the Future: The Podar Trust, led by Chairman Rajeev K Podar, expressed unwavering support for the FDP and the college's continued progress towards a vibrant academic environment.

Beyond the Report: This initiative goes beyond a single event. It signifies a commitment to collaboration, knowledge sharing, and fostering innovation within the college. The FDP promises to empower faculty and contribute to an enhanced learning experience for students. The success of this program relies on the continued engagement of faculty, students, and stakeholders, collectively shaping a future of excellence at Seth G.B. Podar College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://podarcollege.com/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Cultivating Well-Rounded Citizens

Seth Gyaniram Bansidhar Podar College goes beyond academics, offering a diverse range of extension activities during the 2022-2023 academic year. These initiatives aimed to:

- **Raise Environmental Awareness:** Students participated in tree-planting drives, learned about sustainable practices, and explored the importance of biodiversity. Campaigns addressed plastic pollution and wetland conservation.
- **Engage the Community:** Street plays on health issues, workshops on scientific applications, and visits to historical sites fostered community engagement and cultural appreciation.
- **Celebrate Diversity and Equality:** Programs addressed gender equality, girl child empowerment, and inclusivity for all living creatures.
- **Promote Personal Growth:** Counseling services, poster competitions, and group discussions equipped students with life skills, critical thinking, and a love for learning.

These activities, along with academic celebrations and Fresher's parties, cultivated well-rounded individuals with a strong sense of social responsibility and a deep appreciation for their environment and heritage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

40

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1683

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

18

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as per the University norms as enlisted below

- The college has facilities are integrated across 35 classrooms, 03 seminar halls, 03 smart rooms, 23 laboratories, and 12 classrooms equipped with ICT resources, supporting

digital learning and teaching methods.

- The college has 23 Specialized laboratories are available for subjects including Physics 5, Chemistry 4, Botany 4, Zoology 4, Mathematics 1, Geography 2, and Computer Science 3, enabling research and practical work.
- The college is well-equipped with technology to support its students. There are enough computers in each department, most of which are dedicated for student use. Additionally, the college offers advanced computer labs with legal software and high-speed Wi-Fi throughout campus.
- The college boasts a spacious library of 493.25 sq. m. with seating for over 105 students, housing a vast collection of books, e-journals& newspapers.
- Research and reprography facilities are accessible across departments, fostering academic inquiry and documentation.
- An IGNOU study center offers certificate, diploma, and degree programs, expanding educational opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/02/4.1.1_signed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has developed adequate and sufficient facilities for cultural activities, sports, games, gymnasium and yoga.

- There is a spacious Seminar hall 327 sq. m for Performing Arts. The college provides the facilities for Cultural activities like Solo Dance, Group dance, Solo Songs, Melody, Mehandi, Rangoli etc.
- A multi-purpose stadium with an area of 41,967 Sq. m. is available for sports and games like Football, Cricket, Badminton and other games. The stadium has facilities such as a Pavilion which can accommodate over 2000 people. The stadium is used for Inter College, Inter-university and other sports events.
- One Basketball court (420 Sq. m.), one volleyball court (162 Sq. m.) and two badminton courts (81.74 Sq. m.) are available in the stadium.
- One Swimming pool (737.25 Sq. m.) for Swimming activities.

- Indoor courts for Badminton 81.75 sq. m. and Table tennis are available in the stadium.
- The College provides facilities for Yoga and Multi Gym 33.44 sq. m. for physical exercise and training.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/02/4.1.2_signed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/02/4.1.3-_signed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.98310

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in the college is automated by integrated library management system; KOHA

- Name of the ILMS software : KOHA
- Library KOHA Software KOHA version 19 .11.27.000.
- Nature of Automation : Fully Automated
- Compatibility: It is Compatible with various information Library Standards Such as MARC - 21, MARC -XML ISO-2709, Z3950 SRU/ SRW, etc.

Library Management System is an aspect or branch of Information management systems that Keeps the records of both the library user, books in the library and the activities that is going on in the Library, Activities Like borrowing books and returning books Information management of Information in general in the Collection and management of Information Form one or more source and distribution of the information to one or more audience.

