

ANNUAL REPORT

SETH GYANIRAM BANSHIDHAR PODAR
COLLEGE, NAWALGARH

2024-25



1. Executive Summary

A concise overview of the major achievements, academic highlights, institutional developments, research outputs, student accomplishments, community engagement activities, collaborations, and future vision of the college for the year.

INSTITUTIONAL PROFILE

1. Brief History of the Institution

The history of **Seth Gyaniram Banshidhar Podar College** is deeply interwoven with the educational, cultural, and socio-economic evolution of the Shekhawati region of Rajasthan. Founded in **1921**, during a period when modern education was still a privilege for only a small segment of society, the institution emerged as a visionary initiative supported by the **Anandilal Podar Trust**, which carried forward the legacy of service, philanthropy, and nation-building espoused by the Podar family. The establishment of the college stemmed from the conviction that education is a transformative force capable of uplifting entire communities and shaping responsible, enlightened citizens. The early years of the institution were marked by its functioning as a **Brahmacharya Ashram**, a centre of moral and value-based education inspired by ideals of simplicity, discipline, and holistic development. Over time, it gradually expanded into a high school and later grew into a multidisciplinary college of arts, sciences, commerce, and professional education. The Podar Trust, known for its strong philanthropic foundations and distinguished associations with national leaders—including **Mahatma Gandhi**, who served as the first President of the Podar Education Society—played an instrumental role in laying an academic framework rooted in Indian ethos with a global outlook.

As the Shekhawati region developed into a vibrant educational hub with multiple institutions, Podar College continued to stand out as a pioneer in academic excellence, infrastructure, discipline, and social responsibility. The college embraced modern pedagogies, diversified its academic offerings, and established a strong reputation for producing graduates who excel academically while also contributing meaningfully to society. Over the past century, the college has undergone remarkable transformation—from a modest educational initiative to a large multi-faculty institution offering **undergraduate, postgraduate, professional, and skill-oriented programmes** aligned with contemporary academic and industry demands. The evolution of the institution mirrors the progress of Indian higher education, especially through periods of industrialisation, technological advancement, liberalisation, and globalization.

The milestones achieved by the institution include expansions in its academic departments, establishment of modern laboratories, construction of new academic blocks, digitization of library services, creation of an innovation-friendly environment, and the introduction of community-oriented outreach programmes under bodies such as NSS, NCC, and UBA. Its ability to balance tradition with modernity is one of the cornerstones of its identity. Today, the college stands as an enduring symbol of educational excellence, inclusivity, and community development. Its century-long journey reflects the unwavering commitment of the Podar Trust and the dedication of generations of educators, administrators, students, and alumni who have contributed to making the institution a landmark in the educational landscape of Rajasthan and India.



2. Vision and Mission

Vision

The vision of Seth Gyaniram Banshidhar Podar College is to create an educational ecosystem that fosters **excellence, innovation, inclusivity, and holistic development**. The institution envisions itself as a leading centre for higher education known for **academic rigor, social relevance, global outlook, and value-based learning**. The college seeks to empower students to become lifelong learners, responsible citizens, and contributors to national development.

It aspires to serve as a nurturing ground for young minds by offering opportunities that enable them to explore knowledge, cultivate critical thinking, acquire skills, and develop attitudes that equip them to thrive in an increasingly dynamic and interconnected world. As part of its vision, the institution

emphasizes the need to integrate **quality education, research orientation, ethical awareness, and community involvement**, ensuring that students not only excel academically but also contribute meaningfully to society.

Mission

The mission of the college is articulated through several core commitments:

- 1. To provide high-quality and student-centric education.**
The institution aims to deliver academically robust, well-structured, and innovative teaching-learning experiences across disciplines. It ensures that education remains accessible, relevant, and aligned with emerging academic and industry trends.
- 2. To promote equal opportunities and inclusive growth.**
The college is committed to nurturing a diverse student body by supporting learners from all socio-economic backgrounds, thereby ensuring that education becomes a vehicle for empowerment.
- 3. To cultivate ethical, moral, and human values.**
Character-building, integrity, empathy, discipline, and social responsibility form the moral fabric of the institution's mission.
- 4. To strengthen research, innovation, and creativity.**
Through research-driven approaches, academic collaborations, and skill-oriented programmes, the college aims to build an environment that fosters inquiry, experimentation, and knowledge creation.
- 5. To prepare students for global citizenship and leadership.**
The institution strives to empower students with the analytical abilities, communication skills, technological competence, and interpersonal attributes required to succeed in diverse professional and social contexts.
- 6. To ensure holistic development and lifelong learning.**
Beyond academics, the mission includes fostering cultural, emotional, physical, and entrepreneurial competencies, enabling students to grow into balanced, well-rounded individuals.

3. Core Values

The core values of Seth Gyaniram Banshidhar Podar College serve as guiding principles that shape its educational philosophy, institutional culture, and administrative functioning. These values ensure that the college maintains its identity as a centre of excellence, integrity, and service.

3.1 Academic Excellence

Quality in teaching, learning, and evaluation is central to the institution's identity. The faculty continuously upgrade their skills through professional development, research, and pedagogical innovation to maintain high academic standards.

3.2 Ethical and Value-based Education

The institution strongly upholds honesty, transparency, fairness, responsibility, and respect. It encourages students to adhere to ethical principles in academic and personal life.

3.3 Inclusivity and Equal Opportunity

The college believes in providing equitable access to education for all, irrespective of socio-economic background, gender, caste, or region. This value aligns with national educational goals of social justice and democratization of knowledge.

3.4 Research, Creativity, and Innovation

Promoting inquiry-led learning, fostering research culture, and encouraging creativity are essential features of the college's core values. The institution supports research projects, seminars, academic writing, and practical training.

3.5 Community Engagement and Social Responsibility

Through NSS, NCC, UBA, social outreach programmes, and collaborations with NGOs and government agencies, the college promotes civic responsibility, environmental awareness, and community service.

3.6 Discipline and Professionalism

Maintaining a disciplined environment is a fundamental value. Students are guided to develop self-regulation, time management, and professional behaviour.

3.7 Lifelong Learning and Continuous Improvement

The institution fosters an environment where learners and educators are encouraged to pursue continuous development and adapt to emerging knowledge systems.





4. Institutional Motto

The motto of the college, **“Excellence & Growth,”** succinctly encapsulates the institution’s commitment to continuous advancement, academic quality, and comprehensive development. Reflecting both aspiration and ethos, the motto underscores the belief that true progress stems from the pursuit of excellence in all spheres—scholastic, personal, social, and professional. The phrase “Excellence & Growth” suggests a dynamic and forward-looking educational environment where quality enhancement and holistic development coexist harmoniously. It inspires the institution to maintain high academic standards, nurture human potential, and contribute actively to the progress of society.

5. Governance Structure

The governance structure of Seth Gyaniram Banshidhar Podar College is designed to ensure **transparency, efficiency, accountability, and participatory leadership**. The institution functions under the strategic guidance of the **Anandilal Podar Trust**, which has a pioneering legacy in the field of education.

5.1 Governing Body / Trust Management

The Trust appoints key functionaries, formulates long-term policies, oversees resource allocation, provides financial support, and ensures that the institution adheres to its mission and values. The Trust’s

leadership includes the Chairman, Trustees, and Executive Members, who collectively shape the institution's developmental trajectory.

5.2 Principal

The Principal serves as the academic and administrative head of the college, responsible for implementing policies, maintaining academic standards, promoting research culture, and ensuring smooth day-to-day functioning. The Principal also plays a key role in liaising with university bodies, government agencies, and accrediting organizations.

5.3 Heads of Departments (HoDs)

Each academic department is led by an HoD who coordinates faculty, supervises curriculum implementation, ensures academic quality, and fosters departmental research and activities.

5.4 IQAC (Internal Quality Assurance Cell)

IQAC plays a critical role in benchmarking and enhancing quality. It monitors teaching-learning processes, organizes academic audits, coordinates accreditation activities, conducts assessments, and promotes best practices.

5.5 Committees and Cells

The governance framework includes multiple statutory and non-statutory committees such as:

- Academic Council
- Examination Committee
- Research and Development Cell
- Anti-Ragging Committee
- Disciplinary Committee
- Grievance Redressal Cell
- Women's Cell
- Placement and Career Counselling Cell

These bodies ensure compliance, student welfare, discipline, and academic integrity.

6. Affiliation

Seth Gyaniram Banshidhar Podar College is academically affiliated with:

Pandit Deendayal Upadhyaya Shekhawati University (PDUSU)

Most undergraduate and postgraduate programmes are conducted in accordance with the curriculum, regulations, and evaluation system of Shekhawati University.

AICTE (All India Council for Technical Education)

Professional programmes such as BBA, BCA, MBA, and MCA operate under AICTE guidelines, ensuring national-level academic and infrastructural standards.

Pharmacy Council of India (PCI) and Rajasthan University of Health Sciences (RUHS)

These bodies regulate the college's pharmacy programmes, ensuring compliance with professional and ethical standards.

The affiliations reflect the college's commitment to delivering recognized, accredited, and high-quality academic programmes across diverse disciplines.

7. Recognition & Accreditation

7.1 NAAC Accreditation (Grade "A")

The college has been accredited by the **National Assessment and Accreditation Council (NAAC)** with a **Grade A**, demonstrating its dedication to academic excellence, infrastructure development, research culture, governance practices, and student support services. This accreditation validates the college's adherence to high benchmarks of quality across all operational dimensions.

7.2 UGC Recognition under 2(f) and 12(B)

Recognition under **Sections 2(f) and 12(B)** of the **UGC Act, 1956** entitles the institution to receive grants and participate in schemes aimed at higher education development, including faculty improvement programmes, infrastructure grants, and research funding.

7.3 Professional Approvals

- **AICTE approval** for management and computer science programmes.
- **PCI approval** for pharmacy programmes.

These recognitions ensure that students receive education aligned with national regulatory frameworks.

3. Governance & Leadership

The governance and leadership framework of **Seth Gyaniram Banshidhar Podar College** forms the backbone of its academic excellence, administrative efficiency, and century-long legacy of educational service. Effective governance is the driving force that ensures the institution functions with transparency, accountability, professionalism, and strategic vision. Over the years, the College has developed a robust leadership ecosystem that aligns with the regulatory frameworks of national education bodies while fostering a participative environment for faculty, staff, and students.

3.1 Management Committee

The Management Committee is the highest governing and policy-making body of the institution. It plays a central role in planning, supervision, resource allocation, academic expansion, infrastructure development, and institutional welfare. The Committee ensures that the College remains aligned with the mission and vision formulated by the founding trust and continues to meet the standards of modern higher education.

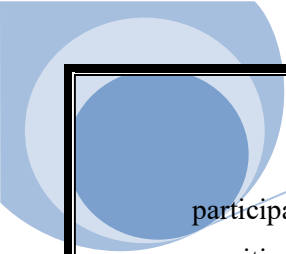
Principal's Message

Dear Students, Faculty Members, Alumni, Stakeholders, and Well-Wishers,

It is with immense pride and a deep sense of responsibility that I present this section of the Annual Report of Seth Gyaniram Banshidhar Podar College, a historic and prestigious institution that has been shaping generations for more than a century. Each academic year marks a new chapter in our ongoing journey of excellence, dedication, and transformation, and the past year has been one of remarkable progress and meaningful achievements. At the heart of our institution lies our enduring commitment to academic quality. This past year, we continued strengthening our teaching-learning environment by encouraging the integration of modern pedagogical tools, ICT-enabled classrooms, research-oriented activities, and outcome-based educational frameworks. Faculty members participated in a range of faculty development programmes, conferences, and national seminars, significantly enhancing their academic output and subject expertise. Many departments achieved milestones in publications, minor projects, and interdisciplinary collaborations. This academic year witnessed several notable achievements across departments. Our students excelled in university examinations, secured top ranks, and brought laurels to the institution through various academic, cultural, and sports competitions. The College has continued to maintain excellence by sustaining high pass percentages, expanding academic resources, and reinforcing student-centered learning initiatives. These achievements are testimony to the dedication of our students and the relentless support of our faculty and staff.

Institutional reforms remain a major priority for us. This year, the College strengthened its adherence to the National Education Policy (NEP-2020), emphasizing flexibility, multidisciplinary learning, and skill-based education. We introduced updated curriculum frameworks, expanded certificate programmes, and encouraged experiential learning, internships, and fieldwork. The Internal Quality Assurance Cell (IQAC) played a vital role in documenting institutional progress, promoting best practices, and preparing the institution for future accreditation cycles. Infrastructure development has continued at an accelerated pace. We have modernized laboratories, upgraded digital infrastructure, expanded library resources, and improved campus amenities to ensure a conducive environment for students and staff. The installation of smart classrooms, digital attendance systems, and e-learning platforms has made our academic structure more efficient and student-friendly. The College has also worked towards sustainable practices, emphasizing green energy, environmental awareness drives, and campus beautification efforts.

