



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

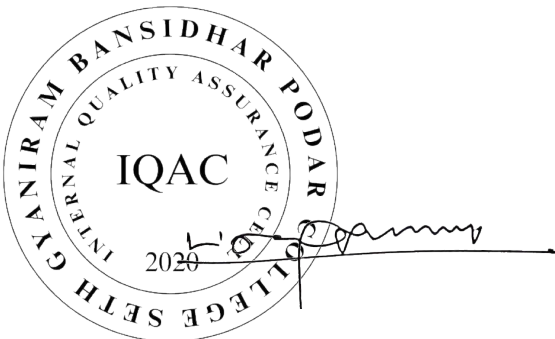
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6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution.



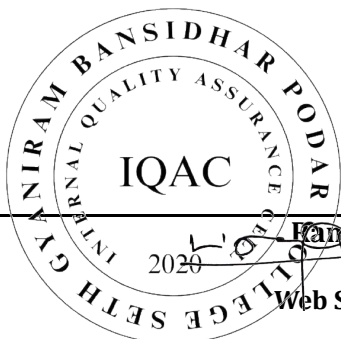


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Rambilas Podar Road, Nawalgarh, Dist: Jhunjhunu - 333042

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Web Site: www.podarcollege.com E-Mail: principal@podarcollege.com



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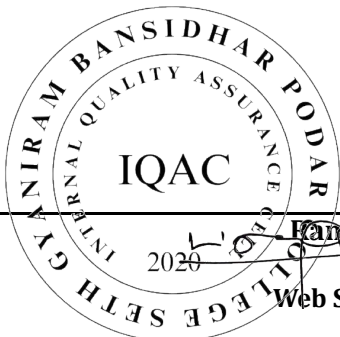
1. VISION AND MISSION STATEMENT:

VISION

- To provide effective and student centric education
- To create a productive learning environment and promote quality education with research aptitude in the thrust areas.
- To create a sustainable education environment.
- To enhance regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

MISSION

- Leader in Quality in Education
- To provide equal opportunities for the encouragement of potential.
- To shape vulnerable young minds with moral and human values. To instill integrity, discipline, perseverance and confidence through a propitious teaching learning environment.
- To produce self reliant responsible citizens.
- To transform attitudes, values and priorities by changing mind set rejuvenating our learners and infusing positive energy to take on the challenges of life.



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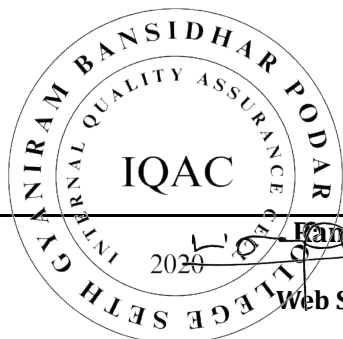


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MOTTO: OBJECTIVES

- Excellence & Growth.
- To integrate and make learning student-centric. To imbibe ethical and global trends.
- To make our students self-reliant and build up their confidence.
- To provide diverse career opportunities.
- To collaborate with industries to provide training to our students.
- To increase employability of our students through value-added education.
- To contribute human resources at national and international levels.
- To impart value-based quality education.
- To motivate individuals towards the pursuit of excellence.
- To create a conducive environment for research and development.



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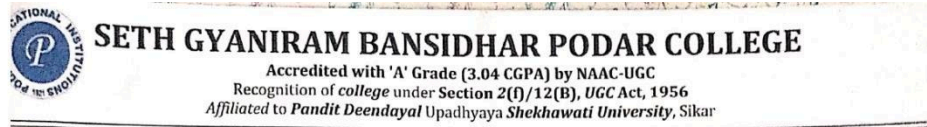
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2. STRATEGIC PLAN