This Software is implementation in thousands of Librarian around the world , form Small personal Libraries with 9 million of items to Large College Libraries holding millions There is vibrant Community of developers working to improve KOHA Security , Stability and permeance New feature come out every year making KOHA the most advanced open - source Library Systems on the market today.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.05643

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

143

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college prioritizes regular updates to its IT infrastructure to enhance both academic and extracurricular activities. Here's is the key points:

- Utilizing BSNL's optical fiber connection, the college offers high-speed broadband with Wi-Fi access is provided through multiple routers and access points across the campus, ensuring widespread coverage.
- Free Wi-Fi is available to all students, and biometric attendance machines are installed for teachers to streamline attendance tracking.
- An IT proficiency committee oversees the review, upgrading, and expansion of IT facilities, including software procurement and Wi-Fi hotspot installation.
- The college regularly updates IT facilities and incorporates smart teaching tools like Smart Boards and Projectors.
- Surveillance cameras are installed across the campus to enhance safety and security.
- Modern computers, including Wipro/Windows 7 Professional IV generation machines, are provided in three computer laboratories, equipped with sound systems and other peripherals.
- Labs are upgraded with the latest hardware and software, alongside printing, photocopying, and scanning facilities.
- Customized software, such as LINUX and WIN 32/64, is installed for streamlined administration and digitalization of office processes.
- Office automation: The administrative block is equipped with customized software ERP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

93.80473

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various committees for managing different aspects of its facilities, like maintenance, development, and utilization.

- Dedicated staff like engineers, plumbers, and electricians handle maintenance and construction work.
- The college follows a transparent open tender system for acquiring services.

- Committees like the space utilization committee and academic review committees ensure optimal usage of existing resources.
- A register records maintenance requests, and the management takes action to address them.
- A purchase committee handles equipment procurement for various departments and the library.
- The library committee oversees library infrastructure and upgrades.
- The management office maintains furniture, fixtures, electricity, and solar panels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

169

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

1410

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://podarcollege.com/wp-content/uploads/2024/04/5.1.3_signed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

653

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

653

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the representation and engagement of the students in various administrative, co-curricular and extracurricular activities, Seth Gyaniram Bansidhar Podar College has a student council which is constituted within the frame work of Supreme Court of India & Lyngdoh Committee. At first the nomination are invited for the formation of the students council one student from each class, who has shown academic merit (scored highest percentage of marks) at the examination, held in the preceding year and is engaged in full time studies in the college, is to be nominated by the principal as the class representative.

One student, who has shown outstanding performance in each of the following activities, shall be nominated by the Principal-

1. Sports
2. Participation in N.S.S
3. Participation in N.C.C.
4. Participation in Cultural Activities

Two lady students are also nominated by the principal on the basis of their overall performance in the above areas.

From the nomination of all the departments and prescribed areas, the

student council committee suggests names for Students' Council and they are nominated by the principal for the session.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/5.3.2_signed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

112

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Seth Gyaniram Bansidahr Podar College, Nawalgarh has a registered Alumni Association under the Societies Registration Act. It was formed on 11th August 2021 at the Rajasthan Societies Registration Act 1958 (Rajasthan Act No. 28, 1958)

Registration No: COOP/2021/JHUNJHUNU/200404.

The college and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association

provides an interface for establishing a link between the alumni, staff, and students of the institute. Our alumni are currently working at various positions all over the world and proving their talent in various fields.

The Alumni Association Contribution through various means:-

1. Competitive Skill Enhancement
2. Alumni Interaction
3. Placement & Career Guidance Assistance
4. Campus Recruiters
5. Summer Internship Opportunities
6. Entrepreneurship Awareness:
7. Alumni Meet
8. Promoting Institute Events
9. Institute Social Responsibility

The following programmes were organized by Alumni Association in 2022-23:

1. Blood donation camp on 13 March 2023
2. Parinda Abhiyan on 15 May 2023
3. Alumni meet 11 June 2023

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/5.4.1_signed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To see an India where man and nature can harmoniously co-exist, where equality, justice and understanding are nurtured to evolve rational thinking and compassionate hearts. Our vision believes in a better world and better tomorrow.

- To provide effective and student centric education
- To create a productive learning environment and promote quality education with research aptitude in the thrust areas.
- To create a sustainable education environment.
- To enhance regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

Mission

- To provide quality education to the student through holistic value based and progressive education and to produce youth that can make their family, college and nation feel proud of.
- To provide equal opportunities for the encouragement of potential.
- To shape vulnerable young minds with moral and human values.
- To instil integrity, discipline, perseverance and confidence through a propitious teaching learning environment.
- To produce self reliant responsible citizens.
- To transform attitudes, values and priorities by changing mindsets rejuvenating our learners and infusing positive energy to take on the challenges of life.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.2.1_signed.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college advocates the practice of decentralization and participative management in the college is as follows.

