



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of *college* under Section 2(f)/12(B), UGC Act, 1956
Affiliated to *Pandit Deendayal Upadhyaya Shekhawati University*, Sikar

Academic Audit Report 2024-25

Name of the Auditors: Prof. Chetan Dadheech and Dr. Vidyadhar Sharma

Name of the Department: Computer Science

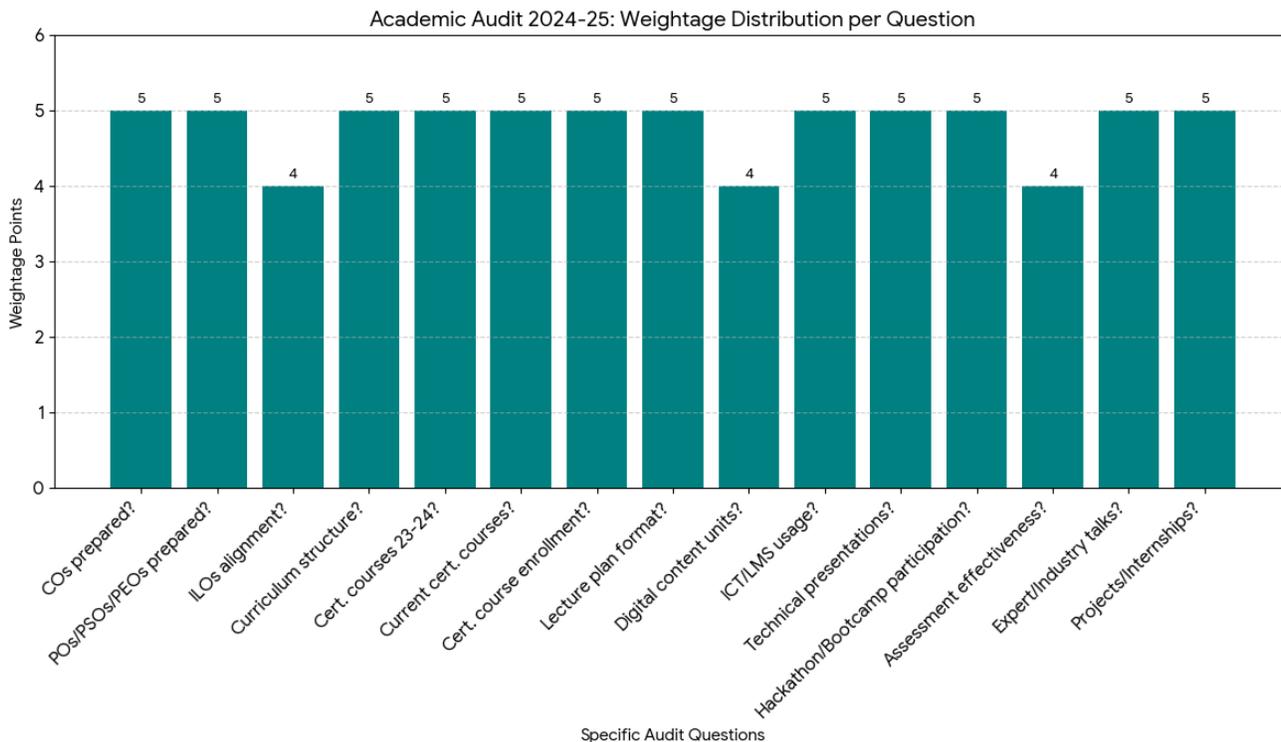
Academic Audit Evaluation 2024-25

S. No.	Key Indicator	Specific Question to Consider	Weightage
1	Defining Intended Learning Outcomes (ILOs)	Have the course outcomes for all the courses of UG and PG programs of your department been prepared?	5
		Have program outcomes, program specific outcomes and program educational objectives been prepared for the UG and PG programs of your department?	5
		Do ILOs align with program objectives, student needs, and industry requirements?	4
2	Providing program curriculum	Is the curriculum design coherent and logically structured for technical learning?	5
3	Creating certificate courses	How many certificate courses were conducted by your department in the session 2023-24?	5
		How many certificate courses are being conducted by your department?	5
		How many total students were enrolled in the certificate courses conducted by your department in the session 2023-24?	5
4	Designing teaching and learning processes	Have lecture plans been prepared in a prescribed format for each course in your department?	5
		What is the average number of digital learning contents available for how many units out of 5 units in the entire lecture Plans of your department?	4
		Is ICT (LMS, Coding Platforms) used effectively by your department to enhance learning?	5
5	Development and use of student assessment	Number of classroom seminars/technical presentations conducted in your department?	5
		Do students actively participate in workshops (Hackathons/Bootcamps) organized by the department?	5
		Are assessment methods effective in measuring student learning outcomes?	4
6	Implementation of quality education	How many Expert Academic/Industry Talks were organized by your department in the session 2023-24?	5
		How many students from your department are involved in projects/internships?	5



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Strengths

- **Comprehensive Learning Framework:** The department has established a strong foundation with fully prepared course outcomes (COs), program outcomes (POs), and educational objectives (PEOs).
- **Structured Technical Curriculum:** The curriculum is noted for being coherent and logically structured specifically for technical learning.
- **High Student Engagement:** There is robust participation in specialized technical workshops, such as hackathons and bootcamps.
- **Industry-Aligned Quality Initiatives:** High emphasis is placed on expert industry talks and student involvement in practical projects and internships.
- **Certificate Program Success:** The department maintains strong enrollment and a consistent schedule for certificate courses.



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Weaknesses

- **ICT Effectiveness Gaps:** There is a need to further enhance the practical effectiveness of ICT tools, specifically Learning Management Systems (LMS) and coding platforms.
- **Digital Content Coverage:** A potential weakness exists in ensuring full digital learning content coverage across all units in the lecture plans.
- **Assessment Refinement:** Assessment methods currently in place may require updates to more effectively measure specific technical learning outcomes.

Opportunities

- **Curriculum Refinement:** Potential exists to further align the curriculum design with rapidly emerging technology trends and global industry needs.
- **Specialized Certifications:** The department can expand certificate offerings into niche high-demand areas to cater to diverse student interests.
- **Research and Industry Collaboration:** Opportunities are available to strengthen collaborations with external institutions and the IT industry for advanced research activities.

Threats

- **Evolving Industry Demands:** The rapid pace of technological change requires the department to continuously adapt to remain competitive.
- **Resource Constraints:** Potential limitations in advanced hardware, infrastructure, or funding could hinder the department's ability to scale technical initiatives.
- **Regulatory Shifts:** Changes in academic regulations or university curriculum guidelines may necessitate significant updates to established programs.

Signature of Audit Members

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