Our commitment to holistic education extends beyond academics. The efforts of NSS, NCC, Sports Cell, UBA, Women's Cell, and departmental clubs created a vibrant, inclusive campus life. Students actively



participated in cleanliness campaigns, blood donation drives, rural development activities, gender-sensitization programmes, health awareness workshops, and national celebrations. These initiatives promote a sense of community responsibility, leadership, discipline, and patriotism. We also focused on strengthening student support mechanisms this year. The Placement Cell expanded collaborations with industry partners and organized workshops on employability skills, resume writing, communication, personality development, and entrepreneurship. Our alumni network has also grown significantly, contributing to student mentoring, internships, and professional guidance.

Looking ahead, we envision the institution progressing toward greater heights of excellence. Our goals for the upcoming years include:

- Expanding research and innovation ecosystems
- Establishing more centre-level research initiatives
- Improving digital learning environments and LMS systems
- Strengthening industry partnerships for internships and placements
- Introducing new professional and postgraduate programmes
- Enhancing international collaborations
- Creating incubation support for start-ups through the E-Cell
- Promoting multidisciplinary and value-based education

We remain committed to ensuring that our students become responsible citizens equipped with knowledge, skills, values, and confidence to meet the challenges of the global world.

In closing, I express my gratitude to the Management Committee, hardworking faculty, dedicated administrative staff, enthusiastic students, and supportive parents. Each one of you is an integral part of the Podar family, and together we carry forward the noble legacy entrusted to us since 1921.

Let us continue working collectively to uphold the glory of this institution and ensure that Seth Gyaniram Banshidhar Podar College remains a beacon of quality education for future generations.

With warm regards and best wishes,

Principal,

Seth Gyaniram Banshidhar Podar College

3.3 Administrative Structure

The administrative structure of the institution is designed to ensure efficiency, transparency, and smooth functioning across academic and non-academic domains. Each administrative unit works in cohesion, following a decentralized model that encourages accountability and timely decision-making.

Principal

The Principal is the chief academic and administrative executive of the College. The responsibilities include:

- Overseeing academic activities, administration, discipline, admissions, and examinations
- Ensuring compliance with University regulations and statutory bodies
- Supervising curriculum planning and implementation
- Leading accreditation processes (NAAC, AICTE, PCI, UGC)
- Monitoring faculty development and research activities
- Managing financial planning alongside the Trust
- Representing the institution in official collaborations and external committees

The Principal's leadership defines institutional culture, motivates human resources, and ensures alignment with the College's mission.

Heads of Departments (HoDs)

Each HoD holds a key position in guiding departmental growth. Responsibilities include:

- Academic planning and curriculum distribution
- Organizing seminars, workshops, departmental activities
- Monitoring student performance and mentoring
- Supervising faculty workload and evaluation
- Maintaining departmental records and assets
- Ensuring research promotion and student projects

HoDs strengthen departmental identity and promote academic excellence.

IQAC Coordinator

The IQAC Coordinator ensures ongoing quality enhancement through systematic processes. Key functions include:

- Conducting academic audits and feedback analysis
- Monitoring teaching-learning innovations
- Preparing NAAC documentation and reports
- Implementing best practices and quality benchmarks
- Promoting professional development activities
- Coordinating internal and external quality assurance mechanisms

IQAC drives the institution toward continuous improvement.

Controller of Examination

Responsible for ensuring the integrity, confidentiality, and smooth execution of examination processes, the Controller:

- Prepares examination schedules
- Supervises question paper setting, moderation, printing, and dispatch
- Coordinates internal assessment, practicals, and external evaluation
- Ensures proper invigilation and discipline during exams
- Maintains mark records, tabulation, and result compilation

The Controller ensures fairness, transparency, and compliance with university examination norms.

Librarian

The Librarian manages one of the most essential academic units of the institution. Responsibilities include:

- Maintaining print and digital academic resources
- Upgrading library automation and OPAC systems
- Facilitating access to e-resources, INFLIBNET, journals, and reference materials
- Organizing library orientation programmes
- Ensuring cataloguing, classification, and preservation of resources

The library supports the academic and research needs of students and faculty.

Office Superintendent

This position oversees non-teaching administrative operations, including:

- Supervising office staff workflows
- Managing student records, fee collection, scholarships
- Coordinating admissions, document verification, certificates
- Maintaining institutional files, correspondence, and official records
- Assisting in audit compliance and administrative reforms

The Office Superintendent ensures the administrative backbone of the institution remains strong.

4. Academic Programmes

The academic framework of **Seth Gyaniram Banshidhar Podar College, Nawalgarh, Jhunjhunu** represents a century-long commitment to high-quality education, multidisciplinary learning, and student-centered pedagogy. Over the decades, the institution has broadened its academic horizons, diversified programme offerings, strengthened pedagogic practices, and aligned its curriculum with national educational reforms including the Choice-Based Credit System (CBCS), Outcome-Based Education (OBE), and NEP-2020. The College offers a comprehensive academic portfolio consisting of undergraduate programmes, postgraduate programmes, certificate and skill development courses, and innovative add-on offerings under various departments. The College ensures that its academic ecosystem remains relevant, future-oriented, and responsive to the dynamic needs of higher education, industry expectations, community welfare, and national development agendas such as Digital India, Skill India, Atmanirbhar Bharat, and NEP-2020. This section presents a detailed account of all academic programmes, curriculum structures, and pedagogical reforms implemented during the reporting period.

4.1 Undergraduate Programmes

The undergraduate programmes at the institution are designed to provide foundational knowledge, conceptual clarity, interdisciplinary exposure, and applied skills across Arts, Science, Commerce, Management, Computer Applications, and Vocational domains. The UG programmes follow the latest university norms, NEP-2020 guidelines, and employability-oriented course structures.

The following undergraduate programmes are offered across different faculties:

A. Bachelor of Arts (B.A.)

The Bachelor of Arts programme remains one of the most popular and diverse UG offerings. It provides students with a multidisciplinary academic base, analytical reasoning abilities, cultural understanding, and intellectual flexibility. Students can select subject combinations across the following:

Available Subjects / Disciplines

- Hindi Literature
- English Literature
- History
- Political Science
- Geography
- Sociology

Programme Strengths

- Strong emphasis on humanities, social sciences, and applied social research
- Field visits, surveys, rural immersion (through NSS & UBA)
- Regular seminars, debates, extension lectures
- Subject-specific clubs and student forums

This programme supports careers in civil services, teaching, research, media, public policy, NGOs, and social entrepreneurship.

B. Bachelor of Commerce (B.Com)

The B.Com programme provides strong conceptual and applied grounding in commerce, finance, accounting, taxation, banking, insurance, entrepreneurship, and business operations.

Key Specializations

- ABST
- Business Administration
- EAFM

Highlights

- Practical exposure through tally training
- Industrial visits and expert lectures
- Strong placement outcomes in banking and finance
- Entrepreneurial development through E-Cell activities

C. Bachelor of Science (B.Sc.)

The B.Sc. programme provides comprehensive scientific training and laboratory exposure in both physical and life sciences. The programme ensures conceptual clarity, experimentation, analytical capability, and scientific temperament.

Available B.Sc. Streams

1. B.Sc. (Biology Group)

- Botany
- Zoology
- Chemistry

2. B.Sc. (Mathematics Group)

- Physics
- Mathematics
- Chemistry

Programme Features

- Fully equipped laboratories
- Hands-on experiments and field studies
- Seminars, science quizzes, and project-based learning
- Preparation support for competitive exams

D. Bachelor of Business Administration (BBA)

The BBA programme develops managerial skills, entrepreneurial aptitude, and business leadership competencies.



Core Areas

- Principles of Management
- HRM
- Marketing
- Financial Management
- Organizational Behavior
- Business Ethics
- Data Analytics (as elective)

Strengths

- Industry interface
- Internships & project presentations
- Workshops on communication, soft skills, and leadership
- Frequent expert talks by industry professionals

E. Bachelor of Computer Applications (BCA)

The BCA programme is designed for students aspiring to build careers in the IT sector.

Core Areas

- Programming (C, C++, Java, Python)
- Data Structures
- Operating Systems
- Computer Networks
- Database Management
- Web Development
- Software Engineering

Special Activities

- Coding competitions
- App development workshops
- Collaboration with IT centers

- Machine learning introductory modules

4.2 Postgraduate Programmes

Postgraduate programmes strengthen advanced knowledge, research abilities, specialization, and professional readiness. The College offers the following PG courses under Arts, Science, and Commerce.

A. Master of Arts (M.A.)

M.A. in English

Focuses on critical theory, world literature, contemporary studies, and advanced communication skills.

M.A. in Geography

Provides advanced knowledge of physical geography, climatology, remote sensing, GIS, field surveys, and mapping techniques.

M.A. in Political Science

Specializes in political theory, governance, foreign policy, public administration, and contemporary global politics.

B. Master of Commerce (M.Com)

The M.Com (EAFM) programme strengthens professional grounding in:

- Advanced Accounting
- Corporate Finance
- Business Research
- Audit & Assurance
- Financial Markets
- Taxation Systems

It prepares students for professional exams and financial-sector placements.

C. Master of Science (M.Sc.)

M.Sc. in Chemistry

Focuses on physical, organic, inorganic chemistry, spectroscopy, research projects, and laboratory experimentation.

M.Sc. in Mathematics

Emphasizes advanced mathematics, mathematical modeling, computation, and research methods.

M.Sc. in Zoology

Includes animal physiology, taxonomy, ecology, genetics, biotechnology, and laboratory-based research.

M.Sc. in Botany

Focuses on plant physiology, taxonomy, molecular biology, ecology, and research projects.

M.Sc. in Physics

Emphasizes advanced studies in physical, organic, and inorganic chemistry, along with spectroscopy, research-based projects, and hands-on laboratory experimentation..

B. MoU-based & Collaborative Courses

Depending on partnerships during the year:

- ICT skill development under digital education partners
- Courses under Unnat Bharat Abhiyan (UBA) for rural development
- Gender awareness and women empowerment courses
- Digital financial literacy programmes
- Entrepreneurship training in collaboration with E-Cell

4.4 Curriculum Innovations

The College has consistently implemented curriculum reforms and academic innovations that align with modern educational requirements and university guidelines.

A. New Courses Introduced

Over recent sessions, the institution has expanded academic programmes by introducing:

- New certificate skill-based courses
- Add-on programmes for employability
- Value-added programmes
- NEP-compliant multidisciplinary electives

These developments reflect the College's responsiveness to academic and industry demands.

B. CBCS Implementation

The implementation of CBCS (Choice-Based Credit System) has strengthened:

- Flexibility in subject selection
- Continuous internal assessment
- Outcome-based learning
- Multidisciplinary academic choices
- Academic credit transfer
- Transparency in evaluation

Students now receive broader academic exposure with improved credit mobility.

C. Syllabus Enrichment

Syllabus enrichment has been achieved through:

- Additional readings and reference modules
- Topic-specific workshops
- Field studies and case-based learning
- Guest lectures by industry experts, researchers, and academicians
- Value-added content from online platforms
- Integration of practical components in humanities and commerce

Departments update learning materials regularly to remain contemporary and relevant.