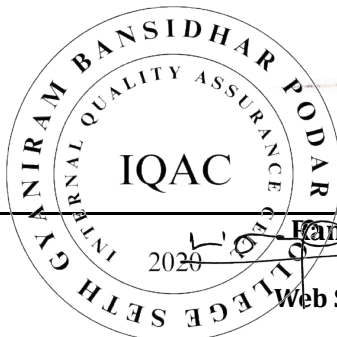
ACADEMIC CALENDAR

2023-24

S. No.	Month	Week (Approx.)	Plan of Action	No of Working Days
1.	June 2023	Early June	Admission Open for session 2023-24	25
2.	July 2023	Mid July	Regular Classes Start for UG and PG Semester I	26
		Late July	Webinar Women Empowerment	
3.	August 2023	Early Aug	Regular class Start for 2 nd and 3 rd year UG	26
		Early Aug	Orientation Program	
		Mid Aug	Independence Day Celebration	
4.	September 2023	Early Sept	Regular Class Start for PG Final Year	24
		Early Sept	1st Term Test UG	
		Mid Sept	Fresher Party for UG	
		Mid Sept	Organize Yoga Sessions	
		Late Sept	FDP on Research Methodology	
		Late Sept	Organize a workshop on Designing Assessment Rubrics	
		Late Sept	Organize Mental Health Sessions with Kangaroo Minds	
5.	October 2023	Mid Oct	Fresher Party for PG	24
		Late Oct	FDP on Vegetative plant propagation	
		Late Oct	Blood Donation Camp	

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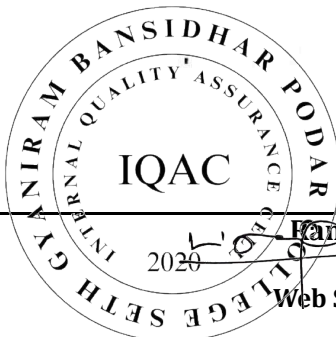
6.	November 2023			(17)
		Early Nov	FDP on Biodiversity & Management	
		Early Nov	FDP on Interdisciplinary Subject Aspect	
		Mid Nov	Educational Tour	
		Mid Nov	World Press Day Celebration	
		Late Nov	FDP on Office Record Management	
		Late Nov/Early Dec	2nd Term Test (UG & PG)	
		Late Nov	Awareness to Organic Farming	
		Late Nov	FDP on Gardening & Cleaning	
		Late Nov	FDP on Use of Technology in Teaching and Assessment	
7.	December 2023			(20)
		Early Dec	National Pollution Control Day Celebration	
		Early Dec	FDP on "University Examination Training"	
		Early Dec	World Soil Day Celebration	
		Mid Dec	Industrial Visit Sikar	
		Mid Dec	FDP on Green Energy	
		Mid Dec	Awareness towards heritage	
		Mid Dec	FDP on Income Tax Return, Taxation -Policy & Procedure	
8.	January 2024			(26)
		Early Jan	National Youth Day Celebration by NSS	
		Early Jan	Green House for Sustainable Agriculture	
		Early Jan	Educational Tour Jaipur	

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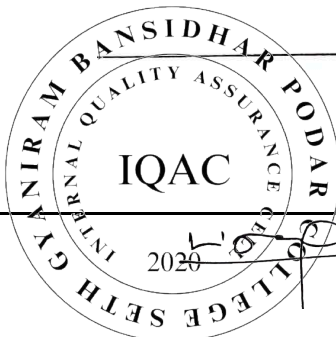
		Mid Jan	Sports Week	
		Mid Jan	Cultural Week	
		Late Jan	Annual Function	
		Late Jan	Republic Day Celebration	
9.	February 2024			24
		Mid Feb	Collect and Analyze Feedback from Stockholders	
		Late Feb	Regular Class Start for Semester II	
10.	March 2024			25
		Early Mar	Tree Plantation for Life Celebration	
		Early to Mid Mar	Pre-university Exam (UG & PG)	
		Late Mar	Alumni Meet	
		Late March	Conduct Academic and Administrative Audit	
11.	April 2024			23
		Early Apr	Workshop on Organic Waste Management	

Note:

- Teaching plan of each subject will be distributed in the last week of the every month, for the following month.
- Dates mentioned in the calendar are targeted dates and are subjected to be modified as per instructions of the University/College Administration.
- Divisional and the Gazetted holidays will be engaged as per circular released by the University/College as per govt. rules and regulations.



