



SETH GYANIRAM BANSIDHAR PODAR COLLEGE

Accredited with 'A' Grade (3.04 CGPA) by NAAC-UGC
Recognition of college under Section 2(f)/12(B), UGC Act, 1956
Affiliated to Pandit Deendayal Upadhyaya Shekhawati University, Sikar

Academic Audit Report 2024-25

Name of the Auditors: Dr Bhupendra Poonia and Dr Daulal Bohra

Name of the Department: Geography

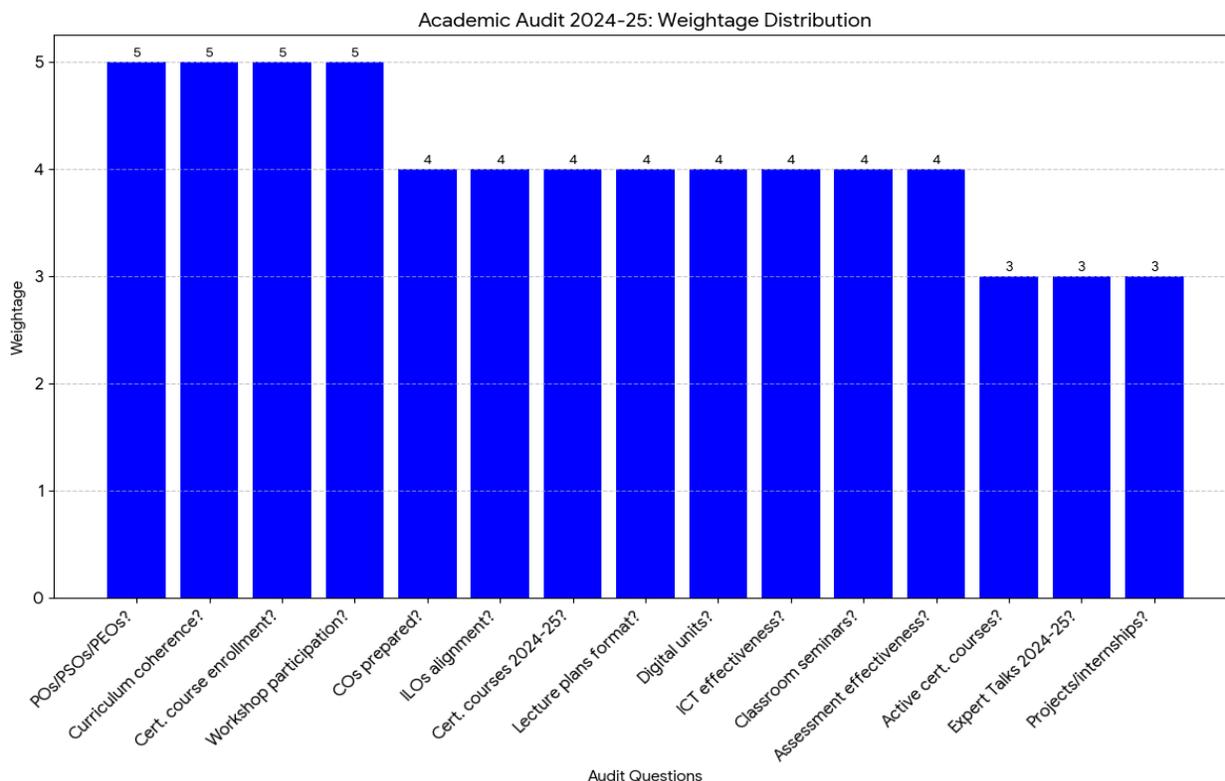
Academic Audit 2024-25			
S.No.	Key Indicator	Specific Question to Consider	Weightage given
1	Defining Intended Learning Outcomes (ILOs); A review of program-specific ILOs aligned with program objectives, student needs, and industry requirements.	Have the course outcomes for all the courses of UG and PG programs of your department been prepared?	4
		Have program outcomes, program specific outcomes and program educational objectives been prepared for the UG and PG programs of your department?	5
		Do ILOs align with program objectives, student needs, and industry requirements?	4
2	Providing program curriculum: assessment of curriculum design, coherence, and relevance to ILO and adherence to university guidelines.	Is the curriculum design coherent and logically structured?	5
3	Creating certificate courses tailored to student needs and industry requirements: Certificate courses of 30 hours each should be prepared by various departments as per the above requirements and they should be conducted properly.	How many certificate courses were conducted by your department in the session 2024-25?	4
		How many certificate courses are being conducted by your department?	3
		How many total students were enrolled in the certificate courses conducted by your department in the session 2024-25?	5
4	Designing teaching and learning processes: evaluating teaching methods,	Have lecture plans been prepared in a prescribed format for each course in your department?	4



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	use of technology, student engagement strategies and effectiveness in achieving ILO.	What is the average number of digital learning contents available for how many units out of 5 units in the entire lecture Plans of your department?	4
		Is ICT used effectively by your department to enhance learning?	4
5	Development and use of student assessment: Analysis of assessment practices, alignment with ILO, effectiveness and feedback mechanisms in measuring student learning.	Number of classroom seminars conducted in your department	4
		Do students actively participate in workshops organized by the department?	5
		Are assessment methods effective in measuring student learning outcomes?	4
6	Implementation of quality education: continuous improvement initiatives, quality assurance mechanisms and assessment of compliance with established standards.	How many Expert Academic Talks were organized by your department in the session 2024-25?	3
		How many students from your department are involved in projects/internships?	3



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Strengths

- **Structured Academic Foundation:** The department places high importance on a logically structured and coherent curriculum design (Weightage 5).
- **Comprehensive Outcome Planning:** There is a robust focus on establishing Program Outcomes (POs), PSOs, and PEOs for both UG and PG programs (Weightage 5).
- **High Student Engagement:** The audit prioritizes student enrollment in certificate courses and active participation in workshops (Weightage 5 each).
- **Standardized Planning:** Consistent emphasis is placed on maintaining course outcomes and lecture plans in prescribed formats (Weightage 4 each).

Weaknesses

- **Limited Expert Interaction:** The low weightage (3) assigned to Expert Academic Talks suggests a potential gap in regular high-level academic networking.
- **Current Course Delivery:** There is lower prioritization for the number of certificate courses currently being conducted compared to historical enrollment data (Weightage 3).
- **Industry Exposure:** Student involvement in practical projects and internships carries the lowest relative weightage (3) in the framework.

Opportunities

- **ICT Enhancement:** Since ICT effectiveness and digital content availability are currently at a weightage of 4, there is a clear path to elevate these to primary strengths.
- **Refining Assessment:** There is an opportunity to further align assessment methods (Weightage 4) to more effectively measure the high-priority ILOs.
- **Curriculum Coherence:** Leveraging the strong curriculum design (Weightage 5) to better integrate industry-specific needs and student feedback.



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Threats

- **Outcome Mismatch:** If ILOs do not strictly align with industry requirements (Weightage 4), students may face employment challenges despite a coherent curriculum.
- **Engagement Sustainability:** Relying heavily on workshop participation (Weightage 5) poses a risk if faculty resources or student interest fluctuate.
- **Technological Lag:** A potential threat exists if digital learning content (Weightage 4) does not evolve as rapidly as industry standards.

Signature of Audit Members