Case Study: Organization of International/National Webinars and workshops in various subjects for online teaching and learning. This event depicts the participative management at the college. Various committees were formed for smooth planning and execution of webinars and workshops wherein faculty members were nominated as committee coordinators on the basis of their talent and capabilities. For instance, core committee, registration committee and technical committee etc. The core committee prepared a task and time line with tasks aligned to deadlines for all the committee. The webinars and workshops were managed by faculty members, staff members, students and due to this decentralization of authority and the proper allocation of work, webinar and workshop could prove to be a successful organization of academic events.

Objectives of the webinars and workshops:

To make the participants understand the importance of related subject in delivering quality online/offline education to students particularly in extreme various situations.

Outcomes

This webinars and workshops were enabled the teacher and the students to set their own learning pace and there's the added confidence to teach and learn by using these tools for online/offline teaching and learning purposes.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.1.2_signed.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity Successfully Implemented Based on the Perspective Plan:

As per the Perspective plan prepared in 2022, the college has decided to promote the research culture among students and staff.

IQAC has emphasized on the need of interdisciplinary research that has opened the doors to many fields. Keeping in view, every department decided to organize a National/International level webinars and workshops on related subjects that respond to the demand of a multidisciplinary research mostly in the field of Physics, Chemistry, Botany, Zoology, Geography, Humanities, Computer Science and Management.

Aims and Objectives

- To provide foundational knowledge of the in various and related subjects.
- To make the students acquire an understanding the related subjects.

Outcomes:

1. Learn about the background on related subjects
2. Understand the synthesis of related subjects and their application and the impact of it on environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.2.1_signed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure consists of the APT governing body consist of the Chairman, Trustee, Executive Director, Secretary, COO and Principal. At College level, the College Development Committee (CDC) is an apex body and acts as a link between the Management and the College, it comprises of the office bearers of the Management and the College comprising of office bearers of the Management, the Principal, teacher representatives, non-teaching staff representatives and Students` representatives. At the College level, Principal looks after smooth functioning of academic and administrative activities, there is an internal Quality Assurance

Cell (IQAC) headed by IQAC Coordinator. Monitoring Committee is responsible for preparing Perspective plan representing planning and execution of all the academic activities to be conducted in the forthcoming academic year. The functioning is governed by the manual of the APT, along with the regulations from UGC, Government of Rajasthan State and Pandit Deendayal Upadhyaya Shekhawati University, Sikar. Staff council meetings are held at every year for the effective planning and implementation of programmes like teaching-learning, academic administration, curricular and extracurricular activities. Student council meetings are held regularly to address student related issues and organizing activities through various subject related to societies.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.2.2_signed.pdf
Link to Organogram of the institution webpage	https://podarcollege.com/institutional-organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are several welfare measures taken by the college for the

wellbeing of teaching and nonteaching staff.

- The College has a functional medical room with one bed, instruments to measure blood pressure, blood sugar and sufficient supply of basic medicines.
- A full-time trained nursing assistant has been appointed to provide first aid and emergency medical help to the staff and students.
- There is a well-maintained College gymnasium, with fitness instruments.
- 40% Fees concession is given to the wards of the employees.
- Special women’s Redressal cell exists to prevent any sort of harassment of girl students and ladies staff.
- The college provides beverages and food at a lower rate to staff.
- Uniform is provided to Non-Teaching staff.
- Institution provides free accommodation to staff in the college women’s and men’s hostel.
- Separate parking area is maintained for parking of the staff.
- Security cabin and uniform for security.
- Financial support and academic leave are provided to the teachers for attending workshops/conferences/seminars or University duties.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.3.1_signed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of teaching and non-teaching staff based on performance based appraisal system. The regular performance appraisal of teaching and non-teaching staff is done annually. The college follows the performance appraisal system laid down by the UGC, implemented by The APT and Department of College Education, Rajasthan in the form of "Performance Based Assessment System". The performance assessment of teaching staff is done based on performance in following three categories:-

- Self-assessment questionnaire that each faculty must complete.
- Principal's Appraisal: this would also include a review of the faculty member's self appraisal materials.
- Student evaluations of faculty members.

This form has to be filled by every teaching and non- teaching staff at the end of each academic year which is then submitted to the Head of the Department with all the supporting documents. Performance appraisal based on confidential report: annual confidential report of teaching and non-teaching employees and self-appraisal forms from teaching faculty are submitted to concern Head of Department for evaluation and further submitted to the principal for further action. Confidential reports of administrative staff are prepared by Principal office and for Lab assistant by respective heads and these are evaluated and submitted to the Principal for further action.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.3.5_signed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal audit Process:**
 - All vouchers are audited by an internal financial committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal.
- This is followed by every year.