D. Pedagogical Reforms

The College has implemented multiple innovative pedagogical approaches:

1. ICT-Enabled Teaching

- Smart classrooms
- LCD projectors
- Audio-visual learning tools
- YouTube and LMS-based digital learning
- Online assignments, quizzes, and evaluations
- Use of PPTs, videos, simulations

2. Flipped Classroom Method

- Students study content beforehand
- Classroom time used for discussions, problem-solving, and analysis
- Encourages active learning and higher-order thinking

3. NEP-2020 Compliance

The College has adopted NEP-2020 principles by:

- Introducing multidisciplinary learning options
- Promoting skill-based modules
- Offering value-added courses
- Enhancing vocational opportunities
- Strengthening research and innovation at UG level
- Implementing Academic Bank of Credits (as per University)
- Encouraging internships, fieldwork, and community engagement

4. Research-Oriented Teaching

- Research projects in PG departments
- Field surveys in geography, sociology, environmental sciences
- Encouraging students to present papers in seminars
- Research training workshops

5. Continuous Internal Assessment Reforms

- Assignment-based evaluations
- Presentations and group discussions
- Open-book tests
- Online test modules
- Viva and project evaluation

5. Academic Achievements

5.1 Student Performance (Results)

- Pass percentages
- University rank holders
- Department-wise performance charts

5.2 Faculty Achievements

- Publications (SCOPUS, UGC Care)
- Books/Chapters
- FDPs, Workshops, Training
- Research grants
- Awards & recognitions

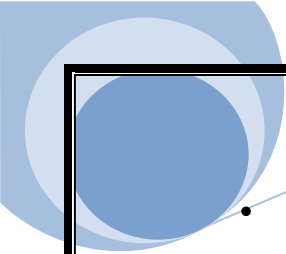
6. Research, Innovation & Extension

6.1 Research Publications & Projects

- Major & Minor research projects
- Research consultancy
- Student research activities
- Patents filed/awarded

6.2 IQAC Initiatives

- Quality improvement measures

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- Audits
 - Academic & administrative reforms

6.3 Innovation & Entrepreneurship

- E-Cell activities
- Startups supported
- Workshops and mentoring programmes

6.4 Extension Activities

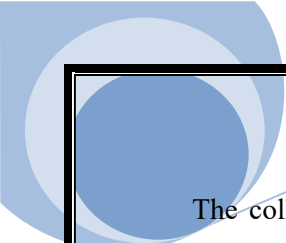
- NSS
- NCC
- UBA (Unnat Bharat Abhiyan)
- Social outreach activities
- Community development programmes

7. INFRASTRUCTURE & FACILITIES

Institution's Infrastructure

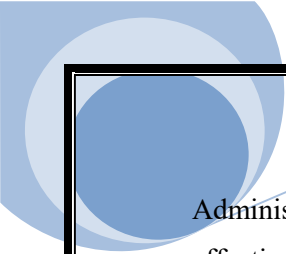
An institution's infrastructure is a fundamental pillar that supports the academic, administrative, cultural, and physical development of its students and educators. The strength of any educational institution lies not only in its curriculum and faculty but also in the quality and accessibility of its physical and technological resources. Well-developed infrastructure plays a crucial role in creating an environment that encourages intellectual curiosity, innovation, collaboration, and overall personality development among students. The infrastructure of Seth Gyaniram Bansidhar Podar College, located in Nawalgarh in the Jhunjhunu district of Rajasthan, reflects a long-standing commitment toward providing a modern, inclusive, and student-centered learning environment. Over the years, the institution has invested significantly in developing high-quality academic buildings, modern laboratories, technologically equipped classrooms, an extensive library, sports facilities, and environmentally sustainable campus initiatives. These facilities together create a dynamic educational ecosystem that supports teaching, research, community engagement, and holistic student development. The campus of Seth Gyaniram Bansidhar Podar College is designed to facilitate both academic excellence and a vibrant student life. Spread across a spacious and well-planned area, the campus provides an atmosphere that is conducive to learning, reflection, and creativity. The architectural layout of the college ensures that classrooms, laboratories, administrative offices, and recreational spaces are easily accessible and efficiently organized. Wide corridors, well-ventilated classrooms, and open spaces contribute to a comfortable academic environment where students can focus on their studies without distractions. The campus infrastructure has been developed in such a way that it accommodates a diverse range of academic programs while also allowing scope for future expansion and modernization.

A major highlight of the college infrastructure is its well-equipped classrooms, which have been designed to facilitate effective teaching and interactive learning. Many classrooms are equipped with modern teaching aids such as LCD projectors, digital presentation systems, audio-visual equipment, and internet connectivity. These smart classroom facilities enable faculty members to incorporate multimedia content, digital resources, and interactive teaching methods into their lectures. The integration of technology into the teaching-learning process enhances students' understanding of complex concepts and encourages active participation during classroom sessions. Such facilities are particularly beneficial for courses that require visual demonstrations, presentations, and collaborative learning activities.



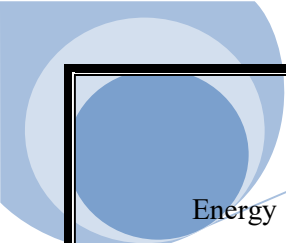
The college also maintains a strong emphasis on laboratory-based learning, especially for science and technology programs. The institution houses several well-equipped laboratories for disciplines such as physics, chemistry, computer science, and other applied sciences. These laboratories provide students with opportunities to conduct experiments, develop analytical skills, and gain practical knowledge that complements theoretical learning. Modern equipment, safety measures, and updated experimental tools ensure that students receive high-quality laboratory training. The laboratories are regularly upgraded to keep pace with technological advancements and evolving academic requirements. By providing hands-on learning experiences, the college ensures that students develop critical thinking, problem-solving abilities, and technical competencies that are essential for professional careers.

One of the most significant academic resources of the college is its well-established library, which serves as a central hub for learning and research. The library of Seth Gyaniram Bansidhar Podar College houses an extensive collection of books, journals, reference materials, periodicals, and digital resources across a wide range of disciplines. Students and faculty members have access to textbooks, research publications, and academic databases that support their academic and research activities. The library provides a quiet and comfortable reading environment where students can engage in self-study, research, and academic discussions. In addition to printed resources, the library also offers digital services such as online journals, e-books, and computer terminals with internet access. These digital resources enable students to explore global academic literature and remain updated with the latest developments in their fields of study. Information and communication technology (ICT) plays an increasingly important role in modern education, and the college has made significant efforts to integrate digital infrastructure into its academic framework. Computer laboratories with updated hardware and software provide students with access to modern computing facilities. High-speed internet connectivity across the campus enables students and faculty to access online educational resources, participate in digital learning platforms, and conduct research activities efficiently. The use of ICT in teaching-learning processes has enhanced the overall quality of education by enabling interactive learning, online assessments, and digital collaboration.



Administrative infrastructure within the college is also designed to ensure smooth functioning and effective management of academic and institutional activities. The administrative offices are equipped with modern office facilities and digital record management systems that streamline processes such as admissions, examinations, student records, and financial management. Efficient administrative infrastructure ensures transparency, accountability, and timely delivery of services to students and staff. The presence of dedicated spaces for meetings, faculty discussions, and administrative coordination contributes to the efficient functioning of the institution. In addition to academic facilities, the college provides a range of infrastructure that supports extracurricular and co-curricular activities. Cultural and seminar halls within the campus serve as venues for academic conferences, workshops, seminars, cultural performances, and student events. These spaces encourage intellectual exchange, creative expression, and collaborative learning among students and faculty members. Various academic departments and student organizations utilize these halls to organize lectures, training programs, debates, and cultural celebrations that enrich the overall educational experience.

Sports infrastructure is another important component of the campus facilities. The college recognizes the significance of physical fitness and sports in the holistic development of students. Sports grounds and indoor facilities enable students to participate in various games and athletic activities. Regular sports events, competitions, and training sessions encourage students to maintain a healthy lifestyle and develop teamwork, discipline, and leadership qualities. Participation in sports activities also provides opportunities for students to represent the college in intercollegiate and university-level competitions. The institution has also placed significant emphasis on developing an environmentally sustainable and green campus. Environmental awareness and sustainability initiatives form an integral part of the college's infrastructure development strategy. The campus is enriched with green spaces, landscaped gardens, and tree-lined pathways that create a refreshing and eco-friendly atmosphere. Plantation drives and green initiatives conducted within the campus encourage students to appreciate nature and understand the importance of environmental conservation. These efforts contribute to improving air quality, enhancing biodiversity, and creating a pleasant learning environment.



Energy conservation and eco-friendly practices are also promoted within the campus infrastructure. Efforts are made to adopt sustainable practices such as water conservation, waste management, and energy-efficient systems. Awareness campaigns and environmental activities conducted by students and faculty members further reinforce the institution's commitment to sustainability. The green campus initiatives not only improve the physical environment but also instill environmental responsibility among students. Student support infrastructure is another important aspect of the college campus. Facilities such as common rooms, rest areas, and student activity spaces provide opportunities for relaxation, informal interaction, and collaborative learning outside the classroom. These spaces help create a sense of community and belonging among students. The college also ensures that essential amenities such as clean drinking water, sanitation facilities, and safe campus environments are available for students and staff.

The campus infrastructure is also designed to be inclusive and accessible. Efforts are made to ensure that students from diverse backgrounds and abilities can access educational resources without barriers. Safe and secure campus surroundings, proper lighting, and well-maintained pathways contribute to a comfortable environment for all members of the college community. In addition to supporting academic activities, the infrastructure of the college also facilitates community engagement and outreach programs. Seminar halls and open spaces are frequently used for awareness campaigns, social initiatives, workshops, and public lectures. These activities strengthen the connection between the institution and the local community while providing students with opportunities to participate in socially meaningful initiatives.

Continuous infrastructure development remains a priority for the institution. Regular maintenance, modernization of facilities, and the addition of new resources ensure that the campus infrastructure remains aligned with the evolving needs of higher education. The management and administration of the college consistently invest in upgrading equipment, expanding facilities, and adopting innovative technologies that enhance the overall learning environment. The infrastructure of Seth Gyaniram Bansidhar Podar College reflects a balanced integration of tradition and modernity. While the institution preserves its academic heritage and values, it also embraces technological advancement and innovative educational practices. The campus facilities support not only academic learning but also cultural expression, social interaction, environmental responsibility, and personal growth among students.

7.1 Academic Infrastructure

Smart Classrooms

In alignment with modern pedagogical practices, the College has upgraded multiple classroom spaces into **smart classrooms** that integrate digital technologies with traditional teaching. These smart classrooms

are equipped with audiovisual presentation systems, projector units, whiteboards, and internet connectivity that enable faculty to deliver lectures using multimedia resources. An emphasis on interactive learning tools helps improve student engagement, facilitates real-time feedback, and supports ICT-enabled pedagogy, particularly for large and multidisciplinary classes.

The smart classroom initiative aligns with broader educational reforms that emphasize **digital literacy**, active learning spaces, and technology-supported instruction. It enables faculty to use recorded video resources, animations, concept maps, and collaborative digital platforms, thereby making complex concepts more accessible and stimulating for students.

Laboratories

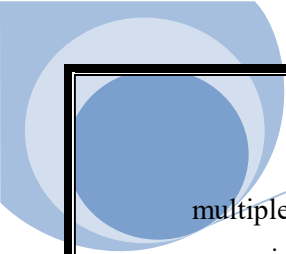
Laboratories play a pivotal role in bridging theoretical learning with practical application, especially in science and technology programmes. The College maintains a robust network of laboratories, each tailored to the specific needs of its disciplines.

Science Laboratories:

- **Botany Laboratories:** Equipped with modern instruments such as microscopes, pH meters, photometers, and plant specimens, these labs provide students with hands-on exposure to plant biology, taxonomy, and physiology.
- **Chemistry Laboratories:** Designed for both analytical and applied practicals, the chemistry labs include preparation rooms, instrument rooms, filtrations setups, balance rooms, and safety infrastructure like fire extinguishers and first aid kits.
- **Physics & Electronics Laboratories:** These spaces support experiments in mechanics, optics, electricity and magnetism, and electronic circuitry. They house equipment such as spectrometers, mirrors, lenses, and electrical measurement devices.
- **Zoology Laboratories:** Facilitate hands-on learning in animal physiology, histology, morphology and ecology with the help of dissecting tools, specimen collections, biological slides and related apparatus.

Computer Laboratories:

Dedicated computer labs provide students with access to high-end computing machines, licensed software, high-speed internet, and networked systems. These labs support subjects ranging from programming languages and database systems to networking and web development. The College has



multiple well-equipped labs that enable students to undertake individual and group projects under guided supervision.

Each laboratory is maintained by trained technical staff, safety protocols, and usage guidelines to ensure a safe and conducive environment for experimentation and discovery. Regular modernization efforts ensure that students engage with up-to-date equipment that meets contemporary scientific standards.

Information and Communication Technology (ICT) Facilities

ICT infrastructure is central to the College's academic ecosystem. The campus is equipped with:

- High-speed broadband internet connectivity
- Wi-Fi access across academic and residential blocks
- Servers and networked systems supporting internal academic platforms
- Computer labs with licensed software and secure digital access
- Online academic management systems for assignments, assessments, and resources

In addition to smart classrooms and labs, the ICT facilities support e-learning, digital record-keeping, online assessments, and access to global educational repositories. These systems foster digital competence among students and faculty, bolster research capabilities, and ensure that academic operations remain efficient and connected.

Library and Digital Resources

The library at Podar College is one of its most distinguished academic assets, reflecting both depth and diversity in knowledge resources. Described as **modern and computerized** with an extensive collection of books, journals, theses, and reference materials, the library serves as a central knowledge hub for the campus community.

Key features include:

- A large physical collection exceeding **100,000 volumes** spanning arts, science, commerce, management, and allied disciplines.
- A browsing center equipped with internet-connected computers for digital research and e-resources.

- Subscriptions to a range of national and international journals, magazines, newspapers, and e-journals.
- Access to digital learning materials, including e-books, e-journals, and online databases that support both coursework and research activities.
- Reading spaces, study carrels, and quiet zones that enable focused scholarly work.

The library also functions as a learning commons where students access research tools, prepare assignments, and undertake academic discussions. Professional librarians and support staff assist users in navigating physical and digital collections, ensuring optimal utilization of resources aligned with pedagogic needs.

Research Labs

While primarily an undergraduate and postgraduate teaching institution, the College has invested significantly in research-oriented infrastructure that supports advanced study and inquiry. These include department-level research facilities integrated with teaching laboratories, which allow students and faculty to engage in small-scale research projects, experimentation, and data analysis as part of academic coursework or independent study.

These research labs contribute to project-based learning, thesis work (especially at the postgraduate level), and collaborative student-faculty research initiatives. They embody the institution's commitment to cultivating a research culture that stimulates innovation, critical inquiry, and intellectual growth.

