YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	SETH GYANIRAM BANSIDHAR PODAR COLLEGE, NAWALGARH
• Name of the Head of the institution	Dr. Satyendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01594222030
• Mobile No:	8619868884
• Registered e-mail	gbpodar@gmail.com
• Alternate e-mail	principal.podarcollege@gmail.com
• Address	Rambilas Podar Road, Nawalgarh District-Jhunjhunu (Raj.)- 333042
• City/Town	Nawalgarh
• State/UT	Rajasthan
• Pin Code	333042
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Pandit Deendayal Upadhyaya Shekhawati University, Sikar**
• Name of the IQAC Coordinator	**Dr. Vinod Kumar Saini**
• Phone No.	**01594225892**
• Alternate phone No.	**9314604321**
• Mobile	**9024491001**
• IQAC e-mail address	**iqacgbpodar@gmail.com**
• Alternate e-mail address	**dadheechchetan@ gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://podarcollege.com/wp-content/uploads/2024/04/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://podarcollege.com/wp-content/uploads/2024/12/Academic-Calender-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.04**	**2023**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC	**15/07/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Seth Gyaniram Bansidhar Podar College, Nawalgarh	**International Conference Fund**	**Association of Alliance Club International**	**2023-24**	**27000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implemented outcome based education at the primary level in all departments. Organized a workshop on designing assessment rubrics. Organized mental health seminars for students, faculty, and parents. Gathered feedback from various stakeholders and identified areas for improvement and innovation. Completed the construction of a ramp in the Computer Science building and installed a fire fighting system in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of OBE across all departments	Develop and implement an action plan for implementation of OBE across all departments by reviewing progress and addressing challenges Outcome based education has been implemented at the primary level in all departments
Workshop on designing assessment rubrics	This will promote transparency and accountability in assessment practices, thereby strengthening the ability to demonstrate student learning outcomes through reliable and valid assessment data.
Organizing mental health seminars for students, faculty, and parents.	These seminars have proven to provide valuable strategies, stress management techniques and resources for better mental health of students, faculty members and parents.
Feedback Collection and Analysis Innovation	Gathering feedback from various stakeholders (students, faculty, staff, alumni, employers) on various aspects of the institution. Identifying areas for improvement and opportunities for innovation.
IQAC has outlined a faculty mentorship program	This can be implemented in the upcoming session
Quality Assurance Activities	1. Submission of AISHE 2. Preparation and Submission of AQAR 3. Participation in NIRF 4.ISO Certification
Academic Audit	Identification of strengths and weaknesses in academic programs, curriculum, teaching learning processes, assessment practices, and student learning outcomes. Improved quality of academic

	programs and student learning experiences.
Administrative Audit	Evaluation of the institution's administrative processes, efficiency, effectiveness, and compliance with regulations. Improved administrative efficiency, transparency, and accountability.
IQAC requested the management committee to construct a ramp in the Computer Science building and install a fire fighting system in the college	Both works have been completed .

13.Whether the AQAR was placed before statutory body?

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Management Committee	15/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	30/12/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary Approach at Seth Gyaniram Bansidhar Poddar College Pandit Deendayal Upadhyaya Shekhawati University, Sikar, the affiliating university of Seth Gyaniram Bansidhar Poddar College, has effectively implemented the National Education Policy 2020 since the last academic session. This policy emphasizes a multidisciplinary and interdisciplinary approach to education, recognizing the interconnectedness of knowledge and the need for holistic learning. Embracing Multidisciplinary and Interdisciplinary Learning Seth Gyaniram Bansidhar Poddar College is actively adopting this approach by: Offering Diverse Course Structures: Short Courses: Allowing students to explore topics outside their primary discipline, fostering broader understanding and intellectual

curiosity. Value-Added Courses: Enhancing employability and providing students with practical skills and knowledge relevant to the industry, bridging the gap between academia and the professional world. Skill Enhancement Courses: Focusing on developing crucial skills like communication, critical thinking, and problem-solving, essential for navigating a complex and interconnected world. Capability Enhancement Courses: Catering to individual student needs and interests, promoting holistic development beyond academic boundaries. Multidisciplinary Courses: Integrating knowledge and approaches from various academic streams, encouraging students to think critically, creatively, and holistically about complex issues. By embracing a multidisciplinary and interdisciplinary approach, Seth Gyaniram Bansidhar Poddar College is preparing its students to become well-rounded individuals with the knowledge, skills, and critical thinking abilities necessary to thrive in the 21st century.

16.Academic bank of credits (ABC):

Embracing the Academic Bank of Credit (ABC): A SGBPC Perspective In alignment with the National Education Policy 2020 (NEP), Seth Gyaniram Bansidhar Podar College (SGBPC) is actively preparing for the implementation of the Academic Bank of Credit (ABC) system. Key Steps Undertaken: Student Registration: All students are registered on the ABC platform. Faculty Training: Training programs are being conducted for faculty on the ABC framework, credit mapping, and learning outcomes. Curriculum Revision: The college is actively revising its curriculum to align with the Choice-Based Credit System (CBCS) and ABC learning outcomes. Infrastructure Development: Development of IT systems for efficient data management and seamless credit transfer is ongoing. Collaboration: SGBPC is actively collaborating with the affiliating university, Pandit Deendayal Upadhyaya Shekhawati University, Sikar, for smooth and effective ABC implementation. Opportunities and Challenges: While challenges exist in the implementation process, the ABC system presents exciting opportunities for: Students: Exploring diverse learning pathways. Transferring credits earned from recognized institutions. Personalizing their learning journeys based on their individual needs and aspirations. Institution: Contributing to a flexible and student-centric higher education ecosystem. Enhancing academic mobility and collaboration within the higher education sector. Commitment to ABC SGBPC is committed to embracing the ABC system and its transformative potential for the future of education. The college will continue to work closely with the university and other stakeholders to ensure a smooth and successful implementation of this innovative initiative.

17.Skill development:

Seth Gyaniram Bansidhar Podar College (SGBPC) offers a comprehensive approach to skill development, exceeding the minimum requirement of 10 skill enhancement courses prescribed by the affiliating university, Pandit Deendayal Upadhyaya Shekhawati University,Sikar. This report highlights the various activities organized by SGBPC beyond the curriculum to equip students and faculty with essential skills across different domains. Skill Development Activities SGBPC organizes a diverse range of activities categorized as follows: Soft Skills: These activities promote interpersonal skills, teamwork, and creative expression. Examples include participation in international conferences, and competitions like Dia, Candle, and Rangoli making. Language & Communication Skills: Workshops on presentation and communication skills empower students to articulate ideas effectively. Life Skills (Yoga, Physical Fitness, Health and Hygiene): SGBPC prioritizes mental and physical well-being through seminars on mental health awareness, Yoga camps, and marathons. ICT/Computing Skills: Workshops and online courses focus on building professional resumes, utilizing virtual labs, understanding Generative AI, and leveraging e-learning platforms like Harvard Business Publishing. Additionally, training sessions on library management software (Koha) enhance digital literacy. Benefits These activities complement the prescribed curriculum by providing students and faculty with practical exposure to: Industry-relevant skills: Workshops on resume building and virtual labs prepare students for the job market. 21st-century skills: Training in Generative AI and e-learning platforms equips students with future-proof skills. Holistic development: Mental health awareness seminars and physical activities promote overall well-being. Communication and collaboration: Workshops on presentation and communication skills enhance interpersonal effectiveness.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Seth Gyaniram Bansidhar Podar College (SGBPC) is committed to integrating the Indian Knowledge System (IKS) into its curriculum. Decisive: Teaching in Indian Languages: Promoting the use of regional languages in teaching and learning wherever feasible, fostering a deeper connection to local culture and heritage. Incorporating Indian Culture: Integrating Indian culture, values, and traditions into various subjects, such as history, literature, and art. Organizing cultural events and workshops to showcase and celebrate India's rich heritage. Utilizing Online Courses: Providing access to digital resources on Indian history, literature, and art. Recent Initiatives: Seminar on Indian Knowledge System: The college recently organized a two-day seminar on IKS, featuring