External:

- The college has submitted the budget proposals and income, expenditure statements to the audit committee (Chartered Accountant) for the necessary further action.
- External audit committee (Chartered Accountant) has visited the college for the purpose of verification of income & expenditure details and committee will authorize the income & expenditure account for that Particular financial year.

- **Audit Objections:**

There are two major areas in our college where audit objections are expected these are in the case of:-

- The computer & software, due to rapid technological advancements in the field of computer systems & software the existing equipment is getting obsolescent very fast requiring changes in the systems configurations/versions for their up gradations. Because of this fact college has been requesting the audit committee to revise the depreciation applicable for this fixed asset which would reflect realistic worth of these

fixed assets.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.4.1_signed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The text describes the financial management system of an educational institution. They emphasize transparency and responsible spending on academic and administrative needs. Here are the key points:

- They track spending to ensure efficiency for infrastructure and education.
- A chartered accountant audits finances annually.
- Major spending categories include salaries, events, educational resources, and maintenance.
- A purchase committee approves purchases based on department head recommendations and budget limitations.
- Transparent bill and voucher system ensures proper verification before payments are made.
- Only authorized personnel can conduct financial transactions.
- Regular monitoring by faculty, institute, and corporate office ensures proper procurement.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.4.3_signed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Seth Gyaniram Bansidhar Podar College's Internal Quality Assurance Cell (IQAC) has demonstrably strengthened our institution's quality assurance framework.

The IQAC's initiatives directly address various aspects of academic excellence. Notably, they organized a workshop for faculty members on Outcome-Based Education (OBE), ensuring our teaching methods align with achieving defined learning outcomes. Additionally, a Faculty Development Program on the National Education Policy 2020 (NEP 2020) equipped our educators with the necessary knowledge to implement this transformative policy effectively.

The IQAC's proactive approach extends beyond faculty development. Recognizing the importance of student engagement, they recommended the formation of a student council, fostering a channel for student voices to be heard. Furthermore, the IQAC conducts internal academic and administrative audits, vigilantly monitoring our performance. Their commitment is further exemplified by designing feedback questionnaires for different stakeholders, including students, faculty, and alumni. By collecting and analyzing this feedback, the IQAC plays a crucial role in identifying areas for improvement and driving continuous institutional progress.

These well-implemented initiatives underscore the IQAC's invaluable contribution to Seth Gyaniram Bansidhar Podar College's pursuit of academic excellence.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.5.1-Final_signed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Seth Gyaniram Bansidhar Podar College leverages its Internal Quality Assurance Cell (IQAC) to continuously evaluate and enhance its teaching-learning processes.

The IQAC plays a pivotal role in establishing clear learning objectives. In collaboration with department heads, the IQAC meticulously prepares learning outcomes for all courses. This collaborative approach ensures alignment between faculty goals and student learning aspirations. Importantly, the attainment of these learning outcomes is meticulously monitored through various continuous internal assessments. Analyzing these assessments allows the IQAC, along with faculty members, to identify areas for improvement in teaching methods. This data-driven approach fosters the continuous refinement of teaching pedagogy, ultimately enhancing the quality of education students receive.

Beyond internal assessments, the IQAC actively seeks feedback to further enrich the learning experience. Through the college's mentor-mentee scheme, the IQAC gathers corrective suggestions from both students and their parents. This valuable feedback informs strategic decision-making, allowing the IQAC to recommend and implement improvements in the teaching-learning process.

Furthermore, the IQAC conducts internal audits, meticulously examining all aspects of academic delivery. This comprehensive approach allows for the identification of strengths and weaknesses within the system. By analyzing this data, the IQAC proposes incremental improvements, ensuring the college's teaching-learning processes continuously evolve and adapt to meet the ever-changing needs of students.

The IQAC's dedication to fostering a culture of continuous improvement guarantees that Seth Gyaniram Bansidhar Podar College remains at the forefront of academic excellence.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/04/6.5.2-Final_signed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://podarcollege.com/wp-content/uploads/2024/04/6.5.3-Final_signed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization:

- Gender issues are incorporated into teaching and explained by faculty.
- NCC, NSS, Anti-Ragging Cell, Grievance Redressal Cell, and Women's Cell organize workshops, discussions, and campaigns to raise awareness.

