



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of college under Section 2(f)/12(B), UGC Act, 1956
Affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar

Academic Audit Report 2024-25

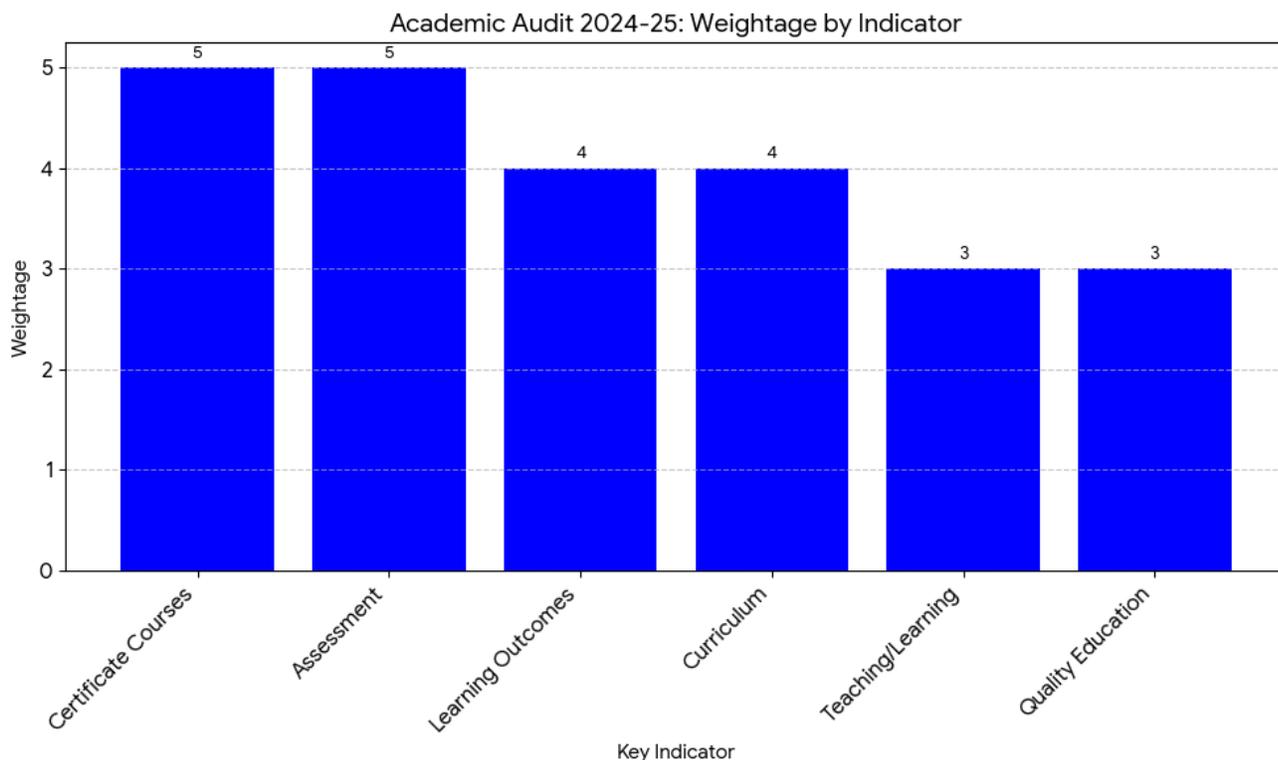
Department: Commerce

Auditors: Dr. V S Jakhar and Prof. Deepak Kumar

1. Academic Audit Evaluation

The following metrics represent the weightage assigned to key indicators for the 2024-25 session, maintaining the standards from the previous audit.

	Key Indicator	Specific Question to Consider	Weightage
1	Learning Outcomes	Alignment of UG/PG ILOs with industry and student needs.	4
2	Curriculum	Coherence and adherence to university guidelines.	4
3	Certificate Courses	Number of courses and total student enrollment.	5
4	Teaching/Learning	Lecture plans, ICT usage, and digital content availability.	3
5	Assessment	Classroom seminars and workshop participation.	5
6	Quality Education	Expert Academic Talks and student internships/projects.	3





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Strengths

- **Focused Skill Development:** The high weightage (5) given to Certificate Courses highlights a strong commitment to providing students with specialized, industry-relevant training beyond the standard curriculum.
- **Active Learning Environment:** A weightage of 5 for Assessment, specifically through classroom seminars and workshops, ensures a dynamic environment that prioritizes student participation and practical engagement.

Weaknesses

- **Digital Infrastructure Sensitivity:** The lower weightage (3) for Teaching/Learning indicates that the audit places less emphasis on ICT usage and digital content, which could lead to gaps in modernizing the classroom experience.
- **Limited Industry Exposure:** With a weightage of 3 for Quality Education (internships and expert talks), the framework may not sufficiently drive the necessary external professional connections for students.

Opportunities

- **Outcome Optimization:** There is a clear opportunity to refine the alignment of UG/PG learning outcomes with industry needs (weightage 4) to boost graduate employability.
- **Curriculum Standardisation:** Leveraging the curriculum indicator (weightage 4) allows the department to ensure strict adherence to university guidelines while maintaining logical course coherence.

Threats

- **Resource Constraints:** Heavy reliance on certificate courses and workshops (high weightage) poses a threat if faculty or infrastructure resources are insufficient to maintain the quality of these sessions.
- **Technological Obsolescence:** If teaching methods and digital content (low weightage) are neglected, the department risks falling behind current technological standards in education.

Signature of Audit Members

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