esteemed speakers: Dr. Anil Kumar Ray, Honorable Vice Chancellor of Pandit Deendayal Upadhyaya Shekhawati University, Sikar. Prof. Gajendra Pal Singh, Department of Botany, University of Rajasthan and Prant Mantri of Bhartiya Shikshan Mandal. Prof. Chetan Joshi, Zoology, Govt. College Sikar. Dr. Mukesh Sharma, Yuva Gatividhi Toli Sadasy. This seminar provided valuable insights into the diverse facets of IKS and its relevance in contemporary education. Benefits: Fostering Cultural Identity: Connecting students with their roots and instilling a sense of pride in Indian heritage. Holistic Development: Cultivating a deeper understanding of Indian values and their relevance in contemporary society. Global Perspective: Providing students with a nuanced understanding of Indian knowledge systems within the context of global knowledge. Skill Enhancement: Developing critical thinking, problem-solving, and analytical skills through exposure to diverse knowledge systems. By integrating the Indian Knowledge System into its curriculum and organizing such insightful seminars, SGBPC aims to provide students with a well-rounded education that fosters a deep appreciation for their cultural heritage while equipping them with the knowledge and skills necessary to succeed in a globalized world.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Seth Gyaniram Bansidhar Podar College (SGBPC) is actively embracing Outcome-Based Education (OBE) principles to enhance the quality of teaching and learning. Key initiatives undertaken include: Faculty Development: The Internal Quality Assurance Cell (IQAC) conducted a workshop on OBE principles and the design of assessment rubrics, equipping faculty with the necessary knowledge and skills. Curriculum Alignment: All departments have successfully implemented OBE, aligning courses with clearly defined Course Outcomes (COs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Program Educational Objectives (PEOs). These learning outcomes are published on the college website for easy access and student awareness. Assessment and Evaluation: The attainment levels of all outcomes are meticulously calculated and analyzed to identify areas for improvement in subsequent academic sessions. Student-Centric Approach: The college has adopted student-centric teaching-learning methods, incorporating both formative and summative assessments to effectively measure student learning and provide timely feedback. These initiatives demonstrate SGBPC's commitment to providing a quality education that aligns with national standards and prepares students for success in their academic and professional careers.

20. Distance education/online education:

Seth Gyaniram Bansidhar Podar College (SGBPC) is committed to

expanding the horizons of education by embracing the versatility and reach of distance and online learning. While maintaining its strong foundation in traditional on-campus education, the college's collaboration with Indira Gandhi National Open University (IGNOU) exemplifies its dedication to providing diverse learning opportunities. Established Partnership with IGNOU: Since July 2000, SGBPC has been a proud study center for IGNOU, enabling students to pursue a variety of academic programs. This partnership offers a wide array of certificate, diploma, postgraduate diploma, degree, and postgraduate degree programs in disciplines such as Science, Arts, Commerce, and Management. Advantages of Distance Learning at SGBPC: Flexibility: Students can tailor their educational journey to fit their personal and professional lives, balancing studies with other commitments. Accessibility: Distance education transcends geographical limitations, allowing learners from different regions to access quality education. Variety of Programs: The extensive program offerings through IGNOU cater to the varied interests and career goals of students. Future Prospects: SGBPC is looking forward to exploring new avenues in the realm of online education: Developing Online Courses: The college plans to leverage its faculty's expertise to create specialized online courses. Blended Learning Models: By integrating online modules with traditional on-campus sessions, SGBPC aims to provide a more interactive and comprehensive learning experience. New Collaborations: SGBPC is considering partnerships with other educational institutions and online platforms to expand its program offerings and reach a broader audience. Through these initiatives, Seth Gyaniram Bansidhar Podar College continues to evolve, ensuring that it meets the educational needs of a diverse and dynamic student population.

Extended Profile

1.Programme

1.1   **339**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1252**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **339**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **445**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **48**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**339**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1252**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**339**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**445**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**48**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**53**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**95.71912**
4.3 Total number of computers on campus for academic purposes	**128**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning, Delivery, and Continuous Improvement at Seth Gyaniram Bansidhar Podar College

Seth Gyaniram Bansidhar Podar College adheres strictly to the university-mandated syllabi through rigorous reviews by the IQAC. The IQAC also develops a comprehensive academic calendar aligned with university guidelines to maximize instructional time and facilitate effective planning. Syllabi are shared through multiple channels to ensure transparent communication.

Faculty meticulously plan their lectures according to the academic calendar and course objectives. The college integrates technology into teaching, utilizing e-resources, software, and online tools to create engaging and interactive learning experiences. Various teaching methods, including lectures, discussions, seminars,

webinars, and projects, cater to diverse learning styles and promote active student participation.

A robust monitoring system involves regular faculty meetings and departmental reviews, with active oversight from Heads of Departments and the Principal. Continuous evaluation through tests, quizzes, assignments, and projects assesses student learning and provides timely feedback. Data from assessments and examinations are used to identify areas for improvement and inform curriculum revisions and teaching methodologies. Regular feedback from students, faculty, and stakeholders further enhances education quality.

Key strengths include adherence to university guidelines, a student-centric approach, effective monitoring and evaluation, and a commitment to continuous improvement, aiming to provide a high-quality educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Seth Gyaniram Bansidhar Podar College places significant importance on adherence to the academic calendar, particularly concerning the conduct of Continuous Internal Evaluation (CIE). The Internal Quality Assurance Cell (IQAC) plays a pivotal role in developing a comprehensive academic calendar aligned with Pandit Deen Dayal Upadhyaya Shekhawati University guidelines. This calendar meticulously schedules instructional periods, examinations, and evaluation activities to ensure a systematic and organized academic environment.

Faculty members meticulously plan their lectures and assessment activities, aligning them with the academic calendar and course objectives. This structured approach ensures that CIE is conducted as per the scheduled timelines, providing students with regular assessments through tests, quizzes, assignments, and projects. This continuous evaluation process helps in monitoring student

progress and providing timely feedback for improvement.

The college also emphasizes transparent communication of the academic calendar and evaluation schedules to all stakeholders. Syllabi and assessment timelines are shared through physical copies, online portals, and direct notifications to students. This ensures that students are well-informed about important dates and deadlines, fostering a culture of preparedness and accountability.