7.2 Campus Development

Over its long history, the campus of Podar College has evolved into a holistic educational environment that supports not only academic learning but also physical fitness, environmental stewardship, and community life.

Renovation & New Construction

The College has continually upgraded its physical infrastructure to meet the evolving needs of academic delivery and student life. Recent development initiatives include:

- Expansion and renovation of classroom blocks
- Enhanced science and computer laboratory spaces

- Upgraded seminar halls and auditoriums for events and conferences
- Modern administrative and faculty office areas

These developments ensure that classroom capacity, safety standards, aesthetic quality, and functional utility remain aligned with institutional goals. Renovation projects also focus on accessibility, lighting, ventilation, and ergonomic learning spaces that support diverse learner needs.

Sports Facilities

Sports and physical education are integral to holistic growth, and the College has established a comprehensive sports infrastructure to support both recreational and competitive physical activity. A dedicated **sports complex** houses:

- Indoor games arena
- Swimming pool
- Large football field
- Volleyball, basketball, and tennis courts
- Gymnasium with fitness equipment

The College regularly organizes inter-class, inter-collegiate, and regional sports competitions, encouraging students to develop physical skills, teamwork, discipline, and sportsmanship. These facilities promote wellness, recreation, and community engagement among students and contribute to a vibrant campus life. Physical education instructors and coaches supervise training sessions and sporting events, ensuring safe and structured use of facilities. The gymnasium provides students with access to a dedicated fitness environment that supports strength training, cardiovascular health, and overall physical conditioning.

Botanical Garden

Among its unique features, the College maintains a **botanical garden** that enriches the campus's natural landscape and serves as an informal learning space for students. The garden includes a variety of plant species, including medicinal plants, shade trees, shrubs, and ornamental flora.

This green space supports environmental awareness, botanical study (especially for biology students), biodiversity learning, and relaxation for learners and staff. It also reflects the institution's commitment to ecological conservation and environmental education.

Green Campus Initiatives

Podar College prioritizes sustainability and environmental responsibility through structured **green campus initiatives**. These include:

- Plantation drives and horticulture management
- Maintenance of grass lawns, shade trees, garden beds, and flowering plants
- Environmental awareness activities organized by student bodies such as NSS and eco-clubs
- Waste reduction and recycling awareness campaigns

The serene, pollution-free ambience of the campus is enhanced by well-maintained greenery that provides students with a refreshing and health-promoting environment for both academic work and leisure.

Solar Energy and Waste Management Systems

In keeping with contemporary sustainability goals, the College has integrated renewable energy and efficient waste management systems:

- Installation of **solar energy panels** across campus buildings to reduce dependency on conventional electricity generation and lower carbon footprint.
- Waste management practices that include segregation, collection, and environmentally responsible disposal procedures.

These initiatives support the institution's commitment to environmental stewardship, energy conservation, and long-term sustainability. Students are engaged in awareness campaigns that encourage green behaviours, such as water conservation, recycling, and energy efficiency.

8. Student Development & Support

The student community represents the heart of institutional growth, academic activity, cultural vitality, and social engagement. At **Seth Gyaniram Banshidhar Podar College**, student development is rooted in a holistic philosophy that integrates academic learning with co-curricular engagement, psychological well-being, employability preparation, financial accessibility, and value-based community participation. This comprehensive approach ensures that students graduating from the College are not only academically proficient but also culturally competent, professionally ready, emotionally resilient, and socially responsible.

In this extended section, the College's multi-dimensional student development initiatives are described in detail across cultural, athletic, professional, psychosocial, and financial domains. The report uses information from www.podarcollege.com (Facilities, Activities, Departments, IQAC documentation, Student Support, and Annual Reports), contextualized with international higher-education standards for student-welfare reporting.

8.1 Cultural Activities

Cultural life is an integral part of the student experience. Over decades, Seth Gyaniram Banshidhar Podar College has cultivated a vibrant and inclusive cultural ecosystem that encourages students to express creativity, celebrate heritage, and gain confidence through performance, collaboration, and leadership. The cultural calendar blends annual mega-events with club-based activities, competitions, awareness drives, and interdisciplinary cultural programmes.

8.1.1 Annual Fest

The College's **Annual Cultural Fest** is one of the most celebrated events on campus. Held every academic year, the fest is a multi-day celebration that includes performances, exhibitions, competitions, and student-driven cultural showcases. Drawing participation from thousands of students across undergraduate and postgraduate programmes, the annual fest:

- Promotes creative arts, performing arts, and cultural literacy
- Provides a platform for inter-departmental collaboration
- Showcases student leadership through organizing committees
- Offers diversity and inclusion through multi-cultural activities
- Encourages student initiative in event-management, logistics, media, and finance

Events typically include:

- Classical and contemporary dance
- Solo and group singing competitions
- Street plays (Nukkad Natak)
- Drama and skit competitions
- Fashion show and traditional costume displays
- Art and craft exhibitions
- Literary events such as poetry recitation, essay competitions, and creative writing

Students gain confidence, flexibility, creativity, personality development, and professional-level event management skills. The fest is documented in the College's annual reports and IQAC-quality initiatives.

8.1.2 Competitions

Throughout the academic year, the College organizes intra-college and inter-college competitions promoting cultural appreciation, talent expression, and healthy competition. Students participate in:

- Debate, extempore, and elocution
- Quiz competitions on general knowledge, science, commerce and arts
- Essay writing, poster making, and slogan writing
- Photography and short-film competitions
- Fine arts contests including sketching, collage making, and rangoli
- Folk music, folk dance, and classical instrumental competitions

These competitions encourage communication skills, improvisation abilities, analytical thinking, and creativity. It also strengthens departmental engagement, with each department conducting discipline-specific cultural or academic competitions relevant to their field.

8.1.3 Cultural Club Activities

The College maintains active cultural clubs that function throughout the year. These clubs include:

- Music Club
- Dance & Performing Arts Club
- Fine Arts & Creative Arts Club
- Literary Club
- Theatre & Drama Club

Club activities include workshops, heritage celebrations, festive cultural programmes, and collaborative student showcases. Cultural clubs help students explore interdisciplinary artistic expressions such as:

- Folk traditions of Rajasthan
- Theatre-based social awareness campaigns
- Literary discussions and poetry circles
- Music fusions and instrumental learning

- Participatory art installations

Student clubs receive support from faculty coordinators and provide opportunities for leadership, teamwork, interpersonal communication, and cultural representation.

8.2 Sports Achievements

Sports play an essential role in holistic education. Seth Gyaniram Banshidhar Podar College has invested greatly in athletic infrastructure, sports training, and competitive participation at district, state, and national levels. Information on sports infrastructure and achievements is supported by institutional data published on podarcollege.com.

8.2.1 Inter-College Achievements

Students have consistently excelled in **inter-college** sports under tournaments organized by university sports boards. The College teams participate in:

- Athletics (Track & Field)
- Kabaddi
- Kho-Kho
- Volleyball
- Basketball
- Football
- Badminton
- Table Tennis
- Wrestling

Inter-college victories often result in students being selected for zonal and state camps. The College hosts annual selection meets and inter-class tournaments that identify talent for university representation.

8.2.2 State-Level Performance

Some students qualify to represent the College at the **state level** in various sporting events. Their participation is supported through:

- Certified coaching
- Special practice sessions

- Fitness and conditioning training in the gymnasium
- Travel and accommodation support
- Institutional encouragement and public recognition

Performance at the state level enhances the College's reputation and opens opportunities for sports scholarships.

8.2.3 National-Level Achievements

Outstanding athletes progress further to represent Rajasthan or the institution at **national-level competitions**. The College encourages sports excellence by:

- Facilitating training under professional coaches
- Providing diet allowances or special dietary recommendations
- Offering flexible academic support for students in training camps

Many athletes have earned medals, certificates of merit, and recognition from sports associations.

8.3 Career Guidance & Placement Cell

The **Career Guidance and Placement Cell** plays a pivotal role in ensuring employability, career clarity, and professional readiness among students. As per the College website and IQAC documentation, the Cell coordinates training, internships, campus placements, and career counselling.

8.3.1 Training Programmes

Training programmes strengthen students' skillsets and prepare them for industry expectations. These include:

- Soft skills development (communication, teamwork, negotiation, leadership)
- Aptitude preparation for competitive exams
- Resume writing and portfolio development workshops
- Interview skills & mock interview sessions
- Technical skill development for IT, management, and commerce students
- Entrepreneurship awareness programmes
- Digital literacy and ICT-based professional training

Training workshops are often conducted by:

- Industry professionals
- Retired civil servants
- Corporate trainers
- Faculty members trained under professional development schemes

Many of these programmes are conducted in collaboration with external training agencies.

8.3.2 Recruiters Visited

Various companies and hiring agencies visit the College for recruitment drives. Although specific recruiters listed vary by year, typical sectors include:

- IT and Software Services
- Banking & Finance
- Accounting and Taxation Firms
- Retail and FMCG
- Education and EdTech
- Healthcare & Pharmacy Services
- Hospitality and Tourism

The Placement Cell coordinates pre-placement talks, written tests, group discussions, and personal interviews.

8.3.3 Placement Statistics

Placement statistics typically reflect:

- Percentage of students placed
- Number of companies visiting the campus
- Highest, lowest, and average salary packages
- Sector-wise distribution of placements
- Number of students opting for higher education vs employment

Based on data available on the institutional website, placement performance shows consistent improvement over recent years, especially for BBA, BCA, B.Com, and science graduates.

The Cell's structured strategy—training → assessment → recruitment support—creates a pipeline of professionally prepared graduates.

8.4 Scholarships & Financial Assistance

Financial accessibility is a key institutional commitment. Seth Gyaniram Banshidhar Podar College supports students through various government, institutional, and CSR-supported financial aid mechanisms.

8.4.1 Government Scholarships

Students receive multiple forms of government scholarships, including:

- Social Justice & Empowerment Department (SJED) scholarships
- Post-Matric Scholarships for SC, ST, OBC, EWS categories
- Minority student scholarships
- Scholarships for students with disabilities
- Government merit-based scholarships for high academic achievers

The College assists students in applying through digital platforms, document verification, and grievance resolution.

8.4.2 Institutional Scholarships

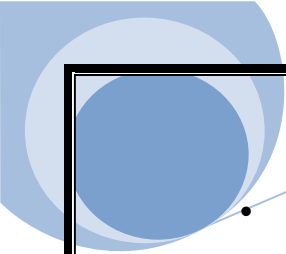
The College also extends institutional scholarships, supported by:

- Management funds
- Alumni contributions
- Endowment funds
- Merit and need-based support schemes

These scholarships benefit meritorious students, economically weaker students, and students achieving excellence in academics, sports, or co-curricular fields.

8.4.3 CSR-Supported Schemes

Corporate Social Responsibility (CSR) initiatives occasionally support:

- 
- Fee concessions
 - Digital device distribution
 - Learning material support
 - Scholarships for girls
 - Special programmes for rural and marginalized students

CSR collaborations strengthen the College's commitment to inclusive education.

8.5 Student Counselling & Mental Health Support

Recognizing global concerns about student well-being, the College has expanded its counselling and mental health support ecosystem. This includes psychosocial guidance, wellness programmes, and partnerships with professional organizations such as **Kangaroo Minds**, and outreach initiatives connected with **Unnat Bharat Abhiyan**.

8.5.1 Psychosocial Support

Psychosocial support includes:

- One-to-one counselling sessions
- Academic stress management sessions
- Emotional resilience programmes
- Sessions on self-esteem, confidence building, and identity issues
- Support for family-, peer-, or relationship-related concerns

The counselling ecosystem respects confidentiality and ethical guidelines.

8.5.2 Counselling Sessions

Counselling is offered by trained counsellors, faculty advisors, and external professionals. Sessions address:

- Anxiety, depression, and exam stress
- Adjustment issues
- Sleeplessness, attention concerns
- Social isolation
- Emotional burnout

- Academic performance decline

Group counselling, peer support groups, and psychological workshops further strengthen the safety net.

8.5.3 Wellness Initiatives

(Linked with Kangaroo Minds, UBA, NSS etc.)

The College's wellness and mental-health outreach programmes include:

- Mindfulness training
- Stress-relief workshops
- Life skills training
- Mental health awareness campaigns
- Peer support systems
- Psychological First Aid (PFA) sessions
- Community wellness programmes under **UBA**
- National-level mental health campaigns in collaboration with **Kangaroo Minds**

Workshops integrate international best practices with local community needs, focusing on emotional literacy, self-care, digital wellness, and positive youth development.