Dr. Vinod Kumar Saini
IQAC, Coordinator


Dr. Satyendra Singh
Principal
Seth G.B. Podar College
Nawalgarh - 333042



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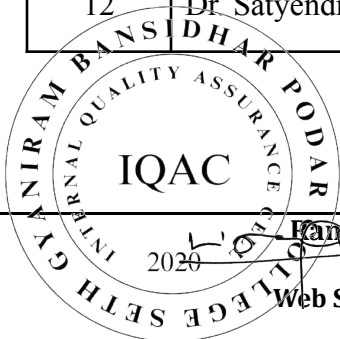


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3. COLLEGE DEVELOPMENT COMMITTEE YEAR 2023-24

SR. NO.	NAME & DESIGNATION	ROLE
1	Mr. Rajeev K. Podar (Chairman, The Anandilal Podar Trust, Nawalgarh)	Chairperson
2	Prof. M. C. Maloo (Secretary, The Anandilal Podar Trust, Nawalgarh)	Member
3	Mr. M. D. Shanbhag (Executive Director, The Anandilal Podar Trust, Nawalgarh)	Member
4	Dr. Vinod Kumar Saini (Co-ordinator, IQAC)	Member
5	Mr. Chetan Dadheech (Teachers' Representative)	Member
6	Dr. Vikram Singh Jakhar (Teachers' Representative)	Member
7	Mr. A. K. Paliwal (Non-Teachers' Representative)	Member
8	Dr. Vidyadhar Sharma (Management's Nominee- Social Service)	Member
9	Dr. Dau Lal Bohara (Management's Nominee- Research)	Member
10	Mr. Rakesh Kumar Mahala (Management's Nominee- Industry)	Member
11	Dr. H. P. Singh (Management's Nominee- Extension)	Member
12	Dr. Satyendra Singh (Principal)	Member Secretary



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4. PERSPECTIVE PLAN 2023-24

Academic Focus:

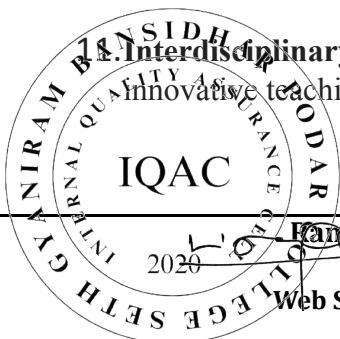
1. **Interdisciplinary Research:** Promote collaborative research projects across different disciplines, fostering innovative solutions and a deeper understanding of complex issues.
2. **Transdisciplinary Programs:** Develop programs that combine knowledge and skills from multiple disciplines to address real-world problems.
3. **Global Perspectives:** Integrate global perspectives into curriculum and research to prepare students for a diverse and interconnected world.
4. **Innovation and Entrepreneurship:** Cultivate a culture of innovation and entrepreneurship, equipping students with the skills to create new ventures and drive economic growth.
5. **Lifelong Learning:** Promote a culture of continuous learning and professional development, offering opportunities for advanced study and skill enhancement.

Student Experience:

6. **Student-Centered Learning:** Prioritize student needs and preferences, creating a supportive and engaging learning environment.
7. **Mentorship Programs:** Establish robust mentorship programs to guide students' academic and professional development.
8. **Global Exchange:** Facilitate student exchange programs and international collaborations to broaden horizons and cultural understanding.
9. **Experiential Learning:** Offer diverse experiential learning opportunities, such as internships, fieldwork, and research projects.
10. **Student Support Services:** Provide comprehensive support services, including counseling, career guidance, and health and wellness resources.

Faculty Development:

11. **Interdisciplinary Collaboration:** Encourage faculty collaboration across disciplines to foster innovative teaching and research.



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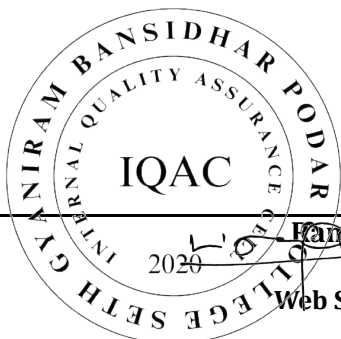
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12. **Professional Development:** Support faculty development through workshops, conferences, and research grants.
13. **Mentorship and Coaching:** Provide mentorship and coaching opportunities for faculty to enhance their teaching and research skills.
14. **Technology Integration:** Equip faculty with the tools and training to effectively integrate technology into their teaching and research.
15. **Research Support:** Provide resources and support for faculty research, including funding opportunities and research infrastructure.

Community Engagement:

16. **Community Partnerships:** Build strong partnerships with local communities to address social and environmental challenges.
17. **Public Outreach:** Engage with the public through lectures, workshops, and other outreach activities to share knowledge and expertise.
18. **Social Impact:** Encourage students and faculty to engage in social impact projects that make a positive difference in society.
19. **Alumni Engagement:** Foster a strong alumni network to support the college's mission and provide opportunities for students and faculty.
20. **Sustainability:** Promote sustainability practices throughout the college, including environmental stewardship and social responsibility.



