



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of *college* under Section 2(f)/12(B), UGC Act, 1956
Affiliated to *Pandit Deendayal Upadhyaya Shekhawati University*, Sikar

Academic Audit Report 2024-25

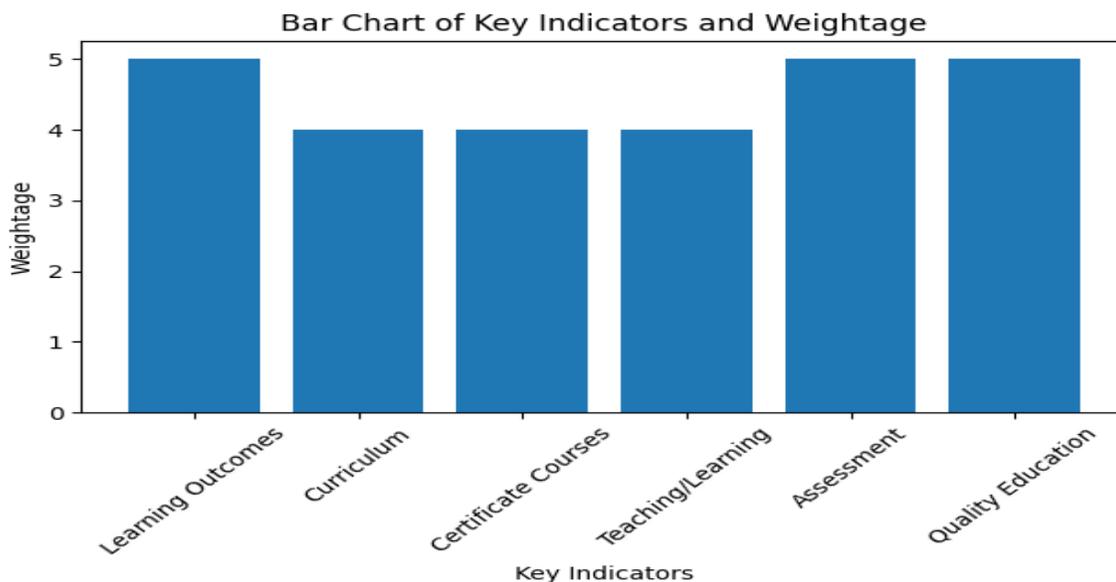
Department: Chemistry

Auditors: Dr. Daulal Bohra and Prof. Krishan Kumar

1. Academic Audit Evaluation

The following metrics represent the weightage assigned to key indicators for the 2024-25 session, maintaining the standards from the previous audit.

| S.No. | Key Indicator | Specific Question to Consider | Weightage |
|-------|----------------------------|---|-----------|
| 1 | Learning Outcomes | Alignment of UG/PG ILOs with industry and student needs. | 5 |
| 2 | Curriculum | Coherence and adherence to university guidelines. | 4 |
| 3 | Certificate Courses | Number of courses and total student enrollment. | 4 |
| 4 | Teaching/Learning | Lecture plans, ICT usage, and digital content availability. | 4 |
| 5 | Assessment | Classroom seminars and workshop participation. | 5 |
| 6 | Quality Education | Expert Academic Talks and student internships/projects. | 5 |



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2. Weightage Analysis Visual

The bar chart below reflects the weightage distribution across the core questions considered during the audit process, mirroring the visual representation from the 2023-24 report.

3. SWOT Analysis (Session 2024-25)

The department's strategic outlook remains focused on quality assurance and continuous improvement.

Strengths (S)

- **Outcome Alignment:** High priority is placed on ensuring program objectives meet industry requirements.
- **Active Participation:** Strong emphasis on classroom seminars and workshops to foster student engagement.
- **Academic Expertise:** Consistent commitment to quality through the organization of expert talks.

Weaknesses (W)

- **Certificate Impact:** A lower weightage relative to other areas suggests a need to better assess or expand certificate course impact.
- **Digital Limitations:** Moderate weightage for digital learning indicates potential inadequacy in current technological resources.

Opportunities (O)

- **Technology Integration:** Investing in digital tools can significantly elevate the quality of instruction.
- **Industry Collaboration:** Strengthening partnerships to increase internship and project opportunities.
- **Interdisciplinary Research:** Collaborating across departments to drive innovation.

Threats (T)

- **Competitive Landscape:** Institutional competition necessitates constant innovation.
- **Funding Constraints:** Financial limits may hinder the acquisition of new resources.
- **Shifting Education Models:** The rise of online education requires high adaptability to remain relevant.

Signature of Audit Members