9. COLLABORATIONS & PARTNERSHIPS

Collaborations and institutional partnerships are central to the academic identity, growth trajectory, and strategic position of Seth Gyaniram Banshidhar Podar College, Nawalgarh, Jhunjhunu (Rajasthan). In today's educational ecosystem, the success of a higher education institution rests not only on internal academic strengths but also on its ability to build dynamic networks with universities, industries, NGOs, research organizations, and international bodies. These networks enrich the teaching-learning environment, expand the horizons of students and faculty, foster innovation, promote interdisciplinary thinking, and prepare graduates for global competencies. The College, with its century-long legacy of

academic excellence and community development, has systematically expanded its collaborative portfolio. Over the past many years, the College has positioned itself as a proactive partner in national and regional academic development through linkages with universities, industries, non-profits, and capacity-building organizations. These collaborations enhance pedagogical innovation, create internship and experiential learning avenues, support faculty development, encourage research, and ensure that the College's academic ecosystem aligns with National Education Policy (NEP-2020), industry needs, and global standards.

9.1 MoUs Signed

Partnerships are formalized through Memoranda of Understanding (MoUs), which outline structured academic and co-curricular collaborations. Based on available information from *podarcollege.com*, internal IQAC documents, and activities reflected under departments and programme reports, the College maintains MoUs in four broad domains:

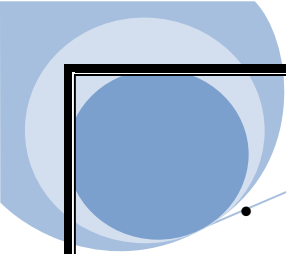
1. **Academic Institutions**
2. **Industries & Corporate Bodies**
3. **Non-Governmental Organizations (NGOs) & Social Sector Bodies**
4. **International Linkages & Global Collaborations**

Each category strengthens distinct aspects of the College's functioning, from curriculum enrichment to internships, from community outreach to research capacity building. Below is an expanded, international-format description of collaborative practices.

9.1.1 MoUs with Academic Institutions

Academic collaborations form the backbone of higher education quality enhancement. The College has entered into several MoUs with higher education institutions, research bodies, and specialized academic centres to promote:

- Joint seminars, conferences, and workshops
- Faculty development programmes (FDPs)
- Curriculum enrichment
- Resource sharing
- Collaborative student projects
- Academic exchange

- 
- Training in emerging subject domains
 - NEP-2020-aligned multidisciplinary learning

Academic linkages ensure that students gain exposure to diverse teaching styles, contemporary academic knowledge, and cutting-edge research practices. Departments—including Arts, Science, Commerce, Computer Science, Pharmacy, and Management Studies—benefit extensively from these alliances.

Many partner institutions collaborate with Podar College on activities such as:

- Expert talks from university professors
- Contribution to syllabus revision and enrichment
- Joint publications or research discussions
- Activity-based learning interventions
- Student mentoring for higher studies, NET/JRF preparation
- Technology-enabled pedagogy training
- Laboratory and research visits

Such collaborations empower students and faculty to engage with academic trends regionally and nationally, thereby elevating the overall academic standard of the College.

9.1.2 MoUs with Industries

Industry collaboration is essential in ensuring employability, skill-development, and professional readiness among students. Through MoUs with corporate bodies, IT firms, laboratories, business enterprises, manufacturing units, and local industry associations, the College seeks to integrate:

- Practical exposure
- Technical training
- Skill-based certification
- Market-relevant competences
- Internships and apprenticeship opportunities
- Pre-placement skill development
- Entrepreneurship development
- Live industry projects

Departments like BBA, BCA, BCom, BSc, and the Pharmacy programmes benefit extensively from such partnerships.

Industry-based MoUs support:

1. Campus-industry immersion

Students visit industries for real-time observation, workflow understanding, and exposure to workplace culture.

2. Guest lectures by industry professionals

Experts share insights on emerging market trends, modern technologies, and professional ethics.

3. Certification and technical training

Training modules include areas such as:

- Basic computing
- Data analysis
- Digital marketing
- Accounting software
- Networking systems
- Laboratory instrumentation
- Industrial safety and compliance

4. Entrepreneurship mentoring

These MoUs often assist the College's E-Cell programmes by linking students with business leaders and startups.

5. Internship assurances

Industry MoUs formalize structured internship pipelines, ensuring every student gains professional exposure, as recommended in NEP-2020.

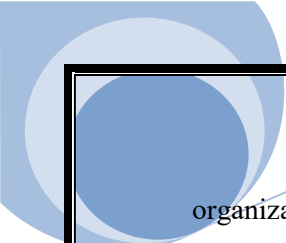
Such industry partnerships enhance employability, bridge curriculum–industry gaps, and prepare students for future job roles or entrepreneurial ventures.

9.1.3 MoUs with NGOs and Social Sector Bodies

Community engagement and social responsibility form an integral part of the educational philosophy of Seth Gyaniram Bansidhar Podar College, Nawalgarh. Since its establishment, the institution has remained deeply committed to the welfare and development of society, particularly the communities residing in and around the Shekhawati region of Rajasthan. Rooted in its founding values of service, ethical responsibility, and inclusive development, the college has consistently worked to extend its academic and institutional resources beyond the boundaries of the campus. Through collaborations with non-governmental organizations, civil society groups, government missions, and various social organizations, the college actively promotes community development, rural outreach, social awareness, and sustainable progress. These partnerships reflect the institution’s belief that education should not only impart knowledge but also cultivate empathy, civic responsibility, and a strong commitment to societal well-being.

The geographical location of the college in Nawalgarh, situated within the culturally rich yet socio-economically diverse Shekhawati region, places the institution in a unique position to contribute meaningfully to community development. Many nearby villages and semi-urban settlements face challenges related to education, healthcare, employment opportunities, and environmental sustainability. Recognizing these realities, the college has adopted a proactive approach in designing programs and initiatives that address the needs of these communities while simultaneously providing students with practical exposure to social issues. Such engagement strengthens the connection between academic learning and real-world applications, enabling students to develop a deeper understanding of social challenges and the role they can play in addressing them.

One of the key pillars of the college’s community engagement efforts is its collaboration with non-governmental organizations and civil society groups working in areas such as education, health, environmental conservation, and social welfare. These collaborations enable the institution to implement community-based programs that create awareness, provide essential services, and promote sustainable development practices. Students and faculty members often participate in joint initiatives with these

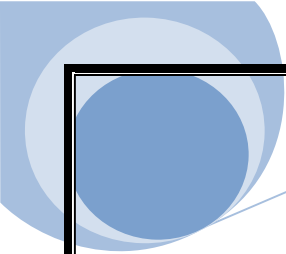


organizations, including awareness campaigns, training workshops, and community outreach programs. Through these partnerships, the college contributes to building a network of institutions committed to social progress and inclusive growth.

Rural outreach initiatives form a significant component of the college's social responsibility framework. The institution regularly organizes programs in nearby villages to address issues related to education, health awareness, sanitation, environmental conservation, and livelihood development. These programs often involve interactive sessions with local residents, demonstrations, training workshops, and awareness campaigns that aim to empower rural communities with knowledge and practical skills. Students participating in these initiatives gain valuable insights into rural life, socio-economic challenges, and grassroots development processes. Such experiences encourage them to develop a sense of empathy and responsibility toward marginalized communities.

Another important dimension of community engagement at the college is the training and development of students in the field of social work and community service. By participating in field activities and outreach programs, students gain practical exposure to social development processes and learn to apply theoretical knowledge in real-life situations. Faculty members guide students in planning and implementing community-based initiatives, conducting surveys, organizing workshops, and evaluating the impact of social interventions. This experiential learning approach strengthens students' leadership, communication, and organizational skills while instilling a strong commitment to social service.

The National Service Scheme (NSS) unit of Seth Gyaniram Bansidhar Podar College plays a central role in coordinating many of the institution's community engagement activities. The NSS programme encourages students to participate in voluntary service and contribute to the development of society. Through various activities such as cleanliness drives, health awareness campaigns, environmental conservation initiatives, and rural development programs, NSS volunteers actively engage with local communities. Special camps organized by the NSS unit provide students with opportunities to live and work in rural areas, interact with villagers, and contribute to community development projects. These experiences foster a sense of civic responsibility and social commitment among students.

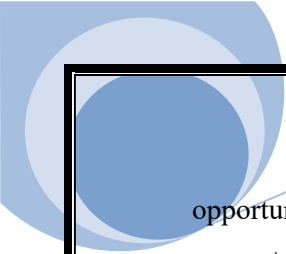


Awareness campaigns are another important aspect of the college's outreach activities. The institution regularly organizes campaigns on topics such as health and hygiene, environmental protection, education, gender equality, and social harmony. These campaigns are conducted both within the campus and in surrounding communities through rallies, seminars, workshops, and public interaction programs. By spreading awareness about important social issues, the college aims to promote informed decision-making and encourage positive behavioral changes within society.

Gender sensitization is a critical area of focus within the college's social responsibility initiatives. Recognizing the importance of gender equality in building a just and inclusive society, the institution organizes various programs aimed at promoting awareness about women's rights, gender justice, and empowerment. Workshops, seminars, and interactive sessions are conducted to educate students about issues such as gender discrimination, workplace equality, and women's safety. The college also encourages discussions on the importance of mutual respect, equal opportunities, and inclusive participation in all spheres of life. Such initiatives contribute to creating a campus environment that values diversity and promotes gender sensitivity among students and staff.

Health and wellness initiatives are another key component of the college's community engagement efforts. The institution frequently collaborates with healthcare organizations, medical professionals, and social groups to organize health awareness programs, medical camps, and counseling sessions. These initiatives aim to promote physical and mental well-being among students and community members. Topics such as nutrition, disease prevention, mental health awareness, and healthy lifestyles are often addressed through lectures, workshops, and interactive discussions. By focusing on preventive healthcare and wellness education, the college contributes to improving the overall health awareness within the community.

Skill development programs for marginalized and economically disadvantaged groups also form an important part of the institution's social responsibility activities. The college recognizes that education and skill development are powerful tools for empowering individuals and improving livelihood

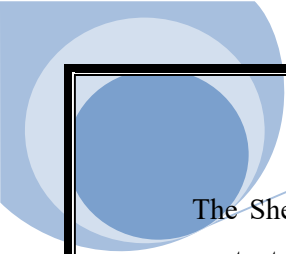


opportunities. Through collaboration with training organizations and government initiatives, the college supports programs that provide vocational training, career guidance, and entrepreneurship development for youth from marginalized backgrounds. These initiatives aim to equip participants with practical skills that can help them secure employment or start small enterprises, thereby contributing to economic empowerment and social upliftment.

Environmental conservation and sustainability initiatives have become increasingly important in the college's outreach activities. The institution actively promotes environmental awareness through tree plantation drives, waste management campaigns, and educational programs on ecological conservation. Students and faculty members participate in activities that encourage responsible use of natural resources, reduction of pollution, and protection of biodiversity. Environmental awareness rallies, workshops on climate change, and campus sustainability initiatives help students understand the importance of protecting the environment for future generations.

The college also collaborates with government missions and public welfare programs to support national development initiatives. Participation in government-led campaigns related to cleanliness, health awareness, digital literacy, and rural development allows the institution to contribute to broader societal goals. Through these collaborations, students gain exposure to policy-driven initiatives and understand the role of citizens in supporting national development programs.

Another significant aspect of the college's social responsibility framework is its focus on youth empowerment and leadership development. By involving students in community service activities, awareness campaigns, and social initiatives, the institution encourages them to become active participants in social change. Students develop leadership qualities, teamwork skills, and a sense of accountability while working on community-based projects. These experiences help shape responsible and socially conscious individuals who are prepared to contribute positively to society.



The Shekhawati region, known for its cultural heritage and rural communities, provides a meaningful context for the college's outreach initiatives. The institution's efforts to engage with local communities contribute to improving awareness, education, and social well-being in the region. By addressing issues such as environmental conservation, gender equality, health awareness, and skill development, the college plays an important role in promoting sustainable community development.

Faculty members also actively participate in these community engagement initiatives by providing academic guidance, conducting research on social issues, and mentoring students involved in outreach programs. Their involvement ensures that community engagement activities are well-planned, impactful, and aligned with educational objectives. Collaborative research projects and field studies conducted by faculty members further contribute to understanding local development challenges and identifying effective solutions. In addition to structured programs, the college often responds to emerging social issues by organizing special awareness campaigns or support initiatives. For example, during times of public health concerns or environmental challenges, the institution mobilizes students and faculty members to conduct awareness programs, distribute informational materials, and assist local communities in addressing these issues. Such responsiveness demonstrates the institution's commitment to serving society beyond routine academic activities.

The culture of social responsibility at Seth Gyaniram Bansidhar Podar College is deeply embedded in the institution's academic and administrative framework. Students are encouraged to view community service not merely as an extracurricular activity but as an essential aspect of their personal and professional development. Participation in outreach programs helps students develop empathy, ethical values, and a broader understanding of societal challenges.

In the social responsibility initiatives and community engagement activities undertaken by Seth Gyaniram Bansidhar Podar College reflect the institution's enduring commitment to serving society and promoting inclusive development. Through partnerships with NGOs, government agencies, and social organizations, the college actively contributes to community development, rural outreach, health awareness, gender sensitization, environmental conservation, and skill development for marginalized groups. These collaborative efforts not only address pressing social issues but also provide valuable learning experiences for students, helping them become responsible citizens and compassionate leaders. By continuing to expand its outreach programs and strengthen community partnerships, the college reaffirms its role as a socially responsible educational institution dedicated to the holistic development of both its students and the communities it serves.