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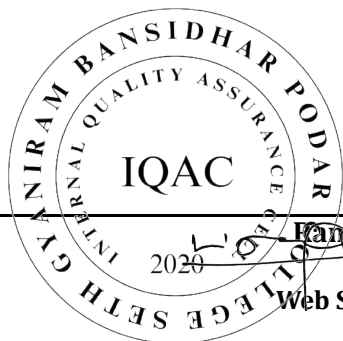
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5. Annual Report



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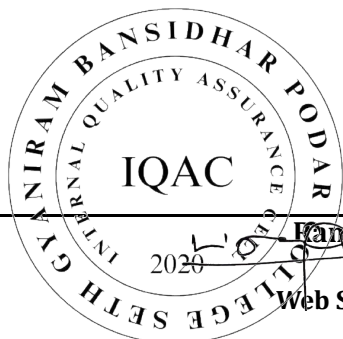
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Annual Report 2023-24

This annual report provides a comprehensive overview of the progress made by Seth G B Podar College, Nawalgarh, during the 2023-24 academic session, focusing on the implementation and effectiveness of the institutional strategic plan. While the plan has been partially deployed, significant strides have been made in key areas, demonstrating a commitment to academic excellence, student development, and industry engagement. This report highlights the positive outcomes achieved, identifies areas requiring further attention, and offers recommendations for future improvement.

1. Executive Summary

The 2023-24 academic year has been one of significant progress for Seth G B Podar College. The strategic plan has provided a roadmap for growth and development, with tangible results observed across various domains. Notably, the college has excelled in faculty development, fostering student entrepreneurship, enhancing learning opportunities, and forging strong industry partnerships. These achievements underscore the college's dedication to providing a holistic and enriching educational experience. However, the report also acknowledges the need for improvement in areas such as data collection and analysis, continuous improvement mechanisms, resource allocation, and communication. By addressing these areas, the college aims to further enhance the effectiveness of its strategic initiatives and achieve its long-term goals.



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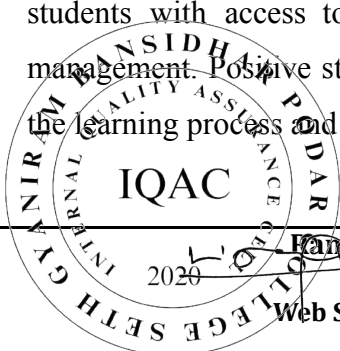
2. Characteristics Achievements and Positive Outcomes

Several key initiatives have yielded positive outcomes during the 2023-24 academic year, demonstrating the college's commitment to its strategic priorities:

2.1 Faculty Development: Recognizing the pivotal role of faculty in shaping the educational landscape, the college has prioritized faculty development. This commitment is evident in the successful execution of 10 Faculty Development Programs (FDPs). These programs have provided faculty members with opportunities to enhance their pedagogical skills, update their subject matter expertise, and engage in scholarly activities. Furthermore, the publication of 4 research papers by faculty members signifies a growing research culture within the institution and contributes to the advancement of knowledge in their respective fields. This focus on faculty development directly translates to improved teaching quality and enhanced learning outcomes for students.

2.2 Student Entrepreneurship: Fostering an entrepreneurial spirit among students is a key objective of the college. The success of this initiative is reflected in the development of 9 student startups/business plans. These plans represent innovative ideas and demonstrate the students' ability to identify market opportunities and develop viable business models. Moreover, securing funding for these student ventures provides them with the necessary resources to transform their ideas into reality. This success signifies the effectiveness of the college's initiatives in nurturing entrepreneurial skills, promoting innovation, and empowering students to become future business leaders.

2.3 Enhanced Learning Opportunities: The college has embraced technology-enabled learning to provide students with enhanced learning opportunities. A notable achievement in this area is the enrollment of 26 students in Harvard Business School online courses. This initiative has provided students with access to world-class education and broadened their perspectives on business and management. Positive student feedback further validates the successful integration of technology into the learning process and its positive impact on student learning outcomes.