Safety and Security:

- The college has a secure campus with a surrounding wall, CCTV surveillance, and security guards.
- ID cards are mandatory for entry. Visitors require permission from the Principal.

Counseling:

- A free counseling cell addresses psychological, emotional, social, academic stress, and phobias.
- Faculty offer personal and career counseling, with special attention to girls from rural backgrounds.
- Mentorship program assigns teachers for academic and personal guidance.

Facilities for Women:

- Separate secure hostels with common rooms and medical facilities.
- Dedicated reading rooms in the library for girls, women faculty, and boys.

Promoting Women's Empowerment:

- Seminars on personal health, women's rights, and career development are organized specifically for female students.
- The college celebrates International Women's Day, Women's Equality Day, and International Day of the Girl Child with talks by experts and professionals.

File Description	Documents
Annual gender sensitization action plan	https://podarcollege.com/wp-content/uploads/2024/04/7.1.1-min.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://podarcollege.com/wp-content/uploads/2024/04/7.1.1-min.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Seth Gyaniram Bansidhar Podar College, we firmly believe in nurturing a sustainable future. Our waste management practices reflect this commitment, ensuring responsible disposal and resource recovery.

We start with segregation at the source, utilizing separate bins for organic and non-organic waste. Our organic waste gets a new lease on life in our dedicated vermin compost unit, transformed into nutrient-rich fertilizer for our college gardens. Meanwhile, non-organic waste is collected by Nagar Palika for further processing.

Beyond solids, we prioritize water conservation through a robust rainwater harvesting system. This captured water not only meets our landscaping needs but also replenishes groundwater, reducing our dependence on municipal sources.

Electronic waste receives special attention. We store e-waste in a designated room until it's responsibly disposed of through authorized channels, ensuring safe recycling or dismantling without environmental harm.

While we're proud of our existing initiatives, we constantly strive for improvement. We're actively exploring solutions for managing hazardous chemicals used.

At Seth Gyaniram Bansidhar Podar College, we understand that environmental responsibility is a shared journey. We encourage our students and staff to actively participate in our waste management efforts, fostering a culture of sustainability that extends beyond the college walls.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Seth Gyaniram Bansidhar Podar College is committed to nurturing a

vibrant and inclusive environment that celebrates diversity and fosters tolerance. We believe that learning flourishes when differences are embraced and respected. Our efforts to create this welcoming space encompass a wide range of initiatives:

Cultural Tapestry: We organize regular cultural events showcasing the rich tapestry of India's diverse traditions.

Celebrating Language: Through Hindi Divas celebration poetry recitals, essay competitions, and vibrant cultural programs, we encourage students to appreciate the beauty and importance of our national language.

Equal Opportunities: Our scholarship policies go beyond academic merit, ensuring that students from diverse backgrounds have access to quality education.

Smoothing the Transition: We provide guidance through orientation program on academic resources, campus facilities, and student support services, ensuring everyone feels welcome and supported.

Living with Respect: Our Code of Conduct outlines clear expectations for respectful behavior towards all members of the college community.

Giving Back: We organize regular blood donation camps, providing a platform for students to express their compassion and contribute to the well-being of the community.

Celebrating Unity: We observe Constitution Day with fervor, organizing street plays and seminars to raise awareness about the fundamental principles of our nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Building a Culture of Civic Awareness

Seth Gyaniram Bansidhar Podar College prioritizes developing responsible and engaged citizens. This commitment is reflected in a proposed program to educate the college community on the Indian Constitution's values, rights, duties, and responsibilities. This initiative aims to strengthen teamwork and communication skills, contributing to well-rounded student development.

Fostering National Pride and Social Harmony

The college actively celebrates various national and social awareness days. Constitution Day promotes understanding of the Constitution's role in fostering social harmony. World Hindi Day and Hindi litterateur birth anniversaries cultivate pride in the national language. Children's Day fosters a positive teacher-student bond. A prayer meeting on Mahatma Gandhi's birthday emphasizes interfaith respect, honoring the legacy of the college's first trustee chairman. "Matdan Diwas" (Voting Day) educates students on the importance of voting, a key constitutional right and duty.

Beyond the Classroom: A Calendar of Awareness

The college's event calendar extends beyond national holidays, encompassing International Yoga Day, World Consumer Rights Day, environmental days like World Ozone Day and Forest Day, health awareness events for Cancer and Suicide Prevention, educational days like National Mathematics Day, and cultural celebrations like Pravasi Bharatiya Divas Day. Additionally, the college observes Shaheed Diwas (Martyrs' Day), Vijay Diwas (Victory Day), National Girl Child Day, Independence Day, Republic Day, and Teachers' Day. Through these diverse activities, the college cultivates a well-rounded understanding of civic engagement, national identity, and social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://podarcollege.com/wp-content/uploads/2024/04/7.1.9-min.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Seth Gyaniram Bansidhar Podar College goes beyond academics, actively celebrating national and international days to create a vibrant campus culture. This fosters diversity, inclusivity, and cultural awareness.