Regular faculty meetings and departmental reviews further ensure adherence to the academic calendar. Heads of Departments and the Principal actively monitor teaching progress and compliance with the scheduled CIE activities. This robust monitoring system, coupled with data-driven improvements based on assessment results and feedback mechanisms, ensures the effective conduct of CIE, contributing to the overall quality of education at the institution.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

544

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

544

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Seth Gyaniram Bansidhar Podar College, Nawalgarh, demonstrates a strong commitment to integrating crosscutting issues into its curriculum, encompassing Professional Ethics, Gender, Human Values, Environment, and Sustainability. The institution recognizes the importance of these themes in developing well-rounded, socially responsible graduates.

Professional Ethics are woven into various courses, ensuring that students understand the ethical standards and responsibilities of their chosen fields. Case studies, workshops, and discussions on ethical dilemmas help cultivate a strong moral compass in students, preparing them for the challenges of the professional world.

Gender Sensitivity is addressed through dedicated programs and initiatives aimed at promoting equality and inclusivity. The college conducts seminars and workshops on gender issues, encouraging open dialogue and fostering an environment where all students feel respected and valued.

Human Valuesare at the core of the college's ethos. Courses and extracurricular activities emphasize empathy, respect, and compassion. Community service projects and volunteer opportunities allow students to put these values into practice, strengthening their sense of social responsibility.

Environmental Awarenessand Sustainabilityare integral parts of the curriculum. The college offers courses on environmental science and sustainable development, and students participate in green initiatives, such as tree planting drives and waste management programs. These activities aim to instill a deep respect for the environment and the importance of sustainable living.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

35

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

823

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://podarcollege.com/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4330

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

339

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Seth Gyaniram Bansidhar Podar College recognizes the diverse learning needs of its students. To cater to these varying abilities, the institution employs a multi-faceted approach to assess student learning levels. This assessment is primarily based on:

1. Previous Year's Academic Performance: Students' marks in the preceding year's examinations are meticulously analyzed to identify areas of strength and weakness.
2. Oral Learner Aptitude Test: A comprehensive oral test, conducted by experienced mentors, evaluates students' understanding, critical thinking, and communication skills, providing valuable insights into their learning styles and pace.

Based on this comprehensive assessment, students are categorized into two groups:

Advanced Learners: These students are encouraged to:

- Actively participate in classroom seminars, group discussions, quizzes, and assignments.1
- Enroll in various certificate courses offered by the college and through platforms like Swayam.
- Receive personalized coaching for competitive examinations such as NET, SET, and JEE.
- Engage in the creation of projects, charts, and models to enhance their practical understanding and creativity.

Slow Learners: To support these students, the college provides:

- **Remedial classes to address specific areas of weakness.**
- **Comprehensive study materials tailored to their individual needs.**
- **Access to a dedicated question bank for practice and self-assessment.**

This differentiated approach ensures that all students, regardless of their learning pace, receive the necessary support and opportunities to excel academically. By identifying and addressing individual needs, Podar College strives to create an inclusive and supportive learning environment for all its students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1252	**46**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Seth Gyaniram Bansidhar Podar College believe in nurturing well-rounded individuals who are not just academically proficient but also possess critical thinking, problem-solving, workshop, conference and real-world application skills. To achieve this, we prioritize student-centric learning methodologies that go beyond traditional classroom lectures.

Student-Centric Approaches:

- **Experiential Learning: We emphasize hands-on learning through internships, industrial visits, and collaborative projects. This allows students to apply theoretical knowledge in real-world settings, develop practical skills,**

and gain valuable industry exposure.

- ○ **Participative Learning: We encourage active student engagement through discussions, debates, group projects, and presentations.3 This fosters critical thinking, communication, and teamwork skills, enabling students to learn from each other and develop a deeper understanding of concepts.**
- ○ **Problem-Solving Methodologies: We integrate problem-based learning approaches into our curriculum, encouraging students to identify, analyze, and solve real-world challenges. This develops their analytical, decision-making, and creative problem-solving abilities.**
- ○ **Benefits of Student-Centric Learning:**
- ○ **Enhanced Learning Outcomes: Students gain a deeper understanding of concepts, develop practical skills, and improve their critical thinking and problem-solving abilities.**
- ○ **Increased Engagement: Active learning fosters student interest and motivation, leading to improved academic performance.**
- ○ **Improved Communication and Collaboration: Group activities and presentations enhance communication, teamwork, and interpersonal skills.**
- ○ **Real-World Application: Experiential learning prepares students for the challenges of the professional world.**

By integrating above mention diverse learning approaches, our institution are committed to providing a dynamic and engaging learning environment that empowers students to reach their full potential.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Seth Gyaniram Bansidhar Podar College recognizes the transformative power of Information and Communication Technologies (ICT) in modern education. Our faculty actively integrates ICT tools into the teaching-learning process to create a dynamic and

engaging learning experience for students.

Key Uses of ICT in Teaching:

- **Interactive Presentations:** Teachers utilize multimedia presentations, incorporating videos, animations, and interactive elements to make complex concepts more engaging and easier to understand.
- **Online Learning Platforms & Digital Tools:** We leverage online learning platforms for resource sharing, online discussions, and collaborative projects, facilitating flexible and Teachers utilize a variety of digital tools such as educational software, simulations, and online assessments to enhance student learning.
- **E-Learning Resources:** Students have access to a wealth of online learning resources, including e-books, research databases, and online tutorials like NPTEL SWAYAM, Google meet, Zoom etc. expanding their learning beyond the classroom.

Benefits of ICT Integration:

- **Enhanced Student Engagement & Improved Learning Outcomes:** The use of ICT tools enhances understanding, improves knowledge retention, and facilitates deeper learning.
- **Personalized Learning:** ICT enables personalized learning experiences by catering to individual learning styles and paces.
- **Access to Global Resources:** Students gain access to a wealth of global information and resources, broadening their perspectives and expanding their learning horizons.

Our institution are committed to leveraging the power of ICT to create a modern, engaging, and effective learning environment that empowers students to succeed in the 21st century.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://podarcollege.com/infrastructure/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

250

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution Seth Gyaniram Bansidhar Podar College, believe that continuous and comprehensive evaluation is crucial for student growth. Our internal assessment mechanism is designed to be transparent, robust, and aligned with the overall learning objectives.

Podar College Seth Gyaniram Bansidhar Internal Assessment Features:

- **Regular and Frequent clear Assessments: We conduct regular assessments throughout the academic year, including quizzes, assignments, presentations, projects, and class participation. This allows for timely feedback and identification of areas for improvement.**
- **Continuous Feedback: Students receive regular and constructive feedback on their performance. This feedback helps them understand their strengths and weaknesses, identify areas for improvement, and track their progress.**
- **Transparent Processes: The internal assessment process is transparent and accessible to students. All assessment results are communicated clearly and promptly, and students have access to their grades and feedback.**

Benefits of a Robust Internal Assessment System:

- **Improved Student Performance: Regular assessments and timely feedback help students identify and address learning gaps,**

leading to improved academic performance.

- **Enhanced Learning and Fair & Equitable Evaluation::** Continuous assessment encourages regular learning and promotes a culture of self-reflection and improvement. Also transparent and robust assessment system ensures fair and equitable evaluation of all students.