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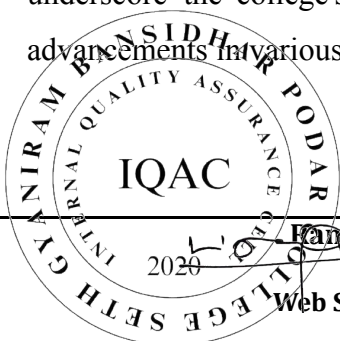
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2.4 Skill Development & Career Readiness: Preparing students for the professional world is a crucial aspect of the college's mission. To this end, the college has conducted 2 workshops for 204 students on resume writing and interview skills. These workshops have equipped students with essential tools and techniques for crafting compelling resumes and performing effectively in job interviews. This focus on skill development and career readiness enhances student employability and facilitates their smooth transition into the workforce.

2.5 Enriched Student Experience: Recognizing the importance of a holistic education, the college has provided a wide range of extracurricular activities. The active participation of NSS, NCC, and UBA wings has led to the successful conduct of 22 extracurricular activities. These activities have provided students with opportunities to develop their leadership skills, teamwork abilities, and social consciousness. They also contribute to a vibrant campus culture and a well-rounded student experience.

2.6 Industry Partnerships: Building strong linkages with industry is a strategic priority for the college. The signing of 9 Memoranda of Understanding (MoUs) with industry partners demonstrates the college's commitment to fostering mutually beneficial relationships. These partnerships have resulted in the securing of 35 internships for students, providing them with valuable real-world experience and enhancing their career prospects. These strong industry partnerships provide students with practical exposure, networking opportunities, and a better understanding of industry trends and requirements.

2.7 Research & Development: The college has fostered a strong research culture, as evidenced by the publication of 4 research papers by faculty and students. Furthermore, the filing of 3 patents highlights the innovative research being conducted within the institution. The submission of a research project to the Department of Biotechnology (DBT) further demonstrates the college's commitment to advancing scientific knowledge and seeking external funding for research endeavors. These achievements underscore the college's dedication to research and development and its potential to contribute to advancements in various fields.



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3. Areas for Improvement

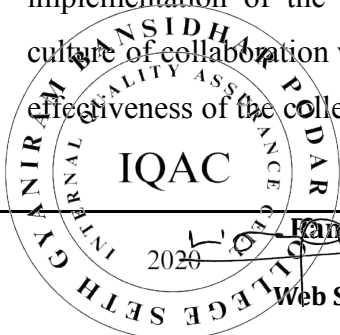
While the college has made significant progress, certain areas require further attention to maximize the effectiveness of the strategic plan:

3.1 Data Collection and Analysis: A more comprehensive and systematic approach to data collection is needed to accurately assess the impact of various initiatives across all areas. This includes collecting data on student participation, satisfaction, learning outcomes, and other relevant metrics. Furthermore, detailed analysis of the collected data is crucial to identify areas of strength and weakness, inform decision-making, and track progress towards strategic goals. Implementing robust data collection and analysis mechanisms will provide valuable insights for continuous improvement.

3.2 Continuous Improvement: A regular and systematic review of the strategic plan is essential to ensure its alignment with evolving needs and priorities. This involves establishing clear feedback mechanisms to gather input from all stakeholders, including students, faculty, staff, and industry partners. This feedback should be carefully analyzed and incorporated into the planning and implementation process. Implementing a robust continuous improvement cycle will ensure that the college remains responsive to changing needs and continuously strives for excellence.

3.3 Resource Allocation: Adequate resources, including financial and human resources, are essential for the successful implementation of strategic initiatives. The college needs to ensure that sufficient resources are allocated to support key priorities, such as faculty development, student support services, research activities, and infrastructure development. Strategic resource allocation will enable the college to effectively implement its strategic plan and achieve its desired outcomes.

3.4 Communication and Collaboration: Effective communication and collaboration among different departments, faculty members, students, and other stakeholders are crucial for the successful implementation of the strategic plan. Establishing clear communication channels and fostering a culture of collaboration will facilitate information sharing, promote teamwork, and enhance the overall effectiveness of the college's initiatives.



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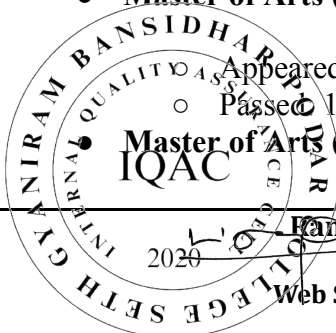
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3.5 Result analysis:

The following details the number of students who appeared for and passed their final year examinations in 2023-24, making them eligible for their respective degree programs.