Celebrations include:

- Independence & Republic Day: Flag hoisting, cultural events, and tree planting.
- Gandhi Jayanti: Seminars, workshops, and competitions promoting Gandhian values.
- International Women's Day: Discussions, guest lectures, and campaigns for gender equality.
- World Health Day: Raising awareness on critical health issues.
- Martyr's Day: Honoring martyrs, blood donation camps, and discussions on social responsibility.
- Science & Yoga Days: Events dedicated to scientific discovery and holistic well-being.
- Teachers' Day: Celebrating and appreciating educators' contributions.

Through these activities, Podar College aims to mold well-rounded individuals who are culturally aware, socially responsible, and appreciate the importance of education and health.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Digital Payment System Awareness

- Focused on a rural area with low digital payment adoption.
- Goals: Raise awareness, educate on benefits, promote secure usage.
- Methods: Survey (155 people) to understand knowledge and barriers.
- Results: High bank account ownership (93.5%), potential for digital payments. Identified preferred platforms and reasons for non-usage. Project praised for promoting financial literacy.
- Challenges: Overcoming initial resistance, ensuring data accuracy, communicating complex findings.
- Resources: Students, faculty, volunteers, questionnaires, software, presentation equipment, funding.

2. Scientific Awareness Program

- Aimed at students and citizens in Nawalgarh.
- Goals: Spark scientific curiosity, showcase student talent, demonstrate practical applications of science.
- Methods: Live science project demonstrations by college students for students and teachers from nearby schools.
- Results: Increased awareness of science in everyday life, platform for student creativity. Visitors learned theory in practice.
- Challenges: Obtaining permission from school management, transportation, effectively engaging visitors.

- **Resources:**Budget, faculty, technology, transportation for visitors.

File Description	Documents
Best practices in the Institutional website	https://podarcollege.com/wp-content/uploads/2024/04/7.2.1-Best-Practice_signed-min.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Podar College, A Legacy of Excellence and Opportunity of Success:-

Podar College, steeped in the ideals of Gandhi and Malviya, offers a unique blend of tradition and progress. Founded in 1921, it has grown into a vibrant center of learning, driven by academic excellence, holistic development, and inclusivity.

Rooted in Legacy, Geared for the Future: Podar College draws inspiration from its founders' vision of education as a tool for social upliftment and personal growth. This legacy is evident in its commitment to ethical values and its focus on shaping responsible global citizens.

Collaboration and Innovation: Partnering with prestigious institutions like Harvard Business School, Podar College bridges the gap between academia and industry, exposing students to cutting-edge knowledge and preparing them for successful careers.

Beyond Academics: The college encourages social responsibility through community outreach programs, environmental initiatives, and intercultural exchange. This empowers students to become active participants in shaping a better world.

Merit-based Scholarships: Recognizing the power of education for all, Podar College offers scholarships based solely on merit. This ensures talented individuals from diverse backgrounds have access to quality education, fostering a culture of hard work and dedication.

A Legacy of Success: Podar's alumni, leaders in diverse fields, are a testament to its success in nurturing well-rounded individuals who

contribute meaningfully to society.

In Conclusion: Podar College is more than an institution; it's a community where legacy inspires, excellence is nurtured, and students are empowered to become responsible and compassionate global citizens

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college outlines its goals for the future, focusing on innovation, student success, and community engagement.

- A strategic plan will be created to align with current needs and market trends.
- Faculty development will be supported through training and research opportunities.
- An incubation center will be promoted to encourage student entrepreneurship.
- Valuable online courses from Harvard Business School will be offered.
- A safe and inclusive environment fostering diversity and equality will be provided.
- Skill development programs crucial for career readiness will be launched.
- Extracurricular activities and community service will enrich student experiences.
- Upgraded technology and facilities will create a modern learning environment.
- Partnerships with industry leaders will offer internship and job placement opportunities.
- Feedback systems will ensure continuous improvement in education quality.
- Policies promoting academic integrity and ethics will be established.
- Effective communication will be maintained with students, faculty, parents, and the community.
- Research and development activities will be supported for knowledge advancement and societal benefit.