Seth Gyaniram Bansidhar Podar College, we are committed to providing a fair, transparent, and effective assessment system that supports student learning and fosters academic excellence.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Seth Gyaniram Bansidhar Podar College, committed to ensuring a fair and transparent evaluation process for all mentees. We have established a clear and efficient grievance reprisal mechanism.

Seth Gyaniram Bansidhar Podar College Grievance Reprisal Mechanism:

- **Evident Grievance Reprisal Policy:** We have a well-defined and transparent grievance reprisal policy outlining the procedure for lodging and addressing grievances related to internal examinations and to constitute dedicated Grievance Reprisal Committee (GRC), is responsible for reviewing and solving issues.
- **Time-Bound Resolution:** We strive to resolve all grievances within a specified timeframe, ensuring timely resolution and minimizing any academic disruptions and all grievances are treated with utmost confidentiality.
- **Appeal Mechanism:** Students have the right to appeal the decision of the GRC if they are not satisfied with the solution.

Benefits of an Efficient Grievance Reprisal Mechanism:

- **Fair Evaluation:** A robust grievance reprisal mechanism ensures fair and equitable evaluation for all students.
- **Improved Student Satisfaction:** Prompt and effective

resolution of grievances enhances student satisfaction and trust in the evaluation process.
  ○ **Continuous Improvement:** The feedback received through GRC helps to identify and address any shortcomings in the internal examination process, leading to continuous improvement.

Seth Gyaniram Bansidhar Podar College believes that a transparent and efficient grievance reprisal mechanism is essential for maintaining a fair and equitable academic environment. We encourage students to utilize this mechanism to address any concerns they may have regarding internal examinations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Seth Gyaniram Bansidhar Podar College prioritizes clear and transparent learning objectives. We believe that well-defined Program Outcomes (POs) and Course Outcomes (COs) are mandatory for a successful learning experience.

  1. **Effective Communication: Program and Course Outcomes are effectively communicated to all stakeholders, including teachers and students, through various channels such as:**

     ○ **Orientation sessions for new students**
     ○ **Faculty training programs**
     ○ **Course outlines and syllabi**
     ○ **Student handbooks**

  1. **Website Accessibility: All Program and Course Outcomes are publicly available on the college website, ensuring easy access and transparency for prospective and current students.**
  2. **Student Awareness: Program and Course Outcomes for all programs offered by the institution are meticulously defined, outlining the knowledge, skills, and attributes that students are expected to acquire upon successful**

completion of their studies. At the outset of each course students are not just presented with syllabus, they are also informed about Cos. They are expected to achieve by the courses end. This transparency fosters a shared understanding between students and professors.

3. Curriculum Alignment: The curriculum of each program is meticulously designed to align with the defined Program and Course Outcomes, ensuring that teaching and learning activities are focused on achieving these objectives.

4. Continuous Review and Improvement: Program and Course Outcomes are regularly reviewed and updated to ensure their relevance and effectiveness in the evolving academic and professional landscape.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://podarcollege.com/wp-content/uploads/2025/01/2.6.1-Final-Supporting.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Seth Gyaniram Bansidhar Podar College is committed to continuous improvement in education quality, ensuring programs meet learning outcomes. We evaluate Program and Course Outcomes (POs and COs) through various methods:

1. Student Performance Analysis:

   ○ Academic Performance: Analyzing internal and external exam results, pass percentages, and overall performance.

   ○ Skill Development: Assessing critical thinking, problem-solving, communication, and teamwork through presentations, projects, and case studies.

2. Graduate Employability:

   ○ Placement Data: Tracking placement rates, job

profiles, and salary packages.

- ○ **Alumni Feedback: Gathering feedback on employability, career progression, and education relevance.**

3. **Industry Interaction:**

- ○ **Industry Feedback: Seeking feedback on graduates' skills and competencies.**

- ○ **Industry Collaboration: Collaborating on projects, internships, and guest lectures to align with industry needs.**

4. **Student Feedback:**

- ○ **Surveys and Questionnaires: Conducting regular surveys on teaching effectiveness, curriculum relevance, and learning outcomes.**

- ○ **Focus Group Discussions: Gaining deeper insights through discussions.**

5. **Faculty Feedback:**

- ○ **Faculty Meetings: Discussing and analyzing student performance to improve teaching methodologies and curriculum design.**

Evaluation data is analyzed to identify strengths and weaknesses, make data-driven decisions to improve curriculum and teaching methods, and enhance overall education quality. Seth Gyaniram Bansidhar Podar College is dedicated to equipping students with the necessary knowledge, skills, and attributes for academic and professional success.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://podarcollege.com/wp-content/uploads/2025/01/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

412

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://podarcollege.com/wp-content/uploads/2025/01/2.6.3_signed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://podarcollege.com/wp-content/uploads/2024/12/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

52

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities Are Carried Out in the Neighborhood Community, Sensitizing Students to Social Issues, for their Holistic Development, and Impact during the year

Seth Gyaniram Bansidhar Podar College, Nawalgarh, conducted a variety of engaging events during the 2023-2024 academic year. These initiatives aimed to not only educate students but also instill a sense of social responsibility and environmental consciousness.

Environmental Focus:The college emphasized environmental awareness through initiatives like promoting organic farming, celebrating World Soil Day, and raising awareness about greenhouse technology and organic waste management, where nearby villagers promoted for Organic farming and products.

Community Engagement:The college actively engaged with the community through events like World Press Day, where students creatively expressed their views on social issue concerns.

National Youth Day saw the aware the youths for Nation building. The "Lead the Changes" initiative focused on mental health awareness, with this it also provided counselling for the same. While "Silent Killer" used street plays to educate the community about cancer and aimed at cancer prevention and awareness.

Celebrating Diversity:The college celebrated the region's rich heritage through awareness programs and educational tours to historical sites of Nawalgarh region. Educational tour like Jhunjhunu and Pilani help to explored the biodiversity of nature. These experiences fostered a sense of cultural identity and appreciation for local heritage.

Overall, these events demonstrate the college's commitment to holistic student development, fostering environmental awareness, and encouraging active participation in the community

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

21

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

614

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution possesses adequate infrastructure and physical facilities for effective teaching-learning, adhering to University standards.