- **Bachelor of Arts (B.A.)**
 - Appeared: 92
 - Passed: 86
- **Bachelor of Commerce (B.Com.)**
 - Appeared: 53
 - Passed: 50
- **Bachelor of Science (Group of Biology)**
 - Appeared: 52
 - Passed: 42
- **Bachelor of Science (Group of Mathematics)**
 - Appeared: 117
 - Passed: 75
- **Bachelor of Business Administration (BBA)**
 - Appeared: 19
 - Passed: 10
- **Bachelor of Computer Science (BCA)**
 - Appeared: 21
 - Passed: 20
- **Master of Arts (Geography)**
 - Appeared: 8
 - Passed: 8
- **Master of Arts (English Literature)**
 - Appeared: 2
 - Passed: 2
- **Master of Arts (Sociology)**
 - Appeared: 1
 - Passed: 1
- **Master of Arts (Political Science)**
 - Appeared: 1
 - Passed: 1



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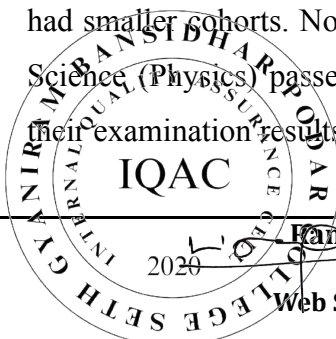


SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of college under Section 2(f)/12(B), UGC Act, 1956
Affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar

- Appeared: 2
- Passed: 2
- **Master of Commerce (EAFM)**
 - Appeared: 5
 - Passed: 4
- **Master of Science (Physics)**
 - Appeared: 16
 - Passed: 16
- **Master of Science (Chemistry)**
 - Appeared: 16
 - Passed: 15
- **Master of Science (Mathematics)**
 - Appeared: 11
 - Passed: 11
- **Master of Science (Zoology)**
 - Appeared: 14
 - Passed: 13
- **Master of Science (Botany)**
 - Appeared: 16
 - Passed: 15
- **Totals**
 - Total Appeared: 445
 - Total Passed: 379

This report summarizes student performance in the 2023-24 final year examinations at Pandit Deendayal Upadhyaya Shekhawati University, Sikar. Across various Bachelor's and Master's programs, a total of 445 students appeared, with 379 successfully passing. The Bachelor of Science (Mathematics) program saw the highest number of examinees (117), while several Master's programs had smaller cohorts. Notably, all students who appeared for Master of Arts (Geography) and Master of Science (Physics) passed. This data certifies student eligibility for their respective degrees based on their examination results.



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4. Conclusion

The institutional strategic plan for the 2023-24 academic session has been partially deployed, with significant progress observed in several key areas. The college has demonstrated a strong commitment to faculty development, student entrepreneurship, enhanced learning opportunities, skill development, enriched student experience, strong industry partnerships, and research and development. However, there is room for improvement in data collection and analysis, continuous improvement mechanisms, resource allocation, and communication. Addressing these areas will further enhance the effectiveness of the college's strategic initiatives and enable it to achieve its long-term goals.

5. Recommendations

Based on the assessment of the strategic plan's implementation and the identified areas for improvement, the following recommendations are proposed:

- **Enhance Data Collection:** Implement a comprehensive data collection system to gather data on student participation, satisfaction, learning outcomes, and other relevant metrics across all areas. This data should be regularly analyzed to inform decision-making and track progress towards strategic goals.
- **Expand Skill Development Programs:** Offer a wider range of skill development programs, including technical skills, soft skills, and industry-specific certifications, to enhance student employability and prepare them for the demands of the modern workforce.
- **Improve Extracurricular Activities:** Increase student participation and satisfaction with extracurricular activities by offering a diverse range of options, providing adequate resources, and promoting student involvement in planning and execution.
- **Strengthen Continuous Improvement:** Establish a formal continuous improvement cycle that includes regular review of the strategic plan, systematic feedback collection from all stakeholders, and data-driven decision-making for program and curriculum adjustments.
- **Enhance Communication:** Utilize various communication channels effectively to ensure timely and accurate dissemination of information to all stakeholders. This includes utilizing online platforms, social media, regular meetings, and other communication tools.

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