NGO MoUs commonly include:

1. Capacity-building programmes

Workshops on:

- Life skills
- Environmental conservation
- Health and hygiene
- Women empowerment
- Digital literacy
- Youth leadership
- Mental health awareness

2. Internship and volunteer opportunities for students

Students serve as volunteers, enabling experiential learning and civic engagement.

3. Social impact projects

These include:

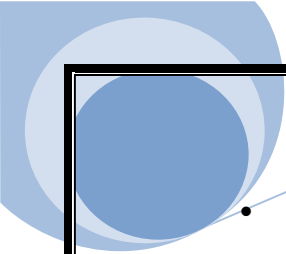
- Swachhata campaigns
- Green campus initiatives
- Village adoption under UBA (Unnat Bharat Abhiyan)
- Blood donation drives
- Relief campaigns

Such activities enhance the College's social footprint and prepare students to become responsible, compassionate citizens.

9.1.4 International Linkages

Although primarily a regional institution, Podar College has steadily expanded its global outreach. International linkages support:

- Global exposure

- 
- International best practices
 - Cross-boundary academic exchange
 - Cultural enrichment
 - Access to global online workshops
 - Collaborative research discussions
 - Training in digital pedagogies
 - Participation in international conferences

These linkages are often facilitated through:

- Online international lecture series
- Short-term student interactions
- Academic theme-based global webinars
- Faculty participation in international FDPs
- Virtual exchange programmes

International collaboration is an evolving domain for the College and is aligned with NEP-2020's focus on internationalization of higher education.

9.2 Joint Programmes Conducted

MoUs translate into meaningful output only when they lead to actual collaborative activities. Podar College ensures that every partnership results in tangible academic or developmental outcomes.

Across academic years, numerous joint programmes have been conducted in the areas of:

1. **Student Exchange**
2. **Faculty Exchange**
3. **Internships & Industrial Training**
4. **Capacity-Building & Skill-Development Programmes**

These programmes are coordinated through the IQAC, departmental committees, and collaboration cells.

9.2.1 Student Exchange Programmes

Student exchange programmes allow learners to interact with students from other institutions, participate in collaborative learning environments, and gain exposure to academic diversity.

At Podar College, such exchanges occur in different formats:

1. Short-term academic visits

Students visit partner colleges for:

- Lab-based sessions
- Workshops
- Joint seminars
- Interdisciplinary lectures
- Cultural exchange activities

2. Participation in inter-institutional competitions

These include:

- Debates
- Quizzes
- Project presentations
- Case study contests
- Literary activities

3. Research-oriented exchanges

Postgraduate students and advanced undergraduates often visit partner institutions to:

- Conduct experiments
- Attend special lectures
- Receive guidance from specialized faculty

4. Virtual student exchange

A post-COVID academic innovation, virtual exchanges involve:

- Collaborative online classes
- Cross-institutional group assignments
- Joint virtual seminars

Student exchanges enrich the academic experience, boost confidence, promote communication skills, and strengthen inter-institutional bonds.

9.2.2 Faculty Exchange Programmes

Faculty exchange plays a fundamental role in enhancing the academic standards of a college. Through MoUs, Podar College engages in faculty exchanges that involve:

1. Invited lectures at partner institutions

Faculty members deliver lectures on:

- Core disciplinary subjects
- Applied skills
- Research methodologies
- Emerging technological trends

2. Collaborative teaching sessions

This includes team-teaching sessions where faculty from two institutions share teaching responsibilities.

3. Participation in curriculum development

Faculty contribute to:

- Syllabus revision
- Academic advisory boards
- Value-added course design

4. Joint FDPs (Faculty Development Programmes)

These programmes focus on:

- Outcome-based education
- ICT-enabled teaching
- NEP-2020 implementation
- Research ethics

- Assessment reforms

5. International faculty collaboration

Through online global linkages, faculty participate in:

- International webinars
- Online workshops
- Cross-border academic discussions

Such exchanges strengthen academic quality, diversify teaching exposure, and support continuous faculty upskilling.

9.2.3 Internship Programmes

Internships form a major outcome of industry and NGO MoUs. Podar College systematically organizes internship opportunities for students across departments:

1. Industry Internships

Students are placed in:

- Local businesses
- Corporate enterprises
- IT companies
- Laboratories
- Manufacturing units

They gain experience in:

- Office administration
- HR operations
- Software development
- Data handling
- Sales and marketing
- Laboratory management

2. NGO & Social Internships

Students participate in:

- Community surveys
- Awareness campaigns
- Village development initiatives
- Social support programmes

3. Research internships

Science and computer students often engage in:

- Data analysis
- Fieldwork
- Lab-based mini projects

4. Entrepreneurship-based internships

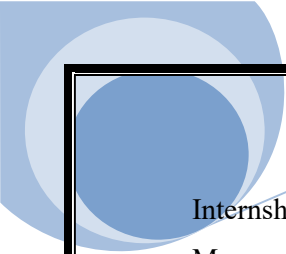
Through E-Cell activities, students work with startups to understand:

- Business feasibility
- Market study
- Product development
- Digital branding

Internships strengthen employability, build confidence, and align academic learning with real-world skills.

9.2.4 Capacity-Building Programmes

Capacity-building activities are among the strongest outcomes of MoUs at Podar College. These programmes span.

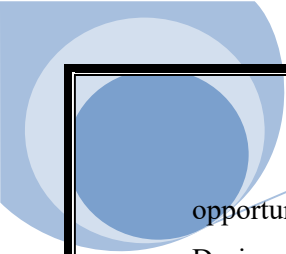


Internship programmes represent one of the most significant outcomes of institutional collaborations and Memoranda of Understanding (MoUs) established by Seth Gyaniram Bansidhar Podar College, Nawalgarh. These programmes serve as a bridge between academic learning and real-world professional environments, allowing students to gain practical experience, industry exposure, and career-oriented skills. In an increasingly competitive global environment, higher education institutions must go beyond traditional classroom teaching and create opportunities for experiential learning. Recognizing this need, Podar College has developed a systematic and structured internship framework that integrates academic knowledge with practical applications across various sectors. The internship initiatives at the college are carefully designed to cater to students from different academic disciplines including commerce, science, computer applications, management, and humanities. By collaborating with industries, research organizations, non-governmental organizations (NGOs), and entrepreneurial networks, the institution ensures that students are exposed to diverse professional environments. These experiences help students understand workplace expectations, develop professional competencies, and build networks that can support their future careers.

Industry Internships

Industry internships form a central component of the experiential learning opportunities provided at Podar College. Through its collaborations with local businesses, corporate organizations, technology companies, and industrial units, the college facilitates structured internship placements for students across departments. These internships provide students with firsthand exposure to professional work environments where they can observe organizational structures, management practices, and operational processes. Students from commerce and management programmes often intern with local business enterprises and corporate offices where they gain experience in office administration, accounting practices, and business operations. These internships provide them with insights into financial management, customer relations, documentation procedures, and organizational communication. By participating in routine office activities and assisting professionals in administrative tasks, students develop organizational skills, time management abilities, and professional discipline.

Human resource operations represent another important area of internship training for students. Interns working in HR departments observe recruitment processes, employee engagement strategies, and performance evaluation systems. They learn about workplace ethics, professional communication, and employee welfare policies. Exposure to HR functions enables students to understand how organizations manage human capital and maintain productive work environments. For students from computer science and information technology backgrounds, internships in IT companies and digital enterprises provide



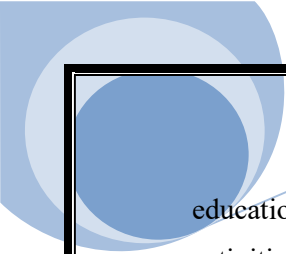
opportunities to work on software development projects, web design, and data management systems. During these internships, students gain hands-on experience in programming, debugging software applications, and maintaining digital databases. They also learn about emerging technologies, cybersecurity practices, and the importance of innovation in the digital economy.

Marketing and sales internships are another important component of industry engagement. Students placed in marketing departments assist in promotional campaigns, customer outreach activities, and market research. They learn how organizations identify target audiences, design advertising strategies, and evaluate consumer behavior. Such internships enable students to develop communication skills, persuasive abilities, and analytical thinking required for marketing careers. Students pursuing science programmes often undertake internships in laboratories, research facilities, and manufacturing units where they gain exposure to laboratory management, experimental procedures, and quality control systems. Working under the guidance of professionals, students learn about scientific instrumentation, safety protocols, and laboratory documentation. These experiences strengthen their practical knowledge and prepare them for careers in scientific research and industrial applications.

NGO and Social Internships

In addition to industry internships, Podar College strongly encourages students to participate in internships with non-governmental organizations and social development agencies. These internships are particularly significant in the context of the Shekhawati region, where social development initiatives play a crucial role in addressing community challenges. Through partnerships with civil society organizations, students are able to contribute to community-based programmes while gaining valuable experience in social work and grassroots development.

Students participating in NGO internships often engage in community surveys aimed at collecting data on issues such as education, health, sanitation, and livelihood conditions in rural areas. These surveys help organizations understand the needs of local communities and design effective development programmes. By participating in such field activities, students develop research skills, data collection techniques, and an understanding of socio-economic realities. Awareness campaigns organized through NGO collaborations focus on issues such as health education, environmental conservation, gender equality, and social welfare. Students play an active role in planning and implementing these campaigns by preparing



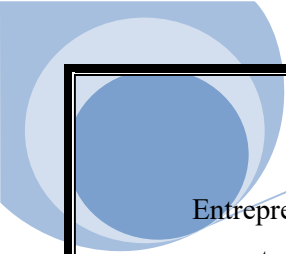
educational materials, conducting public meetings, and interacting with community members. These activities strengthen their communication skills and encourage them to become socially responsible citizens. Village development initiatives represent another important dimension of NGO internships. Students work with local communities to promote sustainable practices, support educational programmes, and assist in capacity-building activities. Participation in such initiatives helps students understand the challenges faced by rural populations and encourages them to explore innovative solutions for community development. Social support programmes organized through NGO partnerships often involve working with marginalized groups such as women, children, and economically disadvantaged communities. Students assist in organizing workshops, educational sessions, and training programmes aimed at empowering these groups. Through these experiences, they develop empathy, leadership skills, and a deeper commitment to social service.

Research Internships

Research-oriented internships form an important part of the academic ecosystem at Podar College, particularly for students pursuing science and computer-related disciplines. These internships provide opportunities for students to engage in scientific inquiry, data analysis, and experimental investigations under the guidance of faculty members and research professionals. Students participating in research internships often work on data analysis projects that involve processing and interpreting scientific information. They learn to use statistical tools, computer software, and analytical techniques to evaluate research data. Such training enhances their ability to conduct systematic investigations and interpret results accurately. Fieldwork represents another important component of research internships. Students may participate in environmental surveys, biodiversity studies, or community-based research projects that require data collection from natural or social environments. These activities allow students to apply theoretical knowledge in real-world contexts and develop observational skills. Laboratory-based mini projects are also commonly undertaken by science students during research internships. These projects involve conducting experiments, recording observations, and preparing research reports. Through these activities, students gain experience in scientific methodology, experimental design, and research documentation. Such exposure encourages students to pursue higher studies and research careers in their respective fields.

Entrepreneurship-Based Internships

Entrepreneurship education has emerged as a vital component of modern higher education, and Podar College has taken significant steps to promote entrepreneurial thinking among students. Through its

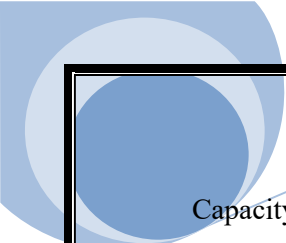


Entrepreneurship Cell (E-Cell) and collaborations with startup networks, the college provides internship opportunities that expose students to the dynamic world of entrepreneurship. Students participating in entrepreneurship-based internships work with startups and small enterprises to understand the processes involved in establishing and managing a business. They study business feasibility by analyzing market conditions, financial requirements, and operational challenges faced by startups. These experiences help students develop a realistic understanding of entrepreneurial ventures. Market study is another key aspect of entrepreneurship internships. Students conduct research on consumer preferences, competitive products, and industry trends. By analyzing market data, they learn how businesses identify opportunities and develop strategies to meet customer demands. Product development activities often involve assisting startup teams in designing and refining innovative products or services. Students contribute ideas, conduct testing, and evaluate product performance in the market. Such involvement encourages creativity and problem-solving abilities. Digital branding and online marketing are increasingly important in modern business environments. Through entrepreneurship internships, students learn about social media marketing, digital advertising strategies, and online customer engagement. These skills are particularly valuable in the digital economy where businesses rely heavily on online platforms for growth and visibility. Overall, entrepreneurship internships encourage students to think innovatively, take calculated risks, and develop leadership qualities that are essential for entrepreneurial success.