Key features include:

- Classrooms & Learning Spaces:
    - 35 classrooms, 3 seminar halls, and 3 smart rooms provide conducive learning environments.
    - 12 classrooms are equipped with ICT resources, facilitating digital learning.
- Laboratories:
    - 24 specialized laboratories (Physics 5, Chemistry 4, Botany 4, Zoology 4, Mathematics 1, Geography 2, and Computer Science 4) support practical learning and research.
- Computing Facilities:
    - 128 computers (100 for student use) with advanced systems and legal software.
    - High-speed Wi-Fi and fiber optic connectivity 300 MBPS of BSNL Fiber and 300 MBPS of Airtel Fiber ensure seamless internet access.
- Library & Information Resources:

- **A spacious library (493.25 sq. m.) with a vast collection of books, e-journals, and other resources.**
  - **Research and reprography facilities are readily available.**
- **Enrichment Facilities:**
  - **Botanical garden, herbarium, aquatic garden, shade house, butterfly garden, zoological museum.**
  - **Projector room, smart classrooms, swimming pool, and a pavilion (Rangmanch) enhance the overall student experience.**
- **Other Key Features:**
  - **An IGNOU study center expands educational opportunities.**
  - **An air-conditioned seminar hall accommodates academic and cultural events.**

In summary, the college provides a comprehensive range of facilities and resources to support academic excellence, research endeavors, and a well-rounded student experience across various disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/12/4.1.1_signed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides a comprehensive range of facilities to support cultural activities, sports, and physical fitness:

- **Cultural Activities:**
  - **A spacious 327 sq. m. Seminar hall serves as a dedicated space for performing arts.**
  - **The college actively supports various cultural activities, including Solo dance, Group Dance, Solo Songs, Melody, Mehandi, and Rangoli.**
- **Sports & Games:**
  - **A multi-purpose stadium (41,967 sq. m.) accommodates football, cricket, badminton, Volleyball, Basketball and other sports.**
  - **The Stadium includes a pavilion with a seating**

      capacity of over 2000 people.
-    ○ **Dedicated courts for Basketball, Volleyball, Badminton, and Table tennis are available.**
-    ○ **A swimming pool (737.25 sq. m.) provides opportunities for aquatic activities.**
- **Physical Fitness:**
  - ○ **A 33.44 sq. m. area is dedicated to multi-gym and Yoga facilities, promoting physical exercise and training.**

These facilities foster a vibrant and active campus life, encouraging student participation in cultural events, sports, and physical fitness activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.91685

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library utilizes an automated Integrated Library Management System (ILMS) for efficient operations.

- **Name of the ILMS Software : KOHA**
- **Library KOHA Software KOHA version 19 .11.27.000.**
- **Nature of Automation : Fully Automated**
- **Compatibility: It is Compatible with various information Library Standards Such as MARC – 21, MARC –XML ISO-2709, Z3950 SRU/ SRW, etc.**

Key Features:

- **Comprehensive Record Keeping: Tracks library users, books, and all library activities (borrowing, returning, etc.).**
- **Efficient Management: Facilitates user registration, book cataloging, circulation processes, and generates reports for analysis and decision-making.**
- **Robust Platform: Widely used globally, from small personal libraries to large academic institutions.**
- **Continuous Improvement: An active community of developers ensures ongoing enhancements in security, stability, and performance with regular feature updates.**

This robust ILMS empowers the library to provide efficient and user-friendly services to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.491

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

276

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College prioritizes regular updates to its IT infrastructure to enhance both academic and extracurricular activities.

Key Features:

- High-Speed Connectivity:
    - High-speed broadband internet access is provided through BSNL and Airtel optical fiber connection with 300 MBPS each speed.
    - Wi-Fi coverage is extensive, with multiple routers and access points strategically placed across the campus.
- Student Access:
    - Free Wi-Fi is available to all students.
    - Biometric attendance systems streamline faculty attendance tracking.
- IT Infrastructure Management:
    - An IT proficiency committee oversees the ongoing review, upgrading, and expansion of IT facilities.
    - The Institute of Computer Sciences, staffed with technical experts, ensures the IT infrastructure remains current.
    - A high-tension power generator provides uninterrupted power supply.
- Modernization Initiatives:
    - Regular updates include the integration of smart teaching tools like smart boards and projectors.
    - Surveillance cameras enhance campus safety and security.
    - Computer laboratories are equipped with modern computers (Wipro/Windows 7 Professional) and peripherals.
    - Laboratories are regularly upgraded with the latest hardware and software.
    - The library is digitized and fully automated using the KOHA system.
    - CRT monitors have been replaced with energy-efficient LCD/LED monitors.
- Administrative Efficiency:
    - Customized software (LINUX and WIN 32/64) streamlines administrative processes.
    - The administrative block utilizes a customized ERP system for enhanced office automation.

These initiatives ensure a robust and modern IT environment that supports the academic and extracurricular needs of the college

community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86.80227

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established robust systems and procedures for the optimal utilization and maintenance of its physical, academic, and support facilities.

Key Mechanisms:

- **Dedicated Committees: Committees oversee various aspects, including infrastructure maintenance, IT development, web management, academic planning, library advisory, procurement, and sports.**
- **Skilled Personnel: Dedicated staff, such as engineers, plumbers, and electricians, handle maintenance and construction work.**
- **Transparent Processes: An open tender system ensures transparency in acquiring services.**
- **Resource Optimization: Committees focus on space utilization and academic reviews to maximize the use of existing resources.**
- **Maintenance Management: A dedicated register tracks maintenance requests and ensures timely resolution.**
- **Procurement & Up gradation:**
  - **A purchase committee handles equipment procurement for laboratories, libraries, and departments.**
  - **The library committee oversees library infrastructure and upgrades.**
- **Facility Maintenance: The management office oversees the maintenance of furniture, fixtures, electricity, and solar panels.**

These systems and procedures ensure the efficient and effective utilization of all physical, academic, and support facilities, fostering a conducive learning environment for students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

142

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

489

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://podarcollege.com/wp-content/uploads/2024/12/5.1.3_signed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

218

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

218

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For the representation and engagement of the students in various administrative, co-curricular and extracurricular activities, Seth Gyaniram Bansidhar Podar College has a student council which is constituted within the frame work of Supreme Court of India & Lyngdoh Committee. At first the nomination are invited for the formation of the students council one student from each class, who has shown academic merit (scored highest percentage of marks) at the examination, held in the preceding year and is engaged in full time studies in the college, is to be nominated by the principal

as the class representative.

One student, who has shown outstanding performance in each of the following activities, shall be nominated by the Principal-

1. **Sports**
2. **Participation in N.S.S**
3. **Participation in N.C.C.**
4. **Participation in Cultural Activities**

Two lady students are also nominated by the principal on the basis of their overall performance in the above areas.

From the nomination of all the departments and prescribed areas, the student council committee suggests names for Students' Council and they are nominated by the principal for the session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

370

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Seth Gyaniram Bansidahr Podar College, Nawalgarh has a registered Alumni Association under the Societies Registration Act. It was formed on 11th August 2021 at the Rajasthan Societies Registration Act 1958 (Rajasthan Act No. 28, 1958)

Registration No: COOP/2021/JHUNJHUNU/200404.

The college and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Our alumni are currently working at various positions all over the world and proving their talent in various fields.

The Alumni Association Contribution through various means:-

1. Competitive Skill Enhancement

2. Alumni Interaction

3. Placement & Career Guidance Assistance

4. Campus Recruiters

5. Summer Internship Opportunities

6. Entrepreneurship Awareness:

7. Alumni Meet

8. Promoting Institute Events

9. Institute Social Responsibility

The following programmes were organized by Alumni Association in 2023-24:

   1. Blood Donation Program (28 October 2023)
   2. Guest Lecturer By Nidhi Yadav (22, 23 December 2023)
   3. Alumni Get-Together (06 January 2024)
   4. Alumni Meet (31 March 2024)

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2024/12/5.4.1_signed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION AND MISSION STATEMENT:

VISION

- To provide effective and student centric education
- To create a productive learning environment and promote quality education with research aptitude in the thrust areas.
- To create sustainable education environment.
- To enhance regional and social relevance and aspire to be known as an institution where academics are combined with a holistic approach to quality education.

