



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of college under Section 2(f)/12(B), UGC Act, 1956
Affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar

Annual Report 2023-24

This annual report provides a comprehensive overview of the progress made by Seth G B Podar College, Nawalgarh, during the 2023-24 academic session, focusing on the implementation and effectiveness of the institutional strategic plan. While the plan has been partially deployed, significant strides have been made in key areas, demonstrating a commitment to academic excellence, student development, and industry engagement. This report highlights the positive outcomes achieved, identifies areas requiring further attention, and offers recommendations for future improvement.

1. Executive Summary

The 2023-24 academic year has been one of significant progress for Seth G B Podar College. The strategic plan has provided a roadmap for growth and development, with tangible results observed across various domains. Notably, the college has excelled in faculty development, fostering student entrepreneurship, enhancing learning opportunities, and forging strong industry partnerships. These achievements underscore the college's dedication to providing a holistic and enriching educational experience. However, the report also acknowledges the need for improvement in areas such as data collection and analysis, continuous improvement mechanisms, resource allocation, and communication. By addressing these areas, the college aims to further enhance the effectiveness of its strategic initiatives and achieve its long-term goals.

2. Characteristics Achievements and Positive Outcomes

Several key initiatives have yielded positive outcomes during the 2023-24 academic year, demonstrating the college's commitment to its strategic priorities:

2.1 Faculty Development: Recognizing the pivotal role of faculty in shaping the educational landscape, the college has prioritized faculty development. This commitment is evident in the successful execution of 10 Faculty Development Programs (FDPs). These programs have provided faculty members with opportunities to enhance their pedagogical skills, update their subject matter expertise, and engage in scholarly activities. Furthermore, the publication of 4 research papers by faculty members signifies a growing research culture within the institution and contributes to the advancement of knowledge in their respective fields. This focus on faculty development directly translates to improved teaching quality and enhanced learning outcomes for students.

2.2 Student Entrepreneurship: Fostering an entrepreneurial spirit among students is a key objective of the college. The success of this initiative is reflected in the development of 9 student startups/business plans. These plans represent innovative ideas and demonstrate the students' ability to identify market opportunities and develop viable business models. Moreover, securing funding for these student ventures provides them with the necessary resources to transform their ideas into reality. This success signifies the effectiveness of the college's initiatives in nurturing entrepreneurial skills, promoting innovation, and empowering students to become future business leaders.

2.3 Enhanced Learning Opportunities: The college has embraced technology-enabled learning to provide students with enhanced learning opportunities. A notable achievement in this area is the

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Principal

Seth G.B. Podar College



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enrollment of 26 students in Harvard Business School online courses. This initiative has provided students with access to world-class education and broadened their perspectives on business and management. Positive student feedback further validates the successful integration of technology into the learning process and its positive impact on student learning outcomes.

2.4 Skill Development & Career Readiness: Preparing students for the professional world is a crucial aspect of the college's mission. To this end, the college has conducted 2 workshops for 204 students on resume writing and interview skills. These workshops have equipped students with essential tools and techniques for crafting compelling resumes and performing effectively in job interviews. This focus on skill development and career readiness enhances student employability and facilitates their smooth transition into the workforce.

2.5 Enriched Student Experience: Recognizing the importance of a holistic education, the college has provided a wide range of extracurricular activities. The active participation of NSS, NCC, and UBA wings has led to the successful conduct of 22 extracurricular activities. These activities have provided students with opportunities to develop their leadership skills, teamwork abilities, and social consciousness. They also contribute to a vibrant campus culture and a well-rounded student experience.

2.6 Industry Partnerships: Building strong linkages with industry is a strategic priority for the college. The signing of 9 Memoranda of Understanding (MoUs) with industry partners demonstrates the college's commitment to fostering mutually beneficial relationships. These partnerships have resulted in the securing of 35 internships for students, providing them with valuable real-world experience and enhancing their career prospects. These strong industry partnerships provide students with practical exposure, networking opportunities, and a better understanding of industry trends and requirements.

2.7 Research & Development: The college has fostered a strong research culture, as evidenced by the publication of 4 research papers by faculty and students. Furthermore, the filing of 3 patents highlights the innovative research being conducted within the institution. The submission of a research project to the Department of Biotechnology (DBT) further demonstrates the college's commitment to advancing scientific knowledge and seeking external funding for research endeavors. These achievements underscore the college's dedication to research and development and its potential to contribute to advancements in various fields.

3. Areas for Improvement

While the college has made significant progress, certain areas require further attention to maximize the effectiveness of the strategic plan:

3.1 Data Collection and Analysis: A more comprehensive and systematic approach to data collection is needed to accurately assess the impact of various initiatives across all areas. This includes collecting data on student participation, satisfaction, learning outcomes, and other relevant metrics. Furthermore, detailed analysis of the collected data is crucial to identify areas of strength and weakness, inform

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decision-making, and track progress towards strategic goals. Implementing robust data collection and analysis mechanisms will provide valuable insights for continuous improvement.