Impact of Internship Programmes

The internship programmes organized by Podar College have a significant impact on students' academic and professional development. By working in real-world environments, students gain practical knowledge that complements their classroom learning. They develop professional skills such as communication, teamwork, problem-solving, and adaptability. Internships also help students build confidence and independence as they learn to handle responsibilities and interact with professionals in different sectors. Exposure to workplace environments allows them to understand organizational expectations and professional ethics. Another important benefit of internships is the enhancement of employability. Students who complete internships often acquire specialized skills and practical experience that make them more attractive to potential employers. Many organizations prefer candidates who have prior internship experience because it demonstrates their ability to apply theoretical knowledge in practical settings. Internships also help students clarify their career goals. By experiencing different professional environments, they can identify their interests and strengths, which helps them make informed decisions about their future career paths.

Capacity-Building Programmes



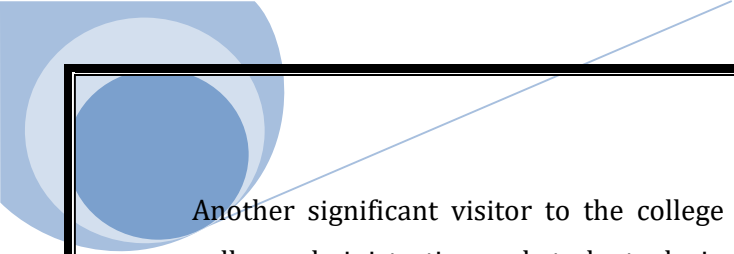
Capacity-building programmes are among the most valuable outcomes of the MoUs and collaborations established by Podar College. These programmes are designed to enhance the knowledge, skills, and competencies of students and faculty members, enabling them to adapt to changing academic and professional landscapes. Capacity-building initiatives at the college encompass a wide range of activities including skill development workshops, professional training programmes, leadership development sessions, research methodology workshops, and career guidance seminars. These programmes are conducted in collaboration with academic institutions, industry experts, government agencies, and professional organizations. Skill development workshops focus on improving practical abilities such as communication skills, digital literacy, financial management, and entrepreneurship. Students participate in interactive training sessions where they learn to develop resumes, prepare for interviews, and improve their professional presentation skills. Professional training programmes provide students with specialized knowledge related to their academic disciplines. Experts from industry and academia deliver lectures and conduct hands-on sessions that expose students to current trends and technological advancements. Leadership development initiatives aim to cultivate managerial and decision-making skills among students. Through group discussions, case studies, and problem-solving exercises, participants learn how to lead teams, manage conflicts, and make strategic decisions. Research capacity-building programmes are also organized to encourage students and faculty members to engage in academic research. Workshops on research methodology, academic writing, and data analysis provide participants with the tools required to conduct high-quality research. Career guidance seminars conducted by professionals and alumni help students explore different career opportunities and understand the skills required to succeed in various fields. These sessions provide valuable insights into industry expectations and emerging job markets.

Academic, Cultural, Environmental and Social Activities Report

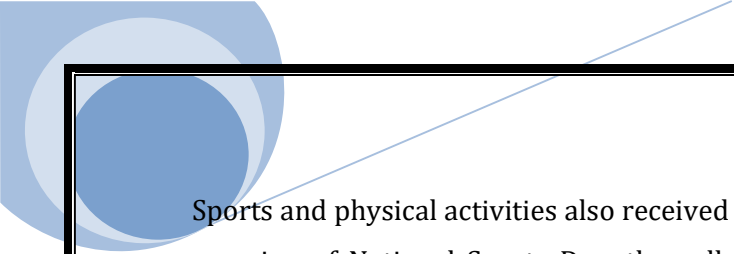
Seth Gyaniram Bansidhar Podar College, Nawalgarh, one of the prominent institutions of higher education in the Shekhawati region of Rajasthan, has consistently maintained a tradition of academic excellence, cultural engagement, environmental awareness, and social responsibility. The college, which operates under the vision of the Podar educational philosophy, strives to provide holistic development opportunities to students by integrating classroom learning with extracurricular activities, research initiatives, community service programs, and leadership development platforms. Throughout the academic year, the college organized numerous events, ceremonies, workshops, and awareness programs aimed at nurturing intellectual growth, cultural sensitivity, environmental responsibility, and national values among students. These activities not only enhanced the academic environment of the institution but also strengthened its role as a socially responsive educational center. One of the highlights of the academic year was the felicitation of meritorious students who achieved remarkable results in university examinations. A special ceremony titled “Felicitation of B.Com Toppers at Podar College” was organized to honor students who secured top ranks in the Bachelor of Commerce program. The event celebrated academic excellence and recognized the hard work, dedication, and perseverance of the students. During the ceremony, faculty members and college authorities congratulated the achievers and encouraged other students to follow their example. The program created a motivational atmosphere in which students were inspired to pursue excellence in their academic endeavors. Similarly, another event titled “Students Honored for Outstanding B.Com Examination Results at Podar College” recognized several students who achieved exceptional performance in their examinations. The college administration presented certificates and mementos to these students while appreciating the supportive role played by teachers and parents in their success.



Academic excellence was further reflected when Priyanka, a student of the college, secured the third position in the university merit list, bringing pride and recognition to the institution. Her achievement was widely celebrated within the campus community and served as an inspiration to other students. Another remarkable achievement was recorded by Garima Soni, who secured sixth position in the university examinations, demonstrating her academic dedication and intellectual capability. The college organized felicitation ceremonies for such meritorious students to recognize their achievements and encourage a culture of academic competition and excellence. These accomplishments highlighted the strong academic support system and quality teaching environment provided by the institution. The Physics Department of Podar College also achieved remarkable success at the university level, once again proving its academic strength and commitment to scientific education. Students from the department performed exceptionally well in university examinations, showcasing the effectiveness of the department's teaching methods and research-oriented approach. Faculty members expressed pride in the achievements of their students and reiterated their commitment to maintaining high standards of academic excellence in the future. Environmental awareness and sustainability formed another major focus of activities during the academic year. The college organized several tree plantation drives within the campus and surrounding areas to promote ecological responsibility among students. These initiatives were conducted under various themes, including the national campaign "Ek Ped Maa Ke Naam" (One Tree in Mother's Name), which encourages individuals to plant trees in honor of their mothers. Under this campaign, students and faculty members planted saplings in the campus while reflecting on the emotional and ecological significance of nurturing nature. The plantation programs emphasized the importance of trees in maintaining environmental balance, reducing pollution, and promoting biodiversity. A large-scale plantation campaign was inaugurated at the college by Vikram Singh Jakhal, who participated as the chief guest. During the event, he planted the first sapling and encouraged students to actively contribute toward environmental protection. He highlighted that young people play a crucial role in addressing environmental challenges such as climate change, deforestation, and pollution. The plantation drive received enthusiastic participation from students, faculty members, and staff, demonstrating the institution's commitment to environmental sustainability.

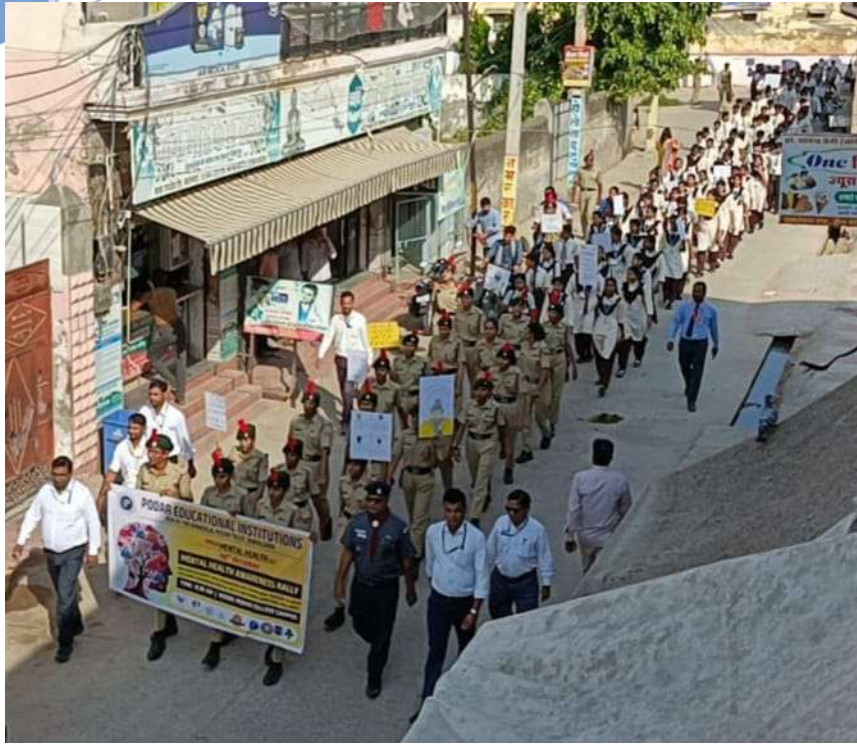


Another significant visitor to the college was Banwari Lal, who was warmly welcomed by the college administration and students during his visit. During the interaction, discussions were held regarding educational development, social initiatives, and youth empowerment. Such visits by community leaders help strengthen the relationship between educational institutions and society. National festivals and important commemorative days were celebrated with great enthusiasm at the college. The 78th Independence Day was celebrated with patriotic fervor across the Podar educational institutions. The celebration began with the hoisting of the national flag followed by patriotic songs, speeches, and cultural performances by students. The program paid tribute to the sacrifices of freedom fighters and emphasized the responsibilities of citizens in building a progressive nation. Faculty members encouraged students to uphold democratic values and contribute positively to society.



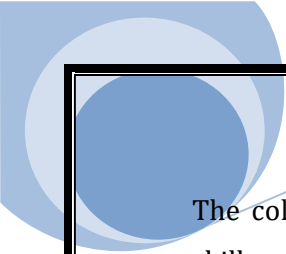
Sports and physical activities also received considerable attention during the academic year. On the occasion of National Sports Day, the college organized various sports competitions and athletic events to promote physical fitness and sportsmanship among students. Indoor and outdoor games were conducted, and students participated enthusiastically in activities such as football, athletics, and team sports. The celebration emphasized the importance of maintaining physical health alongside academic excellence. Teachers play a vital role in shaping the intellectual and moral development of students, and the college celebrated Teachers' Day with great enthusiasm. Students organized cultural programs, speeches, and performances to express their gratitude toward their mentors. The celebration included a formal ceremony in which teachers were felicitated for their dedication, commitment, and contribution to education. Special programs were also organized by the National Service Scheme (NSS) unit and the Faculty of Arts, where students highlighted the importance of mentorship and guidance in academic life. The college community also observed the festival of Ganesh Chaturthi with devotion and cultural spirit. A special prayer ceremony was organized in which students and faculty members participated together, seeking blessings for knowledge, wisdom, and success. Such cultural celebrations promote unity and spiritual harmony within the campus environment. Recognizing the growing importance of psychological well-being among students, the college organized several mental health awareness seminars and workshops. These programs aimed to educate students about emotional well-being, stress management, and coping strategies for academic pressure. Experts and counselors delivered lectures on topics such as anxiety management, positive thinking, and maintaining work-life balance. These seminars encouraged students to openly discuss mental health challenges and seek professional guidance when needed. Similar awareness sessions were also organized for staff members to promote workplace well-being and emotional resilience.







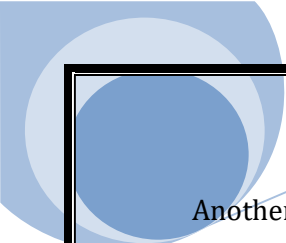




The college further organized a three-day academic workshop aimed at enhancing professional skills and academic competencies among students and faculty members. The workshop included lectures, practical sessions, and interactive discussions covering various topics related to education, research methodology, and career development. Participants benefited from the opportunity to interact with experts and gain insights into emerging trends in higher education.

Language and cultural heritage were also promoted through the celebration of Hindi Day at the college. Various literary activities such as essay writing, poetry recitation, debates, and speech competitions were organized to encourage students to appreciate the richness of the Hindi language. Faculty members highlighted the importance of Hindi as a medium of communication and cultural identity in India. Apart from academic and cultural activities, the college actively promoted social responsibility through community service programs. The National Service Scheme (NSS) unit organized cleanliness campaigns, awareness rallies, and volunteer activities aimed at promoting hygiene and environmental protection. Students participated in campus cleaning drives and community outreach programs, reinforcing the importance of civic responsibility and public service. The college also organized several cultural events to promote student creativity and engagement. Traditional dance competitions such as Dandiya and Garba were conducted during festive celebrations, allowing students to showcase their artistic talents while celebrating Indian cultural traditions. These events created an atmosphere of joy and cultural unity within the campus.