MISSION

- Leader in Quality in Education
- To provide equal opportunities for the encouragement of potentials.
- To shape vulnerable young minds with moral and human values. To instill integrity, discipline, perseverance and confidence through a propitious teaching learning environment.
- To produce self reliant responsible citizens.
- To transform attitudes, values and priorities by changing

mind set rejuvenating our learners and infuse positive energy to take the challenges of life.

MOTTO: OBJECTIVES

- Excellence & Growth.
- To integrate and make learning student-centric. To imbibe ethical and global trends.
- To make our students self-reliant and build up their confidence.
- To provide diverse career opportunities.
- To collaborate with industries to provide training to our students.
- To increase employability of our students through value-added education.
- To contribute human resources at national and international levels.
- To impart value-based quality education.
- To motivate individuals towards the pursuit of excellence.
- To create a conducive environment for research and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within Seth Gyaniram Bansidhar Podar College is demonstrably visible through its institutional practices that prioritize decentralization and participative management. This is evident in several key structures and processes. The college's Institutional Organogram clearly delineates roles, responsibilities, and reporting lines, establishing a structured yet adaptable framework that promotes accountability and efficient workflows. Further reinforcing this decentralized approach is the structure of the Governance Body, whose regular meetings and documented Minutes of Meetings ensure transparency, open communication, and collective decision-making. This participatory governance model allows for diverse perspectives to be considered and cultivates a sense of shared ownership among stakeholders. The presence of active College Committees, focused on various aspects

of college life such as academics, student welfare, and infrastructure, further exemplifies decentralized leadership by empowering faculty and staff to contribute their expertise and drive institutional initiatives. Finally, the college's engagement with contemporary management concepts like Harvard Business School (HBS) Leadership Management and Disruptive Management underscores a commitment to continuous improvement. By incorporating HBS principles of vision, strategy, and execution, and embracing the adaptability and innovation inherent in disruptive management, the college demonstrates a holistic approach to leadership that fosters participation, innovation, and continuous growth within a dynamic educational landscape.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2025/01/6.1.2_signed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed through various initiatives focusing on key areas of student development and institutional growth. Regarding Student Entrepreneurship, the development of nine student startups/business plans, coupled with secured funding, demonstrates successful efforts in fostering entrepreneurial skills. Enhanced Learning Opportunities are provided through enrollment of 26 students in Harvard Business School online courses, with positive student feedback indicating successful integration of technology-enabled learning. Skill Development & Career Readiness is prioritized through workshops on resume writing and interview skills, benefiting 204 students and enhancing their employability. A well-rounded Enriched Student Experience is cultivated through 22 extracurricular activities conducted with NSS, NCC, and UBA wings. Strong Industry Partnerships are forged through nine Memoranda of Understanding (MoUs) with industry partners, resulting in 35 secured internships, creating valuable career opportunities for students. These initiatives highlight the institution's commitment to strategic planning and its effective implementation across diverse areas of student development and institutional advancement.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Seth Gyaniram Bansidhar Podar College maintains an efficient organizational structure to ensure effective governance. At the top is the APT governing body, which includes the Chairman, Trustee, Executive Director, Secretary, COO, and Principal. They provide strategic direction and oversight. The College Development Committee (CDC) bridges management and the college, comprising management office bearers, the Principal, teacher representatives, non-teaching staff, and student representatives. This structure promotes collaborative decision-making.

The Principal oversees academic and administrative activities. Supporting the Principal is the Internal Quality Assurance Cell (IQAC), headed by a Coordinator, which implements and monitors quality assurance processes. The Monitoring Committee develops the Perspective Plan, guiding academic activities for the upcoming year.

The institution follows the APT manual and complies with regulations from the University Grants Commission (UGC), the Government of Rajasthan, and the affiliating university, Pandit Deendayal Upadhyaya Shekhawati University, Sikar. Annual Staff Council meetings plan and implement teaching-learning, academic administration, and curricular and extracurricular programs. Regular Student Council meetings allow students to voice concerns and organize activities through various subject-related societies, fostering a vibrant campus environment.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://podarcollege.com/institutional-organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Seth Gyaniram Bansidhar Podar College prioritizes the well-being of its teaching and non-teaching staff through various welfare measures:

1. **Medical Facilities: A functional medical room equipped with a bed, blood pressure and blood sugar monitoring instruments, and basic medicines is available. A full-time trained nursing assistant provides first aid and emergency medical assistance.**
2. **Fitness and Recreation: A well-maintained gymnasium with fitness equipment is accessible to staff.**
3. **Financial Benefits: Wards of employees receive a 40% fee concession. Subsidized beverages and food are available to staff. Non-teaching staff are provided with uniforms.**
4. **Safety and Security: A dedicated Women's Redressal Cell**

> addresses harassment issues faced by female students and staff. A separate parking area is maintained for staff vehicles, and security personnel are provided with uniforms and a security cabin.
> 5. Accommodation: Free accommodation is provided to staff within the college's women's and men's hostels.
> 6. Professional Development: Financial support and academic leave are granted to teachers for attending workshops, conferences, seminars, or fulfilling university duties.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2025/01/6.3.1.-Teacher-Welfare-programme.docx_signed.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Seth Gyaniram Bansidhar Podar College has a structured Performance Appraisal System for both teaching and non-teaching staff, conducted annually. This system aligns with PBAS guidelines established by the UGC and implemented by The APT and the

Department of College Education, Rajasthan, ensuring standardized evaluation criteria and transparency.

The performance assessment of teaching staff involves three key components: self-assessment, Principal's appraisal, and student evaluations. Faculty members complete a comprehensive self-assessment questionnaire. The Principal reviews these materials, offering an external perspective. Student evaluations provide valuable feedback from the primary beneficiaries of the teaching-learning process, ensuring a holistic view of each faculty member's performance.

Both teaching and non-teaching staff complete performance appraisal forms at the end of each academic year, submitting them to their respective Heads of Department with supporting documentation. This ensures accountability and a record of performance over time.

The system also includes a confidential report element. Annual confidential reports for teaching and non-teaching employees, along with self-appraisal forms, are initially evaluated by the respective Heads of Department and then forwarded to the Principal for further action. For administrative staff, confidential reports are prepared by the Principal's office, while for lab assistants, these reports are prepared by their respective heads. All reports are then evaluated and submitted to the Principal for appropriate action, ensuring a consistent and comprehensive evaluation process across all staff categories.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2025/01/6.3.5_signed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Seth Gyaniram Bansidhar Podar College employs a two-tiered audit process: internal and external. Internally, a financial committee conducts annual audits of all vouchers. This involves thorough verification of bills and vouchers against reported expenses

across various budget heads. Any discrepancies discovered are immediately reported to the Principal for appropriate action. This internal audit is a regular annual practice. Externally, the college submits budget proposals and income-expenditure statements to an external audit committee composed of Chartered Accountants. This committee visits the college to verify income and expenditure details firsthand. Following this verification, the committee authorizes the income and expenditure accounts for the specific financial year, providing an independent validation of the college's financial records.