3.2 Continuous Improvement: A regular and systematic review of the strategic plan is essential to ensure its alignment with evolving needs and priorities. This involves establishing clear feedback mechanisms to gather input from all stakeholders, including students, faculty, staff, and industry partners. This feedback should be carefully analyzed and incorporated into the planning and implementation process. Implementing a robust continuous improvement cycle will ensure that the college remains responsive to changing needs and continuously strives for excellence.

3.3 Resource Allocation: Adequate resources, including financial and human resources, are essential for the successful implementation of strategic initiatives. The college needs to ensure that sufficient resources are allocated to support key priorities, such as faculty development, student support services, research activities, and infrastructure development. Strategic resource allocation will enable the college to effectively implement its strategic plan and achieve its desired outcomes.

3.4 Communication and Collaboration: Effective communication and collaboration among different departments, faculty members, students, and other stakeholders are crucial for the successful implementation of the strategic plan. Establishing clear communication channels and fostering a culture of collaboration will facilitate information sharing, promote teamwork, and enhance the overall effectiveness of the college's initiatives.

3.5 Result analysis:

The following details the number of students who appeared for and passed their final year examinations in 2023-24, making them eligible for their respective degree programs.

- Bachelor of Arts (B.A.)
 - Appeared: 92
 - Passed: 86
- Bachelor of Commerce (B.Com.)
 - Appeared: 53
 - Passed: 50
- Bachelor of Science (Group of Biology)
 - Appeared: 52
 - Passed: 42
- Bachelor of Science (Group of Mathematics)
 - Appeared: 117
 - Passed: 75

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- Bachelor of Business Administration (BBA)

- Appeared: 19
- Passed: 10

- Bachelor of Computer Science (BCA)

- Appeared: 21
- Passed: 20

- Master of Arts (Geography)

- Appeared: 8
- Passed: 8

- Master of Arts (English Literature)

- Appeared: 2
- Passed: 2

- Master of Arts (Sociology)

- Appeared: 1
- Passed: 1

- Master of Arts (Political Science)

- Appeared: 2
- Passed: 2

- Master of Commerce (EAFM)

- Appeared: 5
- Passed: 4

- Master of Science (Physics)

- Appeared: 16
- Passed: 16

- Master of Science (Chemistry)

- Appeared: 16
- Passed: 15

- Master of Science (Mathematics)

- Appeared: 11
- Passed: 11

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- Master of Science (Zoology)
 - Appeared: 14
 - Passed: 13
- Master of Science (Botany)
 - Appeared: 16
 - Passed: 15
- Totals
 - Total Appeared: 445
 - Total Passed: 379

This report summarizes student performance in the 2023-24 final year examinations at Pandit Deendayal Upadhyaya Shekhawati University, Sikar. Across various Bachelor's and Master's programs, a total of 445 students appeared, with 379 successfully passing. The Bachelor of Science (Mathematics) program saw the highest number of examinees (117), while several Master's programs had smaller cohorts. Notably, all students who appeared for Master of Arts (Geography) and Master of Science (Physics) passed. This data certifies student eligibility for their respective degrees based on their examination results.

4. Conclusion

The institutional strategic plan for the 2023-24 academic session has been partially deployed, with significant progress observed in several key areas. The college has demonstrated a strong commitment to faculty development, student entrepreneurship, enhanced learning opportunities, skill development, enriched student experience, strong industry partnerships, and research and development. However, there is room for improvement in data collection and analysis, continuous improvement mechanisms, resource allocation, and communication. Addressing these areas will further enhance the effectiveness of the college's strategic initiatives and enable it to achieve its long-term goals.

5. Recommendations

Based on the assessment of the strategic plan's implementation and the identified areas for improvement, the following recommendations are proposed:

- Enhance Data Collection: Implement a comprehensive data collection system to gather data on student participation, satisfaction, learning outcomes, and other relevant metrics across all areas. This data should be regularly analyzed to inform decision-making and track progress towards strategic goals.
- Expand Skill Development Programs: Offer a wider range of skill development programs, including technical skills, soft skills, and industry-specific certifications, to enhance student employability and prepare them for the demands of the modern workforce.

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- Improve Extracurricular Activities: Increase student participation and satisfaction with extracurricular activities by offering a diverse range of options, providing adequate resources, and promoting student involvement in planning and execution.
- Strengthen Continuous Improvement: Establish a formal continuous improvement cycle that includes regular review of the strategic plan, systematic feedback collection from all stakeholders, and data-driven decision-making for program and curriculum adjustments.
- Enhance Communication: Utilize various communication channels effectively to ensure timely and accurate dissemination of information to all stakeholders. This includes utilizing online platforms, social media, regular meetings, and other communication tools.

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