



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of *college* under Section 2(f)/12(B), UGC Act, 1956
Affiliated to *Pandit Deendayal Upadhyaya Shekhawati University*, Sikar

Academic Audit Report 2024-25

Name of the Department: Botany

Name of the Auditors: Dr Vidyadhar Sharma and Mr Ambesh Bhandari

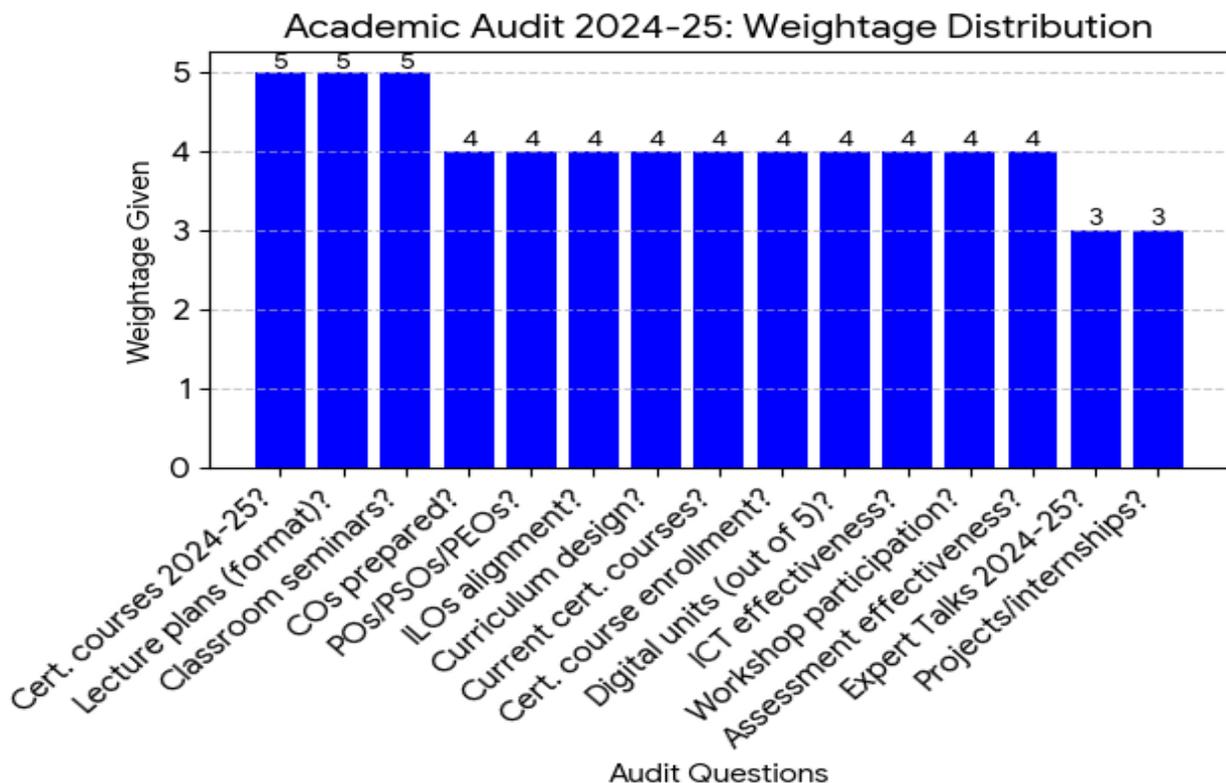
Academic Audit 2024-25			
S.No.	Key Indicator	Specific Question to Consider	Weightage given
1	Defining Intended Learning Outcomes (ILOs); A review of program-specific ILOs aligned with program objectives, student needs, and industry requirements.	Have the course outcomes for all the courses of UG and PG programs of your department been prepared?	4
		Have program outcomes, program specific outcomes and program educational objectives been prepared for the UG and PG programs of your department?	4
		Do ILOs align with program objectives, student needs, and industry requirements?	4
2	Providing program curriculum: assessment of curriculum design, coherence, and relevance to ILO and adherence to university guidelines.	Is the curriculum design coherent and logically structured?	4
3	Creating certificate courses tailored to student needs and industry requirements: Certificate courses of 30 hours each should be prepared by various departments as per the above requirements and they should be conducted properly.	How many certificate courses were conducted by your department in the session 2024-25?	5
		How many certificate courses are being conducted by your department?	4
		How many total students were enrolled in the certificate courses conducted by your department in the session 2024-25?	4
4	Designing teaching and learning processes: evaluating teaching methods,	Have lecture plans been prepared in a prescribed format for each course in your department?	5



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	use of technology, student engagement strategies and effectiveness in achieving ILO.	What is the average number of digital learning contents available for how many units out of 5 units in the entire lecture Plans of your department?	4
		Is ICT used effectively by your department to enhance learning?	4
5	Development and use of student assessment: Analysis of assessment practices, alignment with ILO, effectiveness and feedback mechanisms in measuring student learning.	Number of classroom seminars conducted in your department	5
		Do students actively participate in workshops organized by the department?	4
		Are assessment methods effective in measuring student learning outcomes?	4
6	Implementation of quality education: continuous improvement initiatives, quality assurance mechanisms and assessment of compliance with established standards.	How many Expert Academic Talks were organized by your department in the session 2024-25?	3
		How many students from your department are involved in projects/internships?	3



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Strengths

- **Standardized Academic Planning:** High weightage (5) is placed on lecture plans in prescribed formats, ensuring consistency across courses.
- **Commitment to Course Development:** The framework prioritizes the establishment of certificate courses (weightage 5) and classroom seminars (weightage 5), fostering a proactive learning environment.
- **Comprehensive Outcome Mapping:** The audit ensures a strong foundation by evaluating Course Outcomes, Program Outcomes, and PEOs for both UG and PG levels.
- **Engagement-Driven Assessment:** The inclusion of workshops and seminars as key indicators highlights a strength in student-centric evaluation methods.

Weaknesses

- **Digital Content Gaps:** With a weightage of 4, the average availability of digital content across all 5 units suggests potential variability in resource accessibility.
- **Expert Exposure:** Expert Academic Talks and internships carry the lowest relative weightage (3), which may indicate a need for stronger industry-academia linkages.
- **ICT Effectiveness:** While evaluated, the effectiveness of ICT usage is a mid-tier weightage (4), implying that technology integration may still be in a developmental phase.

Opportunities

- **Industry Alignment:** Refining ILOs to better align with specific industry requirements (weightage 4) offers an opportunity to improve student employability.
- **Certificate Course Expansion:** There is significant room to increase student enrollment in 30-hour specialized certificate courses tailored to modern needs.
- **Enhanced Quality Assurance:** Continuous improvement initiatives can be leveraged to move from "compliance" to "excellence" in quality education standards.



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Threats

- **Assessment Validity:** If assessment methods (weightage 4) are not highly effective, they may fail to accurately measure the intended learning outcomes.
- **Resource Constraints:** Achieving a full 5/5 unit coverage for digital learning content requires consistent infrastructure and faculty time, which can be threatened by limited resources.
- **Evolving Standards:** Rapidly changing university guidelines may impact the perceived "coherence" and "logical structure" of the existing curriculum.

Signature of Audit Members