The college anticipates audit objections in two primary areas, both related to computer hardware and software. Due to rapid technological advancements, existing equipment quickly becomes obsolete, necessitating frequent system configuration and version upgrades. Consequently, the college has consistently requested the audit committee to revise the depreciation rates applied to these fixed assets. This revision would more accurately reflect the realistic current value of these assets, addressing the anticipated audit objections.

File Description	Documents
Paste link for additional information	https://podarcollege.com/wp-content/uploads/2025/01/6.4.1_signed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.27

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution prioritizes strategic fund mobilization and optimal resource utilization, emphasizing transparency and responsible spending on academic and administrative needs. Financial efficiency is ensured through meticulous tracking of expenditures, particularly for infrastructure development and educational resources. An annual audit by a chartered accountant provides independent financial oversight and accountability. Expenditures are categorized into key areas: salaries, events, educational resources, and maintenance. A Purchase Committee, guided by department head recommendations and budget constraints, approves all purchases, ensuring alignment with academic priorities. A transparent bill and voucher system, requiring thorough verification before payments, minimizes financial risks. Financial transaction authority is restricted to designated personnel, enhancing security and accountability. A multi-layered monitoring system, involving faculty, the institute, and the corporate office, oversees procurement processes, ensuring adherence to procedures and responsible resource management. This comprehensive approach ensures efficient fund utilization, transparent financial practices, and supports the institution's academic and administrative objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a vital role in institutionalizing quality assurance strategies and processes. Its contributions span various areas, enhancing both academic and administrative functions. A key initiative is the implementation of Academic and Administrative Audits, ensuring systematic evaluation and improvement of processes across the institution. The IQAC also spearheaded the Learner Aptitude Test (LAT), providing valuable insights into student learning styles and aptitudes, informing pedagogical approaches and student support services. To strengthen outcome-based education, the IQAC organized an Orientation Programme on Preparing COs, POs, PSOs,

Assessment Methods, and Attainment Levels. This program equipped faculty with the necessary skills for effective curriculum design and assessment. The IQAC has also focused on enhancing the physical infrastructure and safety of the college by implementing Fire Safety Extinguishers throughout the campus. Recognizing the importance of inclusivity, the IQAC facilitated the creation of Facilities for Differently Abled Students, including ramps and rails for improved accessibility. To support student well-being and academic success, the IQAC developed a Handbook of the Mentor-Mentee Program, providing guidance and structure for this vital support system. These initiatives demonstrate the IQAC's commitment to continuous quality enhancement across all aspects of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution maintains a robust system for reviewing its teaching-learning processes, operational structures and methodologies, and learning outcomes. This review is conducted periodically through the Internal Quality Assurance Cell (IQAC), established according to established norms. The IQAC plays a central role in driving continuous improvement across various institutional activities. The CO, PO, PSO information, Assessment & Student Attainment Analysis Report for 2023-24 provides a comprehensive overview of how course outcomes are aligned with program outcomes and program-specific outcomes. This report also analyzes student performance against these defined outcomes, offering valuable data for curriculum review and improvement. Secondly, the Review Report of the Mentor-Mentee Program of Session 2023-24 assesses the effectiveness of the mentoring system in supporting student academic and personal development. This review identifies strengths and weaknesses of the program, leading to targeted improvements. Thirdly, Feedback Analysis from various stakeholders, including students, faculty, and alumni, provides crucial insights into the effectiveness of teaching methodologies, support services, and overall institutional climate. This feedback is systematically collected and analyzed to identify areas for

enhancement. The Skill Report provides an overview of the skill development initiatives undertaken by the institution and their impact on student employability and overall competence. Finally, the documentation of Meritorious Students recognizes and celebrates student achievements, serving as a positive reinforcement and motivating factor for the entire student body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Seth Gyaniram Bansidhar Podar College has shown commendable initiative in addressing gender equity and sensitization issues. Gender discussions are integrated into regular teaching, and the institution utilizes platforms like the NCC, NSS, Anti-Ragging,

Grievance Redressal, and Women Cell to conduct awareness campaigns, lectures, rallies, and interactive sessions.

Safety and Security: The college boasts a history of nearly 100 years without any major incidents, emphasizing its commitment to gender equality and student safety. The campus is protected by a wall, monitored by CCTV at 97 locations, and guarded by 10 security personnel round the clock. Entry is regulated with ID cards, and visitors are permitted only with proper authorization.

Counseling: The Counseling Cell addresses psychological, emotional, social, and academic issues, providing free services to students. Teachers offer career and personal counseling, especially to girls from rural and semi-urban backgrounds. A mentor system supports academic and personal guidance.

Facilities: Separate hostels for boys and girls are secured, with additional amenities like common rooms and medical rooms. The library offers dedicated reading rooms for girls, boys, and women faculty members.

Seminars, Workshops, & Celebrations: The college organizes various events to empower and educate students, including a financial awareness webinar for girls, seminars on women's empowerment, and celebrations of International Women's Day and National Girl Child Day. "FAGOTSAV" is also held for female students and staff members, promoting inclusivity and awareness.

File Description	Documents
Annual gender sensitization action plan	https://podarcollege.com/wp-content/uploads/2024/12/7.1.1-action-plan_signed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://podarcollege.com/wp-content/uploads/2024/12/7.1.1-Specific-Documents_signed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Seth Gyaniram Bansidhar Podar College, we firmly believe in nurturing a sustainable future. Our waste management practices reflect this commitment, ensuring responsible disposal and resource recovery.

We start with segregation at the source, utilizing separate bins for organic and non-organic waste. Our organic waste gets a new lease on life in our dedicated vermin compost unit, transformed into nutrient-rich fertilizer for our college gardens. Meanwhile, non-organic waste is collected by Nagar Palika for further processing.

Beyond solids, we prioritize water conservation through a robust rainwater harvesting system. This captured water not only meets our landscaping needs but also replenishes groundwater, reducing our dependence on municipal sources.

Electronic waste receives special attention. We store e-waste in a designated room until it's responsibly disposed of through authorized channels, ensuring safe recycling or dismantling without environmental harm.

While we're proud of our existing initiatives, we constantly strive for improvement. We're actively exploring solutions for managing hazardous chemicals used.

At Seth Gyaniram Bansidhar Podar College, we understand that environmental responsibility is a shared journey. We encourage our students and staff to actively participate in our waste management efforts, fostering a culture of sustainability that extends beyond the college walls

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://podarcollege.com/wp-content/uploads/2024/12/7.1.3-geotagged_signed.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Seth Gyaniram Bansidhar Podar College cultivates a vibrant

tapestry of inclusivity. This vibrant ecosystem thrives on celebrating the kaleidoscope of cultures, languages, and backgrounds that enrich our community.