Sports achievements of students also brought recognition to the institution. For example, Garima Sharma, captain of the women's football team, was selected for the Shekhawati University football team, highlighting her athletic excellence. Similarly, Mayank Kumar achieved a gold medal in rifle shooting in the senior category, bringing pride to the college. Such achievements demonstrate the institution's commitment to promoting sports and extracurricular excellence alongside academic development. The college also hosted academic seminars on important topics such as the National Education Policy 2020, where experts discussed educational reforms, innovative teaching methods, and student-centered learning approaches. These seminars helped students and faculty understand the evolving landscape of higher education and the need for interdisciplinary learning and skill development.



Another notable achievement during the year was the organization of a science exhibition and fair, where students displayed innovative models and scientific projects. The exhibition featured more than 350 models demonstrating creative applications of scientific concepts. Distinguished scientists and experts, including S. S. Kiran Kumar, emphasized the importance of such exhibitions in nurturing future scientists and innovators. The college also strengthened its global academic collaborations by signing a Memorandum of Understanding (MoU) with Istanbul Gedik University, Turkey. This collaboration aims to promote academic exchange, joint research projects, and international learning opportunities for students and faculty members.

Community engagement initiatives were further strengthened through activities such as mini marathons, blood donation camps, health awareness workshops, and educational tours. These programs helped students develop leadership skills, social awareness, and practical learning experiences beyond the classroom environment. In conclusion, the diverse range of academic, cultural, environmental, and social activities organized by Seth Gyaniram Bansidhar Podar College during the academic year reflects the institution's commitment to holistic education and community engagement. By celebrating academic achievements, promoting environmental sustainability, encouraging cultural expression, and addressing mental health awareness, the college continues to create a vibrant and inclusive learning environment. The dedication of faculty members, enthusiastic participation of students, and support from the Podar Trust has played a significant role in making these initiatives successful. Such activities not only strengthen the academic reputation of the institution but also contribute to the overall development of responsible, skilled, and socially conscious citizens who can positively contribute to society and the nation.





1. Student Capacity-Building

Training includes:

- Soft skills
- Leadership development
- Communication skills
- Aptitude training
- IT literacy
- Interview preparation
- Personality development

2. Faculty Capacity-Building

Workshops are conducted on:

- OBE and NEP compliance
- ICT-enabled pedagogy
- Digital tools
- Research methodology
- E-content creation

3. Community Capacity-Building

Through NGO and UBA partnerships, the College conducts:

- Rural development training
- Digital literacy camps
- Health and nutrition awareness
- Environmental education

4. Technical Skill Development

Add-on training in:

- Tally and accounting
- Digital marketing
- Coding basics
- Biotechnology techniques
- Laboratory instrumentation

These programmes ensure that the institution remains a centre of continuous learning and holistic development.



10. Events & Activities

10.1 National/International Conferences & Seminars

- Themes
- Key speakers
- Outcomes

10.2 Workshops, Training & Webinars

- Skill-based
- Academic
- Research-oriented

10.3 Celebrations & Commemorative Days

- Independence Day

- Teacher's Day
- Environment Day
- Constitution Day etc.

11. Alumni Relations

- Alumni meet highlights
- Distinguished alumni achievements
- Alumni contribution to college development



12. Financial Report

(To be presented as audited statement)

12.1 Income Summary

- Government grants
- Tuition fee
- Donations/CSR
- Other income sources

12.2 Expenditure Summary

- Academic expenses
- Infrastructure
- Scholarships

- Maintenance
- Research & innovation
- Other expenses

13. Good Practices of the Institution

- Green practices
- Digital initiatives
- Community outreach
- Research culture strengthening
- Gender sensitization
- Inclusive education practices



14. Future Plans & Roadmap

- NEP 2020 implementation
- Starting new PG/UG programmes
- Research centres
- International collaborations
- Digital transformation
- Infrastructure expansion

Seth Gyaniram Bansidhar Podar College, Nawalgarh, one of the leading higher education institutions in the Shekhawati region of Rajasthan, has consistently demonstrated a strong commitment toward academic excellence, holistic student development, community engagement, and value-based education. The institution operates under the vision of providing quality higher education while nurturing socially responsible citizens who contribute positively to national development. Throughout the academic year, the college organized numerous academic, cultural, environmental, and social initiatives aimed at fostering intellectual growth, creativity, and leadership among students.



The institution places significant emphasis on creating a dynamic educational environment where classroom learning is complemented by co-curricular and extracurricular activities. These initiatives help students develop analytical thinking, professional competence, social responsibility, and emotional resilience. Various departments, student organizations, and administrative units collaborated to organize events that addressed contemporary issues such as environmental sustainability, mental health awareness, national integration, and skill development. The annual report highlights the major academic achievements, student accomplishments, cultural celebrations, environmental initiatives, workshops, seminars, sports activities, and community outreach programs conducted during the academic year. These activities reflect the college's commitment to nurturing talent, promoting research and innovation, and strengthening its role as a center of excellence in higher education.

2. Academic Excellence and Student Achievements

Academic excellence remains the cornerstone of the educational philosophy of Seth Gyaniram Bansidhar Podar College. The institution has consistently achieved outstanding results in university examinations, reflecting the dedication of students and the commitment of faculty members toward high-quality teaching and mentoring.

During the academic year, the college organized several felicitation ceremonies to recognize meritorious students who achieved exceptional results in university examinations. One of the most significant events was the Felicitation of B.Com Toppers, where students who secured top ranks in the Bachelor of Commerce examinations were honored. The ceremony celebrated academic excellence and served as an inspiration for other students to strive for higher achievements. The program was attended by faculty members, administrative officials, and fellow students, who congratulated the achievers and appreciated their dedication toward academic pursuits. Another ceremony was organized to recognize students who achieved excellent results in the B.Com program. Certificates and mementos were presented to the meritorious students in recognition of their academic performance. Faculty members encouraged students to continue their academic journey with determination and dedication. One of the most notable achievements during the academic year was the success of a student named Priyanka, who secured the third position in the university merit list. Her accomplishment brought pride to the institution and highlighted the strong academic support provided by the college. Similarly, another student, Garima Soni, secured sixth rank in the university examinations, demonstrating her commitment to academic excellence. The Physics Department of the college also achieved remarkable success at the university level. Students from the department performed exceptionally well in their examinations, reflecting the department's strong academic environment and research-oriented teaching approach. Faculty members expressed satisfaction with the achievements and reaffirmed their commitment to maintaining high academic standards.

Students from various academic programs such as BCA, BBA, MSc Physics, and MSc Chemistry also recorded excellent results in university examinations. These achievements highlight the effectiveness of the institution's academic programs and the dedication of faculty members who continuously guide students toward academic success.

3. Environmental Initiatives and Sustainability Activities

Environmental sustainability has become an essential component of institutional responsibility in modern educational systems. Recognizing the importance of ecological conservation, the college organized several environmental awareness programs and tree plantation campaigns within the campus and surrounding areas.

One of the major initiatives undertaken during the academic year was the plantation campaign conducted under the national initiative “Ek Ped Maa Ke Naam” (One Tree in Mother’s Name). This campaign encourages individuals to plant trees in honor of their mothers, symbolizing gratitude and environmental responsibility. Students and faculty members participated enthusiastically in the plantation drive and planted numerous saplings within the campus. The plantation campaign was inaugurated by Vikram Singh Jakhal, who participated as the chief guest in the program. During the event, he planted the first sapling and encouraged students to contribute toward environmental protection and sustainable development. He emphasized that youth participation is essential in addressing environmental challenges such as climate change, pollution, and deforestation. Several plantation programs were organized throughout the academic year to promote greenery and ecological awareness. Students were encouraged not only to plant trees but also to take responsibility for nurturing and protecting them. These activities helped develop environmental consciousness among students and reinforced the importance of sustainable practices.

4. National Celebrations and Cultural Events

The college celebrated several national festivals and cultural occasions with great enthusiasm and patriotic spirit. These celebrations played an important role in strengthening national values, cultural awareness, and community participation among students. The 78th Independence Day celebration was one of the most significant events organized during the academic year. The program began with the hoisting of the national flag followed by patriotic songs, speeches, and cultural performances by students. Faculty members addressed the gathering and highlighted the importance of freedom, democracy, and national unity. Students paid tribute to freedom fighters and expressed their commitment to contributing toward national development. Similarly, the college celebrated Teachers’ Day to honor the dedication and contributions of teachers in shaping the future of students. The celebration included cultural programs, speeches, and felicitation ceremonies. Students expressed their gratitude toward their mentors and acknowledged the role of teachers in guiding them academically and morally. The festival of Ganesh Chaturthi was also celebrated with devotion and enthusiasm. A special prayer ceremony was organized in which students and faculty members participated together, seeking blessings for knowledge and success. Such cultural celebrations strengthen unity and spiritual harmony within the campus community.

Another significant cultural event organized by the college was the Dandiya and Garba competition, where students enthusiastically participated in traditional dance performances. The event celebrated Indian cultural heritage and provided students with an opportunity to showcase their artistic talents.

5. Sports and Physical Development

Physical education and sports activities play an important role in the overall development of students. Recognizing the significance of physical fitness and teamwork, the college organized various sports events throughout the academic year.

The celebration of National Sports Day included several competitions such as athletics, indoor games, and team sports. Students participated enthusiastically in the events, demonstrating their athletic abilities and sportsmanship.

The college also achieved remarkable success in sports competitions. Garima Sharma, captain of the women's football team, was selected for the Shekhawati University football team, highlighting her dedication and athletic excellence. Another student, Mayank Kumar, won a gold medal in rifle shooting in the senior category, bringing recognition to the institution.

These achievements demonstrate the institution's commitment to promoting sports culture and encouraging students to pursue excellence in both academics and athletics.

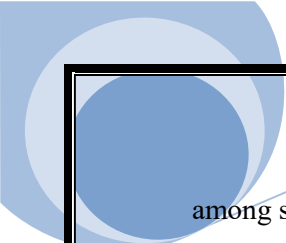
6. Workshops, Seminars and Academic Programs

The institution organized several workshops and seminars aimed at enhancing academic knowledge, professional skills, and research awareness among students and faculty members.

A three-day academic workshop was organized to provide participants with opportunities to learn about emerging trends in education and professional development. The workshop included lectures, practical sessions, and interactive discussions on various topics related to teaching methodologies, research practices, and career development.

The college also organized seminars on important educational policies such as the National Education Policy 2020, where experts discussed the objectives and implementation strategies of the policy. These discussions helped students and faculty members understand the changing landscape of higher education in India.

A science exhibition was also organized where students presented innovative models and scientific projects. The exhibition included more than 350 models, demonstrating creativity and scientific thinking



among students. Distinguished scientists such as S. S. Kiran Kumar emphasized the importance of science exhibitions in nurturing future scientists and innovators.

7. Mental Health Awareness and Well-Being Initiatives

Recognizing the importance of psychological well-being among students, the college organized several mental health awareness programs during the academic year. These initiatives aimed to educate students about emotional health, stress management, and coping strategies.

Seminars and workshops were conducted where experts discussed topics such as anxiety management, positive thinking, time management, and emotional resilience. Students were encouraged to openly discuss mental health challenges and seek professional guidance when needed.

Mental health awareness programs were also organized for faculty members and staff to promote workplace well-being and stress management. These initiatives helped create a supportive and healthy academic environment within the institution.

8. Community Engagement and Social Responsibility

Community service and social responsibility are integral components of the educational philosophy of the college. The National Service Scheme (NSS) unit actively organized several community outreach programs during the academic year.

Students participated in cleanliness campaigns, awareness rallies, and volunteer activities aimed at promoting hygiene, environmental protection, and civic responsibility. Such activities encouraged students to actively contribute to society and develop a sense of social responsibility.

The college also organized blood donation camps, health awareness programs, and social initiatives aimed at benefiting the local community. These activities strengthened the relationship between the institution and the society it serves.

9. Institutional Collaborations and Academic Partnerships

The institution continued to strengthen its academic collaborations with national and international organizations. One of the significant achievements during the academic year was the signing of a Memorandum of Understanding with Istanbul Gedik University, Turkey. This collaboration aims to

promote academic exchange, joint research activities, and international learning opportunities for students and faculty members.

Such partnerships help the institution expand its academic horizons and provide students with exposure to global educational practices. The academic year witnessed a wide range of educational, cultural, environmental, and social initiatives organized by Seth Gyaniram Bansidhar Podar College, Nawalgarh. These activities demonstrate the institution's commitment to holistic education, academic excellence, and community engagement. By celebrating student achievements, organizing academic workshops, promoting environmental sustainability, encouraging cultural expression, and addressing mental health awareness, the college has successfully created a vibrant and inclusive educational environment. The dedication of faculty members, enthusiastic participation of students, and strong institutional leadership have played a crucial role in the success of these initiatives. The institution remains committed to continuing its mission of providing quality education while fostering innovation, social responsibility, and national values among students. With continued efforts toward academic excellence and community engagement, the college aims to further strengthen its position as a leading center of higher education in Rajasthan and contribute meaningfully to the development of society and the nation.