- **A Cultural Symphony:** Regular cultural events orchestrate a symphony of traditions, weaving together the diverse threads of Indian heritage.
- **Language: A Bridge to Understanding:** Hindi Divas celebrations and language initiatives foster appreciation for linguistic diversity.
- **Equality in Action:** Scholarship policies transcend mere academic merit, ensuring that opportunity blooms for all, irrespective of their background.
- **A Warm Welcome Awaits:** Orientation programs provide a smooth transition for new students.
- **Respect: The Cornerstone:** A robust Code of Conduct serves as the cornerstone, fostering an environment where respect for every individual is paramount.
- **Giving Back: A Ripple of Compassion:** Blood donation camps provide a platform for students to contribute meaningfully to the well-being of the community.
- **Unity in Action:** Constitution Day and unity day celebrations promote awareness of fundamental principles

Beyond these initiatives, events like Press Day, Amrit Kalash Yatra, Voter Awareness Human Chain, and World Environment Day further enrich this inclusive tapestry, fostering a sense of shared responsibility and a commitment to creating a better world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Seth Gyaniram Bansidhar Podar College actively promotes a deep understanding of constitutional values, rights, and duties among students and staff. The college celebrates various events to foster awareness and social harmony, including Constitution Day, World Hindi Day, Sarva Dharma Sambhav Prayer Meetings, and Matdan Diwas. Civic engagement is encouraged through participation in

National Voters Day, Matdata Jagrukta campaigns, and Viksit Bharat 2047 initiatives.

The institution also promotes social awareness through observances like World Consumer Rights Day, World Environment Day, and Pollution Control programs. Faculty Development Programs and extracurricular activities such as dance, drama, and debates help develop holistic personalities, enhancing communication, teamwork, and critical thinking skills.

National days, including Independence Day, Republic Day, Teachers Day, Vijay Diwas, Shaheed Diwas, and National Girl Child Day, are commemorated to instill national pride and patriotism. By integrating these initiatives into its academic and co-curricular activities, the college effectively sensitizes its community to the core values, rights, and duties enshrined in the Indian Constitution, nurturing responsible and engaged citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Seth Gyaniram Bansidhar Podar College fosters a vibrant campus culture by celebrating a wide array of national and international commemorative days and events, which embrace diversity, promote inclusivity, and instill cultural awareness.

Key Celebrations:

National Days:Celebrations such as Independence Day and Republic Day involve flag hoisting, cultural performances, patriotic speeches, and tree-planting drives, instilling national pride. Gandhi Jayanti and Lal Bahadur Shastri Jayanti promote interfaith harmony, while Martyr's Day includes remembrance ceremonies, blood donation camps, and discussions on national sacrifices. Teachers' Day honors educators with performances and interactive sessions.

International Days: Events like International Women's Day feature panel discussions and guest lectures on gender equality, while World Health Day raises awareness about global health issues. International Yoga Day promotes well-being through yoga sessions.

Other Significant Celebrations:National Science Day fosters scientific curiosity, and days like World Consumer Rights Day, World Soil Day, and World Environment Day raise awareness about environmental and consumer rights. National Voters Day and Matdata Jagrukta encourage active citizenship and democratic participation.

Additionally, the college celebrates days like National Girl Child Day, National Unity Day, National Mathematics Day, Hindi Diwas, Vijay Diwas, NCC Day, NSS Day, and Kantikumar R. Podar Shrdanjali. These, along with annual functions, cultural activities, Sports

Day, and NSS camps, contribute to a vibrant and enriching campus life, fostering community and shared values among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Scientific Awareness Program in Nawalgarh

- Objective: Spark science curiosity, showcase student talent, demonstrates science applications
- Context: The College recognized the importance of practical learning and organized interactive science demonstrations for students and teachers from 49 schools within a 30km radius.
- Practice: Students presented live science projects, showcasing the practical applications of scientific concepts. Faculty mentorship and resource support encouraged student creativity.
- Results: Increased student engagement in science, enhanced public understanding of scientific principles, and inspired future career choices among visiting students.
- Challenges: Securing school permissions, managing transportation, and effectively engaging diverse audiences.
- Resources: Budget allocation, faculty expertise, and technological resources.

2. Cultivating Compassion in Students

- Objective: Enhance student well-being, raise mental health awareness, promote environmental conservation, and foster community responsibility.
- Context: Addressing the rising need for mental health support and environmental sustainability within the student community.

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- **Practice: Implemented a comprehensive approach:**
    - **Mental Health: Organized sessions with mental health expert Ms. Vedica Podar for students, faculty, and parents.**
    - **Environmental Conservation: Launched initiatives like tree planting drives and bird-friendly habitat creation.**
- **Results: Positive feedback, increased mental health awareness (1000 students & 129 faculty), successful tree planting (>5000 saplings), increased bird sightings, and enhanced community engagement.**
- **Challenges: Overcoming limitations of online platforms, ensuring in-depth discussion time, and securing resources for large-scale environmental initiatives.**
- **Resources: Expert speakers, venues, refreshments, promotional materials, saplings, tools, volunteers, bird feeders, seeds.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Podar College, A Legacy of Excellence and Opportunity of Success

Podar College, steeped in the ideals of Gandhi and Malviya, offers a unique blend of tradition and progress. Founded in 1921, it has grown into a vibrant center of learning, driven by academic excellence, holistic development, and inclusivity.

Rooted in Legacy, Geared for the Future: Podar College draws inspiration from its founders' vision of education as a tool for social upliftment and personal growth. This legacy is evident in its commitment to ethical values and its focus on shaping responsible global citizens.

Collaboration and Innovation: Partnering with prestigious institutions like Harvard Business School & IIT Kanpur (Virtual Lab) Podar College bridges the gap between academia and industry, exposing students to cutting-edge knowledge and preparing them for successful careers.

Beyond Academics: The college encourages social responsibility through community outreach programs, environmental initiatives, and intercultural exchange. This empowers students to become active participants in shaping a better world.

Merit-based Scholarships: Recognizing the power of education for all, Podar College offers scholarships based solely on merit. This ensures talented individuals from diverse backgrounds have access to quality education, fostering a culture of hard work and dedication.

A Legacy of Success: Podar's alumnileaders in diverse fields, are a testament to its success in nurturing well-rounded individuals who contribute meaningfully to society.

In Conclusion: Podar College is more than an institution; it's a community where legacy inspires, excellence is nurtured, and students are empowered to become responsible and compassionate global citizens

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Seth Gyaniram Bansidhar Podar College has set several broad objectives to achieve over the period:

1. **Improving Teaching Quality: Conduct regular workshops and training sessions on modern teaching methods and technologies. Implement peer review sessions for constructive feedback. Collect and analyze student feedback to enhance teaching practices.**

2. **Faculty Development: Encourage faculty to attend conferences, seminars, and advanced courses. Provide support and incentives for research and publication. Establish mentorship programs for junior faculty guidance.**

3. **Enhancing Student Performance: Set clear academic targets for students and provide necessary support. Arrange remedial classes for slow learners. Conduct regular assessments to monitor progress and identify improvement areas.**

4. **Supporting Student Well-being:** Strengthen counseling services for mental and emotional support. Promote various extracurricular activities for skill development. Offer career counseling and job placement services through the Training and Placement cell.

5. **Maintaining Campus Facilities:** Regularly maintain and improve campus facilities to ensure a safe and conducive learning environment.

6. **Community Engagement:** Organize community outreach programs to foster relationships with the local community. Encourage student and faculty participation in social initiatives.

7. **Resource Management:** Implement cost management strategies for efficient resource use. Explore opportunities for grants, scholarships, and other funding sources.

8. **Environmental Sustainability:** Implement green initiatives such as waste management, energy conservation, and sustainable practices. Conduct awareness programs to educate students and staff about environmental sustainability.

These objectives aim to continuously improve the college's educational offerings and campus environment.